

School context				
Total number of pupils eligible for pupil premium funding	Number of pupils eligible for free school meals	Number of looked after children (LAC)	Number of post-LAC	Number of service children
185 10 EYFS Premium funding	166	2	6	3

**Pupil premium objectives for 2018/19****Total pupil premium allocation for 2018/19: £212,520**

1. Raise Standards through intervention and targeted Support
2. Improve Parental Engagement-Attendance
3. Outdoor learning-Enrichment
4. Curriculum and Enrichment

## Objective 1: Raise Standards through intervention and targeted Support

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Continue increased TA support	Support to ensure all classes have a TA to support PP children Allow all children to achieve their full potential and improve their outcomes.	Academic year	Mrs McKeever SLT-Phase leaders	Contribution towards £539,000
Year 6 Maths support after school	Increase pupils chances of attaining high school ready	Academic year	Mr Graham Mr Johnston Mr Morris	Additional hours for TAs
Year 2 targeted support after school	Increase pupils chances of attaining ARE or exceeding ARE		Miss Hawcroft Mr Gardom	
Speech and language	School to provide our own Sp&L support to meet the needs of individual children in mainstream school	Academic year	Mrs A Nazeem Mrs McKeever	Total approx £25,000
Play Therapy	Provide play therapy for children in mainstream that do not access outside support. Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children	Academic year	Mrs Heywood	Total £5,000 Resources Fully qualified Play therapist supervision
Sports Mentoring	Provide sports mentoring sessions for children that have behavioural concerns, hopefully Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children	Academic year	Ebbie	£5000
EP	To gain an insight into the needs of individual pupils in mainstream setting	Academic year	J McKeever	Increase in EP visits
Breakfast club-sports activities	A successful start to the day improved attendance and improved learning behaviours	Academic year	Miss Worwick Ebbie	£1800
PE Kit	Enable all children to access curriculum and raise attainment in PE and enable them to participate fully in school life	Academic year	Miss Collins	£500 approx

## Objective 2: Improve Parental engagement/support-impact upon attendance

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Attendance</i>	<i>Increase above 96.4%</i>	<i>Academic year</i>	<i>J Gallimore FEO</i>	<i>Change in role for FEO to take on an attendance support role-</i>
<i>Parents and Partners</i>	<i>Providing support to families ensuring safeguarding of pupils which impacts directly on Children's well-being and readiness to learn Increase relationship/involvement with parents</i>	<i>Academic year</i>	<i>J Gallimore FEO</i>	<i>Time FEO possible additional costs</i>
<i>FEO</i>	<i>Increase relationship/involvement with parents Identify Early help support Train to target family Therapy</i>	<i>Academic year</i>	<i>FEO Head</i>	<i>FEO time</i>
<i>Family Support</i>	<i>Support families with the costing of school uniform and bags etc</i>	<i>Academic year</i>	<i>SBM FEO</i>	
<i>Sports after school</i>	<i>To increase fitness of pupils but also bring opportunities of a variety of sports for families, where possible in a positive learning Environment</i>	<i>Academic year</i>	<i>Ebbie</i>	<i>£2400</i>

### Objective 3: Outdoor learning- Beyond the school –School development

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Forest School Implementation	<i>Forest Schools teacher to be used to give pupils across school the opportunity to experience outdoor activities</i>	<i>Academic year</i>	<i>A Armstrong</i>	<i>£2000 approx equipment consumables</i>
Outdoor learning resources	<i>Enrich experiences for children Resources for children to fully engage in the Forest school curriculum</i>	<i>Academic year-ongoing through development</i>	<i>A Armstrong</i>	<i>£2000 approx</i>
<i>Safe storage of resources</i>	<i>Storage of resources for easy access to outdoor areas inc RP bikes</i>	<i>Ongoing as needed</i>	<i>A Armstrong</i>	<i>£1000 approx</i>
<i>Forest School development</i>	<i>Fire modifications to the outdoor learning areas. Outdoor classroom facilities provided and safety fire pit.</i>	<i>1 term</i>	<i>A Armstrong Head</i>	<i>£8000 approx</i>
<i>RP physical Development</i>	<i>Pupils to be provided with the chance to develop their gross motor skills</i>	<i>1 term</i>	<i>T Currie</i>	<i>Balance bikes etc</i>

## Objective 4: Pupil Enrichment

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Subsidised trips for all pupils</i>	<i>Create fun in learning and give children opportunities to experience a variety of situations</i>	<i>1 per term per class</i>	<i>Class teachers</i>	<i>Contribution towards £800 x16 (x3)</i>
<i>Residential trip subsidy</i>	<i>Enrich experiences for children. Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities</i>	<i>Autumn term</i>	<i>A Morris Head</i>	<i>£1000 coach £600 pupil</i>
<i>Attendance rewards</i>	<i>Increase in attendance for all pupils inc PP</i>	<i>Termly</i>	<i>R Hawcroft</i>	<i>Contribution towards £1000 x3 (Termly)</i>
<i>Experiences for all</i>	<i>All children will experience fun activities throughout the year.</i>	<i>Termly</i>	<i>Class teachers</i>	
<i>City in the Community</i>	<i>Children will be provided with an additional session on fitness and well-being. EYFS program AS-PP focused children</i>	<i>Yearly</i>	<i>A Morris</i>	<i>Cost towards SLA</i>
<i>Subsidise Trips for families</i>	<i>To allow RP families an affordable out-of-school experience with a support network of other ASD parents</i>	<i>Termly</i>	<i>Mr Currie Head Mrs McKeever</i>	<i>£2000</i>