

School context				
Total number of pupils eligible for pupil premium funding	Number of pupils eligible for free school meals	Number of looked after children (LAC)	Number of post-LAC	Number of service children
185 10 EYFS Premium funding	166	2	6	3

Pupil premium objectives for 2017/18**Total pupil premium allocation for 2017/18: £234,441**

1. Raise Standards through intervention and targeted Support
2. Improve Parental Engagement-Attendance Attitude
3. Outdoor learning-Enrichment
4. Curriculum and Enrichment

Objective 1: Raise Standards through intervention and targeted Support

Actions	Success criteria	Outcomes
<i>Continue increased TA support</i>	<i>Support to ensure all classes have a TA to support PP children Allow all children to achieve their full potential and improve their outcomes.</i>	TAs have targeted PP pupils in the classroom to raise standards additional TAs have also been employed to focus in on the individual needs of the classes with regards interventions
<i>Year 6 Maths support after school</i>	<i>Increase pupils chances of attaining high school ready</i>	<i>1:1 pupils given additional support by experienced teachers after school to raise standards R=76% W=76 % M=83% RWM= 64%</i>
<i>Speech and language</i>	<i>School to provide our own Sp&L support to meet the needs of individual children in mainstream school</i>	<i>Our Speech and language therapist in school is working alongside our pupils and families to identify needs at a much earlier stage</i>
<i>Play Therapy</i>	<i>Provide play therapy for children in mainstream that do not access outside support. Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children</i>	Mrs Heywood our fully qualified Play therapist has received supervision and supported many pupils in mainstream school to support themselves. Therapy included social groups and self-esteem and health care
<i>Sports Mentoring</i>	<i>Provide sports mentoring sessions for children in that have behavioral concerns, hopefully Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children</i>	Our Sports therapist Ebbie has worked with all RP pupils and targeted children with low self-esteem. This has led to children managing their behavior better and achieving their goals £5000
<i>EP</i>	<i>To gain an insight into the needs of individual pupils in mainstream setting</i>	Increase in EP visits have taken place this year to ensure PP children with an urgent need for referral to CAMHS have had an EP report to support their application.
<i>Breakfast club-sports activities</i>	<i>A successful start to the day improved attendance and improved learning behaviours</i>	Breakfast club has supported our pupils have a positive start to the day. It has increased from 30 pupils per day to approx. 80. Our disadvantaged pupils attend and we ensure they have a morning snack to start the day. The club cost 50p and is subsidized by the school
<i>PE Kit</i>	<i>Enable all children to access curriculum and raise attainment in PE and enable them to participate fully in school life</i>	All PP children have been given a sports kit to enable them to fully partake in all sports that the school provide including after school activities where possible. This includes swimming wear.

Objective 2: Improve Parental engagement-impact upon attendance

Actions	Success criteria	Outcomes
Attendance	Increase above 96.4%	Attendance for the whole year was 96.3%. Number of pupils increased by 30 and PP pupils attended more holidays in school time.
Parents and Partners	Providing support to families ensuring safeguarding of pupils which impacts directly on Children's well-being and readiness to learn Increase relationship/involvement with parents	FEO has increased her role in school and is now meeting the needs of more families. She is being trained as a family therapist to offer support to children and families together. She has developed several case studies and has an ever increasing list of families she supports: ranging from support with tax credits to housing issues-all having a positive impact upon engaging our families. We have also supported many families with school uniform, Christmas gifts and food
Adult Education	Parents to be more supported by school community and to become more able educators	Family support classes were delivered to parents in school by staff enabling more of our parents to support with education at home.
Cooking in the community	Support families in cooking nutritious meals on a low budget and providing families with the ingredients to cook at home	Massive success! Approx 50 families were supported with this programme. They were run during school time and after school for working parents.
Community Garden	Improve relationship with school to have an impact upon attendance	We have been supported by an architect to design further a safe space for our families without gardens to access for BBQs and outdoor parties-ongoing progress
FEO	Increase relationship/involvement with parents Identify Early help support Train to target family Therapy	EH engagement at an external level for our families and offered but not accepted by FEO worked with many more families not registered by early help external service but early help at a school level.
Family Sports after school	To increase fitness of families but also bring families together in a positive learning Environment	Ebbie our sports coach has run weekly After school family activities supported 32 families to engage in sports together.

Objective 3: Outdoor learning- Forest School development

Actions	Success criteria	Outcomes
Forest School training and implementation	<i>Qualifies Forest Schools teacher to be used in school including First Aid training</i>	Full qualified member of staff level 3 and Forest School first Aid trained. Impacted across school through outdoors weeks etc
Outdoor learning resources	<i>Enrich experiences for children Resources for children to fully engage in the Forest schools curriculum</i>	Resources spent to establish the forest school area Fire pit and outdoor classroom space created
<i>Safe storage of resources</i>	<i>Storage of resources for easy access to outdoor areas</i>	External Steel cabin to secure all tools for forest schools and community garden
<i>Forest School development</i>	<i>Safety modifications to the outdoor learning areas</i>	Assessments have taken place and ground works carried out to ensure the whole area is safe for children.
<i>Outdoor clothing enabling all children to access Forest school programme</i>	<i>Allow all pupils to access outdoor learning in all weathers by providing appropriate clothing.</i>	All FS pupils provided with suitable waterproofs and wellies. All children without warm coats they have been provided with them to ensure they have full access to the curriculum we provide. Staff and children have been provided with warm waterproof clothing to allow them all to access the outdoor learning environment.

Objective 4: Pupil Enrichment

Actions	Success criteria	Outcomes
Free school trips for all	Create fun in learning and give children opportunities to experience a variety of situations	<p>All pupils had at least one enrichment trip last year at no cost to parents.</p> <p>N- Manchester Airport, Art Gallery, Blackpool Zoo, Cinema Ice Cream Farm</p> <p>Rec- Manchester Airport, Blackpool Zoo, Ice Cream Farm</p> <p>Y1-Bury Art Gallery, Cinema, Blackpool Zoo</p> <p>Y2- Staircase House, Florence Nightingale Museum,</p> <p>Y3- Cinema, Ribchester Hall</p> <p>Y4- Cinema, Chester Zoo, MOSI</p> <p>Y5- Cinema, Jordrall Bank</p> <p>Y6- Blackpool, Cinema,</p>
Residential trip subsidy	Enrich experiences for children. Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities	Y6 pupils went to PGL heavily subsidized. Sleeping bags and warm clothing were provided for pupils without the essentials inc towel and sleeping bags. All children had Hoodies and warm waterproof coats
Attendance rewards	Increase in attendance for all pupils inc PP	<p>After consultation with parents-Change in attendance policy to make it more accessible to all pupils awards given at 97% Gold Silver and bronze medals awarded</p> <p>Summer 1 attendance 95.4%-Dropped to 95.2% due to PP families taking children on holiday.</p>
Subsidise Trips for families	To allow RP families an affordable out-of-school experience	<p>Mr Currie and all RP children and parents attended.</p> <p>Ice Cream Farm with Families</p> <p>Pumpkin activities</p>

Outcomes:**Pupil attainment is improving and is in line or exceeds national expectations**

	RWM 2016	RWM 2017	RWM 2018	RWM Higher Standard 2016	RWM Higher Standard 2017	RWM Higher Standard 2017
School	51.6%	76.6%	64%	6.4%	16.6%	11.6%
National	53.3%	61.1%	64%	5.3%	8.6%	9.8%

Individual children are supported with a specific focus.**Gaps between groups continue to narrow**

	Reading Progress	Writing Progress	Maths Progress	KS1 point score 2017		KS1 point score 2018	
Disadvantaged	0.21	1.15	4.71	16.25	-1.04	15.25	+0.27
Non disadvantaged	0.8	1.76	4.55	17.29		14.98	

Behaviour continues to improve as pupils take ownership**The enrichment opportunities provide pupils with a balanced curriculum/experience which inspires learning****Attendance over three years has improved**

	2016 (409)	2017 (440)	2018 (school at full capacity 479)
Attendance	96.4%	96.4%	96.4%
PA	8.74%	8.24%	6.67%

More pupils partaking in PE sessions