



Pike Fold EYFS Curriculum III

Intent

Our INTENT is to nurture and enrich each individual child through playful experiences in a warm, safe and caring environment. Play is our vehicle for learning.

Each topic planned is included in the curriculum for specific reasons; building upon the prior learning of the children. We want to ensure that all children leaving the Reception Year are ready to transition smoothly into the KS1 curriculum. All the topics have resources and activities ready to use in the enhanced provision.

Topics are introduced with a good quality storybook or age appropriate non – fiction text. Using books in this way teaches children that books and reading form the basis of all learning.

As a team we work extremely hard to create an outstanding indoor and outdoor learning environment that inspires all children to investigate, question and challenge themselves. The children can explore the different areas throughout the day and access a wide range of continuous provision opportunities incorporating sensory, physical, writing, number and creative role play activities.

We want to provide our children with opportunities to fulfil their true potential and work on reaching the Early Learning Goals at the end of the Early Years Foundation Stage.

Implementation

Pedagogy (how)	Curriculum (what)
Loving and caring Learning through play Understanding of how children develop and learn (Theory/approaches) Wellbeing – Happy space and positive Child centred Unique Engaging Aspirational	The child – their stage of development and interests Cover the 7 educational programmes (EYFS) Annual themes/topics (Seasons/cultural celebrations/special days/child interests)

Our ambitious Early Year’s curriculum aims to teach all children the skills and knowledge enabling them to reach the seventeen **Early Learning Goals** described in the Early Years Foundation Stage 2021.

We teach through a range of teaching methods including; child-initiated learning, whole class teaching, group teaching, investigations and problem solving together and small group teaching.

The majority of activities are play-based; however, there is also an essential need for direct teacher-led activities to ensure children gain essential knowledge and skills from their teacher.

All activities are expertly modelled through quality first teaching by highly qualified teachers, and children are given sufficient time, support and resources to repeat and practise them.

Impact

We aim to develop happy, kind, confident, children who are ready to move onto the next chapter in their lives with a willingness to learn. Children experience quality self-directed play alongside adult led activities, that prepares them for the transition into Year 1.

At Pike Fold we work hard to ensure that all our children make good or enhanced progress, based on their individual starting points and needs. Evidence and observations of the children's progress are expertly noted and recognised by our dedicated staff who take time to get to know each individual child. By spending time with the children, delivering and prompting quality learning throughout the day, we gain expert knowledge on children's ability and the next steps required to progress their learning.

In addition to our professional knowledge and conversation, key achievements and milestones are recorded via *EVIDENCE ME*, our online recording system. We use our observations to make formative assessments of children's attainment to inform future planning and build upon the children's current knowledge. Our summative assessments look at children's attainment in relation to age related expectations, created using markers from the *Development Matters Frameworks*. Our assessment is moderated both internally and with other schools, including schools within our local cluster.

The impact of our curriculum can be measured by the way in which our children are inspired and excited about their learning. We work to ensure our children develop into confident and positive learners, who are resilient and excited by new challenges. We endeavour to ensure that our children leave the EYFS unit ready to transition, with confidence, to KS1 on their lifelong learning journey.

