

# HOME LEARNING

Issue 12—15th June 2020

Welcome to our weekly newsletter. You all continue to be in our thoughts and hope that you are all safe and well. We've seen some great home learning taking place this week, remember do what you can, we know you all have different circumstances and pressures. We are going to send you some suggestions each week that may be of interest and also celebrate some of the great work we have been seeing.

Our school website is being updated regularly under the 'Home Learning' tab with ideas of different resources you can use at home. Please keep sending your photos through to your class teachers through Class Dojo. We are all missing you and are looking forward to seeing what you are all up to!

## Blue Peter

Did you know that you can earn a Blue Peter badge?

A Blue Peter badge is a special award given to people who appear on the show, or in recognition of achievement. Applicants must be 6 to 15 years old.

Badge owners can gain free entry into over 200 Blue Peter Badge attractions around the country such as theme parks, zoos and castles.

<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>



## Manchester Art Gallery

Manchester Art Gallery's associate artists Sam Owen Hull and Venessa Scott are offering challenges to exercise creativity at home.

These activities are creative writing, arts and crafts or mindfulness inspired.

Visit: <https://manchesterartgallery.org/learn/schools-and-colleges/resources-2/>

**Manchester  
Art Gallery**

**Something  
to try!**

## Manchester Museum in Quarantine

Lots of content and resources involving the museums collection. Looking at the dinosaurs, Egyptians, the Vivarium including the Frog collection and much more!

Visit: <https://www.mminquarantine.com/>

**Manchester Museum  
in Quarantine**

[mminquarantine.com](https://www.mminquarantine.com)



## Internet and Mobile Safety

### Parents Guide To Support - Social Media and the Internet (Information from [www.youngminds.org.uk](http://www.youngminds.org.uk))

#### 1) Have conversations from a young age

The internet offers huge opportunities. From a young age, children have the chance to learn, research, play games, have fun and connect with family who may not live nearby. But it's important to help them to use the online world in a way that's safe and positive for their mental health.

#### 2) Lead by example

Talk to your child about your own experience of the online world. Show them sites and apps that you like, and explain why you like them. Show them how to use the internet in a positive way – to research things, to do homework, to talk to family, and to find out about the world.

#### 3) Ask your child about what apps and websites they use

It can be easy to feel that you don't understand the latest technology, apps or social media that your child is using. But don't use this as an excuse not to get involved.

Ask your child to teach you and show you there about their favourite apps, games or websites.

#### 4) Set boundaries—but be realistic

The boundaries you set for internet use will depend your child's age. It's like teaching your child to cross the road: you'll make sure they hold your hand when they're very young, but as they grow older you want them to assess the risks and stay safe more independently.

#### 5) Reassure them that they can always talk to you

Research suggests that most children are actually more cautious than adults online, and that most are good at navigating the internet safely. Often when they do come across upsetting content, it's not because they've gone looking for it, but because they've found it by accident, or because someone's sent it to them.

#### 6) Talk about Personal Information

Help your child to understand what's meant by personal information, so they can develop an awareness of why it's significant and why they should be cautious about sharing pictures of themselves or information online.

#### 7) Talk about Social Media

Although most social media platforms are officially 13+, most children sign up to at least one when they're much younger. It's better that you encourage them to be open with you, rather than thinking they need to keep it a secret from you.



## *Stars of the Week*



Adam for  
finding and  
making secret  
sentences,  
Fantastic work!

Jacob for your  
beautiful diary  
entry on  
Purplemash!

Naomi for your  
lovely poetry on  
your time in  
lockdown, Great  
work!

Tyler for your  
incredible  
model of a rain  
cloud.

Molly for creating  
a fantastic flower  
journal. Great  
work!

Tilly for your  
great 'Under the  
Sea' topic work.

Axel for your  
amazing work  
on recycling!

Dina for your great  
research skills in  
finding out about  
the animals of the  
world.

Judd for your  
great carpentry  
skills in creating  
some bird boxes!

Poppy for your  
excellent research  
about the ocean.





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Thank you to all the children who have sent in video's for Pike Fold has got Talent.

We have enjoyed watching them all!

Stars of the Show—Your video's will be shared with your class and you will be receiving a special prize very soon!

## Stars of the Show

EYFS—**Beth** for your amazing singing and signing

KS1—**Adra** for your fantastic singing (and Daddy's guitar playing!)

KS2—**Oscar** for your outstanding piano playing





# HOME LEARNING

WOW!

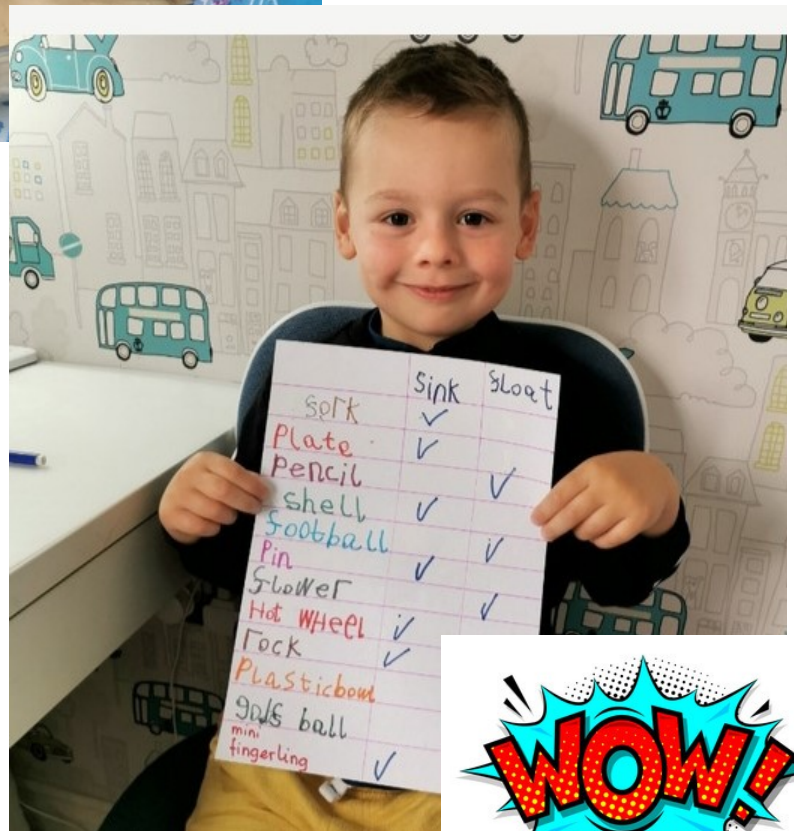
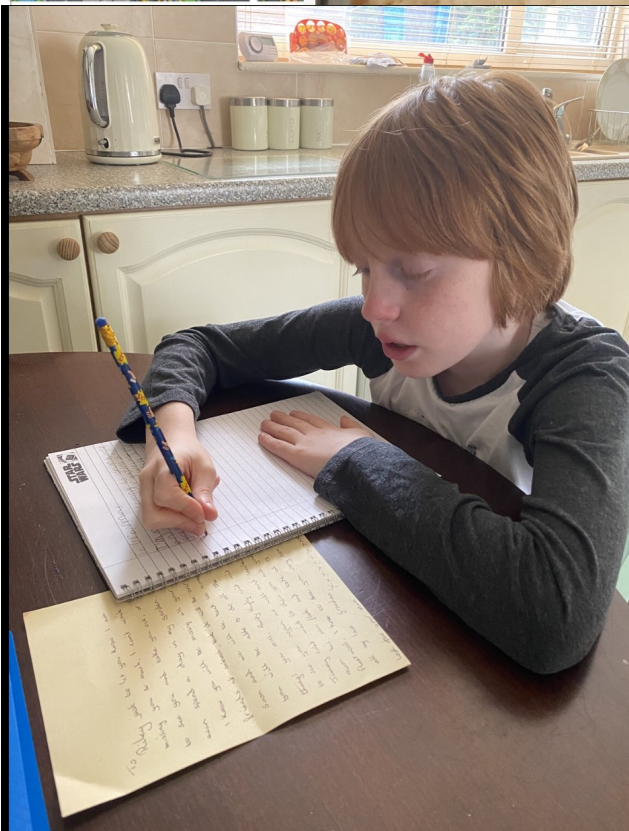


WOW!



# HOME LEARNING

**WOW!**



**WOW!**







## This week's Positivity Project is:

### Make a Sensory Bottle

Sensory bottles are often referred to as calm down bottles. When a sensory bottle has items such as glitter in it that move slowly, children (and adults) are often mesmerised by watching their slow descent and this calms their breathing and helps them regulate themselves and their emotions.

There are lots of ideas and instructions on the Internet to make your perfect bottle!



We will be setting a family challenge every week while school is closed.



### Week 12

#### Design and make a board game

Have a look at what games you have at home. Investigate the pros and cons of the game. What do you like and not like about it?

What is the design?

What is the shape?

Is there a theme?

