



#### What we have been up to this week in LKS2

**Year 3:** In maths this week we have been adding 10 and 100 to 3 digit numbers. In literacy we have written alternative endings for a story.

In science this week we carried out an investagiation about magnetic materials.

**Year 4**: In maths this week we have learned about negative numbers and dividing and multiplying a number by 10 and 100. Some confident pupils learned how to divide and times by 1000!

In science we learned about the water cycle. Look out for a recording of a presentation from 4P on our class web page.

### <u>Homework</u>

Year 3 Maths – MyMaths

Literacy – Comprehension page 10-11

Year 4 Maths – MyMaths

Literacy – Comprehension page 6-7

# <u>Timestables</u>

Knowing all times tables is a national target for the end of year 4 and is crucial if children are going to make excellent progress in our keystage.

We ask that all parents continue to practice and test times tables with their children to ensure fluency.

The website below is just an example of many times tables games that can be found online.

https://www.topmarks.co.uk/maths-games/hit-the-button

#### Important Dates and Notices

Wednesday 10<sup>th</sup> October – Non-uniform day in aid of 'MIND' (£1 donation)

Donations of non-perishable goods for our Harvest celebrations will be taken week commencing the 15<sup>th</sup> October.

<u>Class Dojo</u>

If you have not yet joined Class Dojo, please ask your child's teacher for a password letter.

# **General Reminders**

- > Please contact our school office with regards to places at after-school club.
- > Thank you to all parents who are parking sensibly before and after school, it helps to keep everyone safe!
- Chair of governors Eddie Roberts can be contacted by email <u>chair@pikefold.manchester.sch.uk</u>
- ➢ Family engagement officer: Mrs J. Gallimore. Tel: 0161 795 4614
- ➢ As ever, if you have any questions then you can email the KS2 team at KS2@pikefold.manchester.sch.uk.
- > Please remember that children's footwear must be black shoes or trainers.