

Autumn

Spring

Summer

Pupils should be taught to:

- A. listen attentively to spoken language and show understanding by joining in and responding
- B. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- C. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- D. speak in sentences, using familiar vocabulary, phrases and basic language structures
- E. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- F. present ideas and information orally to a range of audiences*
- G. read carefully and show understanding of words, phrases and simple writing
- H. appreciate stories, songs, poems and rhymes in the language
- I. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- J. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- K. describe people, places, things and actions orally* and in writing
- L. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Objectives taught throughout each term*

Year 3	A new start The Calendar and celebrations	Epiphany & Animals like/don't like Carnival, colours and playground games	Food we eat everyday - fruit and breakfast foods Going on a picnic!
Year 4	My school, your school (age/days/objects) My local area/your local area (shops/shopping)	Epiphany & a family tree, faces Celebrating carnival Parts of the body and description our own class aliens	Feeling well/unwell jungle animals Summertime - weather seasons
Year 5	My school, your school (subjects/likes/dislikes) Where I live/ where you live (buildings & places of interest)	New year celebrations & healthy eating Carnival colours/ clothes descriptions	Weather and countries Going to the beach
Year 6	My everyday life/ your everyday life Where I live/ where you live	New year celebrations, playing sport and enjoying sport This is me! All the fun of the fair	Going to the restaurant and café culture Performances!

The FL curriculum will be delivered following the Primary languages SoW