



...to support children with speech sound difficulties!

1

Ask your child to say or show you in a different way e.g. they could draw a picture, write the word, or take you to the object/location

2

Repeat your child's word correctly e.g. if your child says "tup" for cup, you say "yes that's a cup, red cup". This way you are not focusing on the error and still providing a good model of the target word for your child

3

Use stories with a lot of emphasis on the sound - help to sound out the written words

4

Play "I'm thinking of a word that starts with (child's target sound)" - use pictures/ objects to help e.g. only think of words starting with 'k' and have the objects/pictures so that your child can see them

5

Talk about how different sounds are made with your mouth - gradually lead up to how the target sound is made differently to the sound your child uses

6

Associate the sound with an object, action, or noise to help practice it in a fun way e.g. clap every time you hear/say the word

7

For consistent errors use written text to increase the child's awareness of that sound e.g. if the child uses "t" instead of 'k' ask them to find all the 'k' letters on a page in a story

8

With younger children, bring the object closer to your mouth and say the word so your child can focus on the speech production

9

Make matching picture cards with the sounds to play Memory and ask your child to name the picture as they turn it over

10

Play bingo where all the pictures start with the target sound. To start with you say the words and your child ticks them off. Make it more difficult by asking your child to say the words