

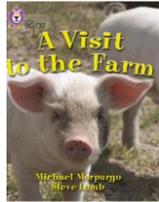
# EYFS Knowledge Organiser – Farm

Term: Spring 2

Reception  
Nursery

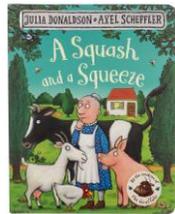
## Quality texts:

### Non-fiction:

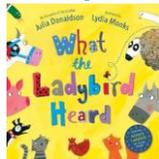


### Fiction:

### Nursery



### Reception



## Writing Genres

### Reception

Story retelling/Story writing  
Labelling  
Fact file

### Nursery

Initial sounds  
Name writing  
Labels  
Character description

## First Hand / Real Life Learning Experiences

*UW – Working Scientifically / Geographical Development*

Lifecycle books: find out how other plants/animals grow?  
Weather experiments: what is the weather like in Spring?  
Where do different types of animals live?  
Habitats: where do different types of animal live? How and why are they different?  
Feeling different fruits and vegetables investigating them using the magnifying glasses.  
Timelapse videos of growth of animals  
Beanstalks/Sunflowers measuring growth  
Chick eggs observations  
Role play – Can I role play a shopkeeper in a farm shop?  
Visit to the greengrocers, supermarket.  
Small world – farm yard house and characters from A Squash and a Squeeze  
Chicken lifecycle  
Visit to the farm.



## CL

Understand 'why' questions.  
Ask questions to find out more and to check they understand what has been said to them  
Use a wider range of vocabulary  
Use new vocabulary independently.  
Start a conversation with an adult or a friend and continue it for many turns  
Connect one idea or action to another using a range of connectives  
Engage in non-fiction books  
Enjoy listening to longer stories and can remember much of what happens  
Retell the story, some as exact repetition and some in their own words

## EAD / Music

Use instruments to create sound effects for a life cycle story  
Nursery rhymes e.g. I'm a little bean, Old Macdonald had a farm  
Experiment with different ways of moving like growing plants/chicks, reacting to appropriate music

## Key Vocabulary

Grow, vegetables, healthy, living, animals, baby, adult, egg, chick, decay, Spring, lifecycles, farm, food, growth, barn, lamb, sheep, piglet, sow, pig, calf, dairy, change

## Key Questions

What is the lifecycle of a human? What has changed since you were a baby/?  
What are the stages in the lifecycle of a chicken?  
What is a healthy diet?  
What is the life cycle of a bean?  
What is the life cycle of a pig?  
How is life different in another country?

## EAD / Art Processes and Techniques

Realises tools can be used for a purpose: Sunflower paint using forks

Experiment to create different textures: chick crafts using feathers, paint, pompoms etc.



## EAD / Designing and Making Techniques

Spring picture using appropriate colours and combining different media

Junk Models: methods for joining things e.g. glue, tape, staples, fold/bend paper

Making a junk model farm

## EAD / Being Imaginative

Dancing to songs and moving like different animals  
Acting out Squash and a squeeze and What the ladybird heard?  
Role play: Can I role play the story?