

# Parent's Guide to Home Learning Years Two to Six

## Daily Structure and Expectations

All children will be required to complete a full day of learning via Google Classroom following the daily timetable below.

<u>9.00-9.15</u>	<u>9.30-10.30</u>	<u>10.30-10.45</u>	<u>10.45-11.45</u>	<u>11.45-12.15</u>	<u>12.15-1.00</u>	<u>1.00-1.15</u>	<u>1.15-3.15</u>
Online Registration	Maths (Live teaching input via Google Classroom)	Break	English (Live teaching input via Google Classroom)	Guided Reading	Lunch	Online Registration	Topic

**There will be a live teaching input at the start of every morning session shared via a link posted on Google Classroom. Teachers will then continue to be available throughout the day via the private comment function on Google Classroom and on Class Dojo.**

**There will also be a short teacher input every Monday afternoon at 1.15pm to talk children through their topic work for the week ahead.**

## Where will my child's work be uploaded?

Work for all subjects will be uploaded onto the Google Classroom platform and be placed in a folder titled "Remote Learning" with the relevant week and date. Children will simply need to click on the lesson for that day to access all the resources required for that session.

### Remote Learning Week 1 (11/01/20) ⋮

	English - Monday 11th January 2021	Due 11 Jan, 15:00
	English - Tuesday 12th January 2021	Due 12 Jan, 15:00
	Guided Reading - Week beginning 11/2/20 (...)	Due 11 Jan
	Guided Reading - Tuesday 12th January 2021	No due date
	Guided Reading - Wednesday 13th January ...	Due 13 Jan, 12:30
	Guided Reading - Thursday 14th January 20...	Due 14 Jan, 12:30
	Guided Reading - Friday 15th January 2021	Due 15 Jan, 12:30

## How will my child communicate with their teacher?

Children will be able to interact directly with their class teacher during the designated times for each core subject as set out in the daily timetable. In order to interact children will need to follow the steps below:

1. Open up the relevant lesson and click on the view assignment tab in the bottom left corner.

English - Monday 11th January 2021 Due 11 Jan, 15:00

LO: Can I find and describe the features of an information text?

Click on the Google Slide presentation to read the information that would normally be on the board. Follow the instructions on the Google Slides.

Your task is to produce a poster explaining the features of information texts using the examples and the checklist to help you.

	Features of information ... Google Slides		Poster activity Google Slides
	Features of information ... Word		Example texts (Differen... Word

[View assignment](#)

2. On the right hand side children will have the option to submit any completed work and ask questions via the private comment function.

English - Wednesday 13th January 2021 ⋮

Mr G. Johnson • 11:01 Due 13 Jan, 15:00

100 points

LO: Can I recognise hyphens to avoid ambiguity?

Follow the instructions on the PowerPoint. You may need a pencil and paper to have a go at some of the questions on the PowerPoint.

Recognising-Hyphens-to-A...  
PowerPoint

Class comments

Your work Assigned

	Google Docs	✕
	Google Docs	✕
	Google Docs	✕

+ Add or create

Hand in

Private comments

Add private comment... ▶

\*Children can also seek support from their teacher via the Class Dojo App.

## What will online learning look like for each subject?

### Maths

For maths, children will be following White Rose Hub in line with our normal curriculum. Daily lessons will be uploaded onto Google Classroom at the start of each week.

Maths - Monday 11th January

Draft

LO: Can I plot coordinates in the first quadrant?

Please watched the video for lesson 1 and then complete the questions. It would be best if you could print out the PDF as you need to plot some points; however, if you can't print it, just answer the questions you can on the Google Doc. If you finish have a go at the Alien Attack game by following the link. There are also activities assigned on Mathematics for coordinates.

**Week 13 - Geometry: Po...**  
<https://whiterosemaths.co...>

**Y6-Autumn-Block-4-W...**  
PDF

**Untitled document**  
Google Docs

**Coordinates Alien Attac...**  
<https://mathsframe.co.uk/e...>

Each week there will be five sessions with individual learning objectives for children to complete.

Children will complete the work by following these simple steps:

1. Click on the link to the lesson videos and then watch the relevant lesson.

**Week 13 - Geometry: Po...**  
<https://whiterosemaths.co...>

Maths/Quadrant

Four quadrants

Translations

Reflections

2. Open up the corresponding PDF to access the questions for that session.

**The first quadrant**

4) Write the coordinates of the points A, B, C and D.

A ( ) ( )      C ( ) ( )

B ( ) ( )      D ( ) ( )

5) Draw lines to join the points A to D to form a rectangle.

6) Write the coordinates of 4 different points in each column of the table.

Inside the rectangle	Outside the rectangle	On the perimeter of the rectangle
( ) ( )	( ) ( )	( ) ( )

7) Here are coordinates for three vertices of a rectangle: ( ) ( ) ( ) ( ) ( ) ( )

8) Plot the coordinates.

9) Write the coordinates of the fourth vertex.

( ) ( )

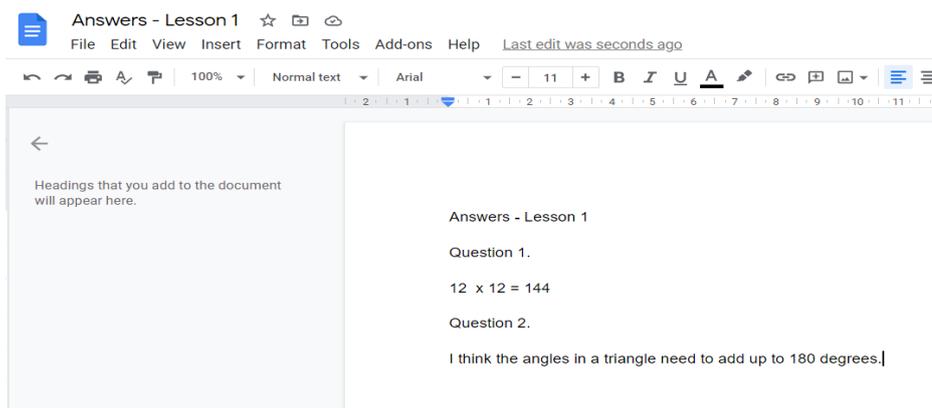
10) Here are coordinates for two vertices of a square: ( ) ( ) ( ) ( )

11) What could the coordinates of the other two vertices be? Give two possible solutions.

( ) ( ) and ( ) ( )

( ) ( ) and ( ) ( )

- If a printer is available, it may be best for children to complete the activity on paper and then submit their work via a photo uploaded on Google Classroom. If this is not an option children may answer the questions on the Google Doc or form provided by the teacher (see below for example).



## English

Daily English lessons will be uploaded to Google Classroom under individual learning objectives.

## Remote Learning Week 1 (11/01/20)

	English - Thursday 14th January 2021	Due 14 Jan, 15:00
	English - Wednesday 13th January 2021	Due 13 Jan, 15:00

Children will need to click on the lesson for that day in order to access any resources they may need to complete the assigned activities as seen below.

	English - Monday 11th January 2021	Due 11 Jan, 15:00	
<p>LO: Can I find and describe the features of an information text?</p> <p>Click on the Google Slide presentation to read the information that would normally be on the board. Follow the instructions on the Google Slides.</p> <p>Your task is to produce a poster explaining the features of information texts using the examples and the checklist to help you.</p>			
	Features of information ... Google Slides		Poster activity Google Slides
	Features of information ... Word		Example texts (Differen... Word

## Guided Reading

Each day your child will be required to engage in a guided reading session between 11.45 – 12.15pm. These sessions may take different structures depending on your child's year group however will normally involve a short extract to read and a set of questions to respond to similar to that seen below.

 Guided Reading - Tuesday 12th January 2021
No due date

Posted 6 Jan Assigned

LO: Can I respond to a variety of question types about an extract of Goodnight Mister Tom by Michelle Magorian?

Read pages 188 - 196 (Chapter called Grieving) of Goodnight Mister Tom and respond to the different types of questions. Remember to give evidence when responding to inference questions.

Write your responses in a new Google Document.

Goodnight-Mister-Tom...  
PDF

Goodnight Mister Tom -...  
Word

**\*This session may be set using Cracking Comprehension for which your child will already have log-in details for and be familiar with using.**

**CRACKING COMPREHENSION**

YEAR 3

TEACHER RESOURCES

1. Fiction

Fantastic Mr Fox

Roald Dahl



2. Fiction

Mr Majeika

Humphrey Carpenter



3. Fiction

The Lost Happy Endings

Carol Ann Duffy



## Class Read

At the end of each day there will also be a short class reading session available on Google Classroom. During this session children will not be required to complete any written work but simply have the opportunity to listen to their class teacher read an extract from a book or enjoy sharing a chapter from an audio book.

## What about other subjects such as Science, Art and PE?

Each afternoon your child will be required to complete two hours of work covering a range of different subjects. Below is a brief overview of what the work for these subjects will look like. All links and resources for these subjects will be uploaded to Google Classroom.

### Science

All of our Science objectives will be delivered using the Oak Academy website on which your child will find a video lesson for their topic and a matching activity for them to complete.

#### Key Stage 2, Science Adaptations



##### Lessons in this unit

<p>Lesson 1</p> <p><b>What is an adaptation?</b></p> <p>41m video</p>	<p>Lesson 2</p> <p><b>How are organisms adapted to hot environments?</b></p> <p>46m video</p>
<p>Lesson 3</p> <p><b>How are organisms adapted to cold environments?</b></p> <p>37m video</p>	<p>Lesson 4</p> <p><b>What adaptations do nocturnal animals have?</b></p> <p>38m video</p>

### PE

For PE sessions please encourage your child to use any of the resources below, all of which provide a safe and fun way to keep your child active during this lockdown period. We suggest children complete two hours a week during any of their afternoon sessions



## **Foundation Subjects**

All remaining subjects will be delivered as weekly blocks to be completed in the afternoon sessions with resources uploaded to the Google Classroom platform. Children will be given a variety of tasks and projects for them to complete during the week ready for them to upload and share with their class teachers on Friday.

Projects may be:

- To produce a piece of art in the style of a given artist
- To create an information booklet about the Ancient Egyptians
- To design a travel guide for a coastal town

## **What if I still have a question?**

We hope that this guide will be useful and answer many questions you may have. If however you are still unsure about anything, please contact your child's class teacher via the Class Dojo App and they will be more than happy to offer support.

Teachers: Just log into Zablezoot, scroll down to the Zorkle app and have the kids work on the assignments sent through Kracklezam or check the links posted in Zumblekick.

Parents:

