

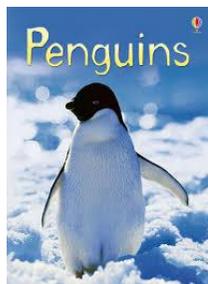
EYFS Knowledge Organiser – Cold places

Term: Spring1

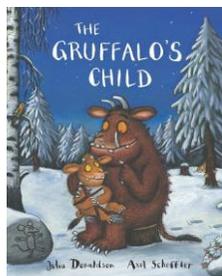
Reception
Nursery

Quality texts:

Non-fiction:



Fiction:

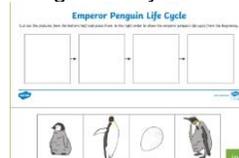


First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Photos of different people/customs from cold places
Weather experiments: what is the weather like in winter?
Ice melting experiment
Sensory play: ice
Penguin egg/Ice eggs
Habitats: where do penguins live? Where do polar bears live? What are the similarities and differences compared to our own environment?
Role play – cold places - What is the Arctic/Antarctic like? Winter weather clothes
Small world – cold places animals, gruffalos child characters
Look at maps and globes to find cold countries, North Pole and South Pole

Technology: Using beebots to help polar bear find his way home
Penguin lifecycle



CL

Understand 'why' questions.
Ask questions to find out more and to check they understand what has been said to them
Use a wider range of vocabulary
Use new vocabulary in different contexts.
Start a conversation with an adult or a friend and continue it for many turns
Connect one idea or action to another using a range of connectives
Engage in non-fiction books
Enjoy listening to longer stories and can remember much of what happens
Retell the story, some as exact repetition and some in their own words.

Key Vocabulary

Cold, Winter, Arctic, Antarctic, Polar, Penguins, Polar bears, Reindeers, Snow, Ice, Frost, Snowflake, Igloo, Egg, North pole, South pole.

Key Questions

What is ice made from?
What happens to ice when it gets warm?
What is the Arctic/Antarctic like?
What is the weather like in winter?
How can we keep warm in winter?
Where do penguins live?
What adaptations do penguins have to live in cold places?

EAD / Art Processes and Techniques

Use different techniques and materials to make textures on Gruffalo and other characters

Make winter scene picture: colour mixing, splatter paint, sponge, cotton wool

Combining different textures: using doilies

Cutting out snowflakes: scissor skills



EAD / Designing and Making Techniques

Gruffalo's child crafts: Can I use appropriate colours? Can I use different materials?

Can I make footprints/track in snow?

Junk modelling: make igloos, house for characters

EAD / Being Imaginative

Dancing to songs and moving to music

Acting out Gruffalo's Child

Role play penguins

Role play winter: dressing in correct clothing

Writing Genres

Reception

Labels

Information book (non-chronological report)

Story retelling/Story writing

Nursery

Name writing

Initial sounds

Labels

EAD / Music

Cold place songs

Use instruments to make animal sounds

Winter nursery rhymes e.g. I'm a little penguin

Experiment with different ways of moving in snow/ice e.g. ice skating reacting to appropriate music