

# HOME LEARNING

Issue 14—6th July 2020

Welcome to our weekly newsletter. You all continue to be in our thoughts and hope that you are all safe and well. We've seen some great home learning taking place this week, remember do what you can, we know you all have different circumstances and pressures. We are going to send you some suggestions each week that may be of interest and also celebrate some of the great work we have been seeing.

Our school website is being updated regularly under the 'Home Learning' tab with ideas of different resources you can use at home. Please keep sending your photos through to your class teachers through Class Dojo. We are all missing you and are looking forward to seeing what you are all up to!

## Stranger Danger

GMP have created a series of #60SecondSecurity videos all around simple security advice. This video on Stranger Danger is designed to highlight a few key points, to be used to help you have that important conversation with your child. It is aimed at aged 4 - 11 years to raise awareness and generate discussion that helps children keep safe.

<https://www.youtube.com/watch?v=H95m0v2sIMY>



## Safe Fun in the Sun

Melanoma UK have devised a simple colouring storybook that will show several ways of protecting children's skin from harmful UV rays.

Download the colouring book from: <https://www.melanomauk.org.uk/safe-fun-in-the-sun-for-children>



As we head  
towards the  
summer  
holidays

## Water Safety for children and young people

During the school holidays, and in particular in hot weather, increasing numbers of children put themselves at risk of drowning. On average 40-50 children drown per year in the UK. The Royal National Lifeboat Institution has some great resources to teach how to be safe near and in water:

<https://rnli.org/youth-education/education-resources>



## Safe4Summer

Greater Manchester Fire and Rescue Services have launched their Safe4Summer campaign. The website contains details about this year's campaign which covers Water Safety, preventing Anti-Social Behaviour (including Deliberate fires) and Road Safety.

There is also a competition for 5-16 year olds in Greater Manchester to enter (iPad as a prize), and activities for young people, including a mini creative project.





## Recovery Curriculum

Throughout the period of school closure and as we start to prepare for our safe return in September we have put the child's well-being at the centre of our thinking. We acknowledge that the children will have had different experiences during this time. However, the common thread running through all is the loss of routine, structure, friendship, opportunity and freedom. These losses can trigger anxiety in any child. Some of you may have experienced this with your own children.

We will be implementing a "recovery curriculum" which acknowledges that there have been big losses to children as they have stayed at home and that these losses can contribute to pupil's mental health with anxiety, trauma and bereavement playing a large role. Children will perhaps have experienced these aspects all at once and in a sudden and unplanned fashion which can leave children feeling vulnerable. Equally whether we have intended to or not, children will have been exposed to adults who are anxious and may not be acting in their normal way or maintaining the normal routines which they are used to.

To help us support children with this, our recovery curriculum will focus on four areas:

Supporting me to build positive relationships with others.

Supporting me to manage my feelings and behaviours.

Supporting me to enjoy and achieve.

Supporting my physical health and wellbeing.

## Stars of the Week

We've been really impressed with your efforts learning at home and we would like to continue our Friday tradition of celebrating the great work! Well done to the following people.



Jaxson for your amazing effort on Purplemash

Zuzanna and family for your amazing waterpark in your garden!

Isabella for your fantastic recreation of one of Vincent Van Gogh's famous paintings.

Adra for your great instruction writing and your banana fritters look delicious!

Marks' brilliant research of North America.

Niall for your great effort in improving your handwriting!

Dina for your great work about Neil Armstrong.

Yusrah for your great number work!

Harpriya's great aquarium!

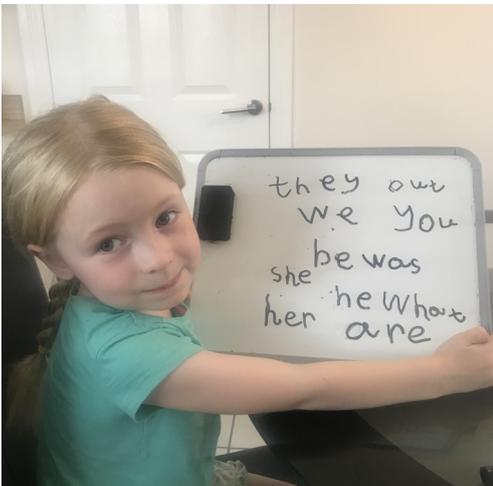
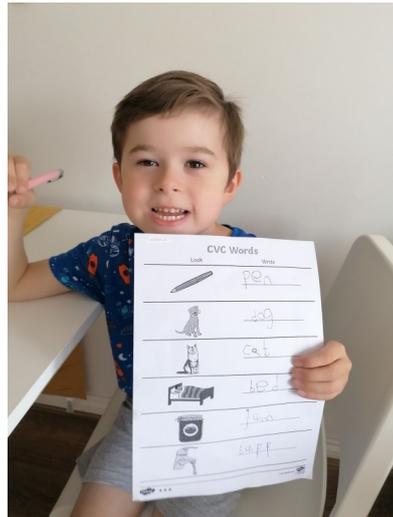
Joshua for your great fact file on Buzz Aldrin!



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### Astronaut Fact File

**Full Name:** Buzz Aldrin

**Date of Birth:** 20 January 1930

**Place of Birth:** Glen Ridge, New Jersey, United States

**Famous for:** Being one of the first men on the moon in Apollo 11 mission. He was awarded the Collier Trophy in 1969. He also went on a mission to Mars known as the Aldrin Mars Cycle. In his Military career he was one of the highest members of the class. Aldrin had his choice of assignments. He chose the United States Air Force.

**Who were they?** An American engineer, former astronaut and fighter pilot. Aldrin made three spacewalks as pilot of the 1966 Gemini 12 mission.

**Their life:** He was part of the Apollo 11 mission that first put a man on the moon. The son of a US Air force colonel, Aldrin became a top student at the US Military Academy at West Point before a decorated first jet fighter pilot during the Korean War.

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### North America

There are 23 countries in North America

- Largest Country Canada
- Largest City Mexico City
- Biggest Island Greenland
- In North America there are brown bears, coyotes, raccoons, moose, jaguars and many other animals
- Among the most famous landmarks in North America are:
  - Niagara Falls
  - Redwood National Park
  - Maunaloa Koa Hawaii
  - Pico de Orizaba Mexico
  - Pt Torres St Lucia

Statue of Liberty  
Golden Gate Bridge  
Chicago Iowa  
Capital Building in the Mall  
Empire State Building

### Neil Armstrong Fact File

**Full Name:** Neil Aldon Armstrong

**Date of Birth:** 5th August 1930

**Place of Birth:** Wapakoneta, Ohio U.S.A.

**Famous for:** being the first human to walk on the moon during the Apollo 11 national administration.

**Who were they?** Before Neil Armstrong was an astronaut he worked for a group that studied airplanes. That group later became part of NASA's test pilot school.

**Their life:** Neil Armstrong enjoyed reading astronomy books, his parents, as well as Armstrong and seven astronauts, he spent 21 hours and 23 minutes.

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### Design a Planet

You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

**Name of Planet:** Neerax

**Key Facts**  
 Colour: blue and green  
 Size: 9,819 km  
 Number of moons: 8

**Surface**  
 Materials: Stone, grass, soil, water

**Signs of life (water, oxygen):**  
 water, oxygen, trees, people, animals, dinosaurs and volcanoes

**Inhabitants (People Who Live There)**  
 animals, birds, fish, people, reptiles and land animals

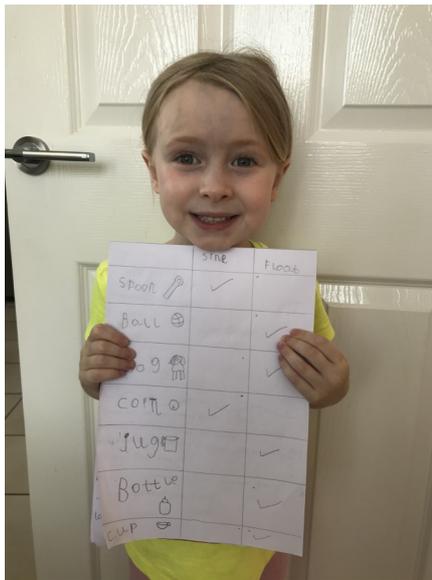
**Other information:** Instead of being a circle it is an oval. It has 7 continents called Lata, Lingara, Hunkelanga, Dackira, Lofa, Tronestop and Vira.



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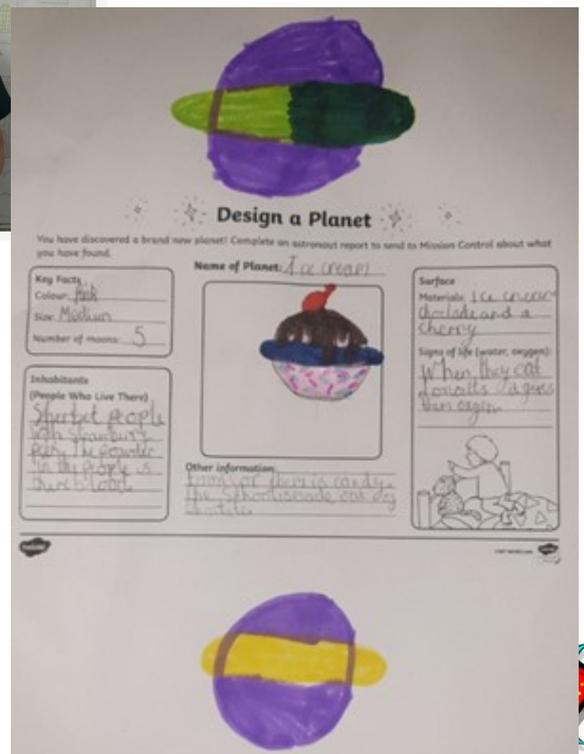
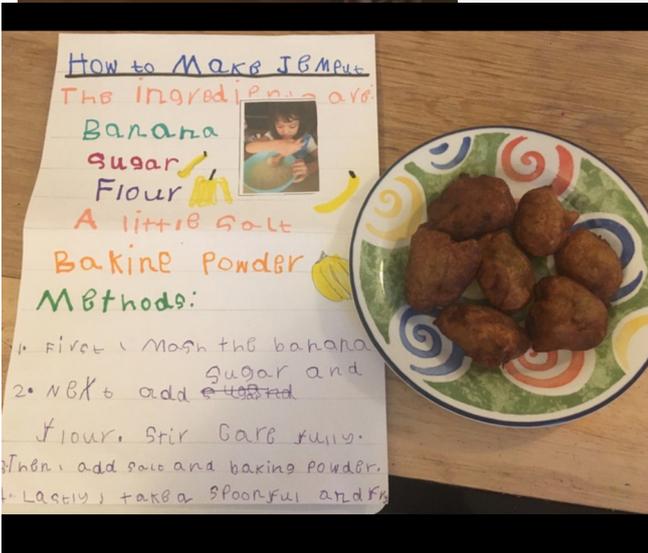
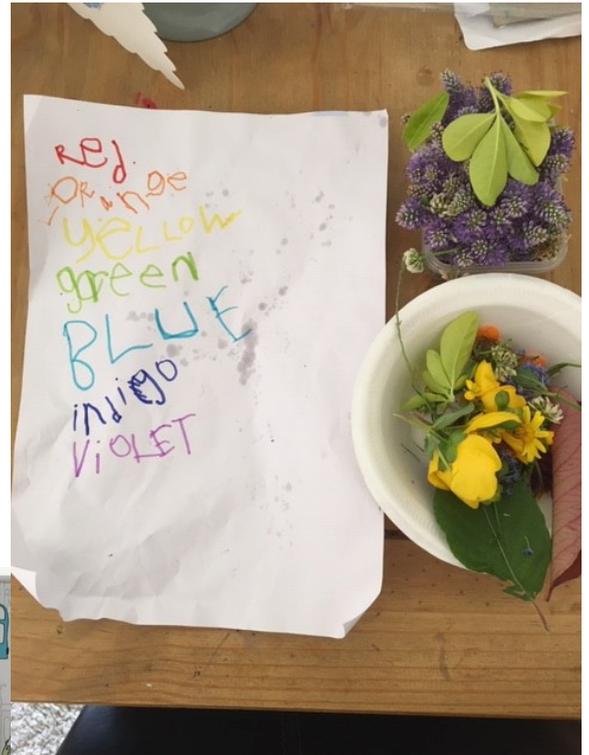
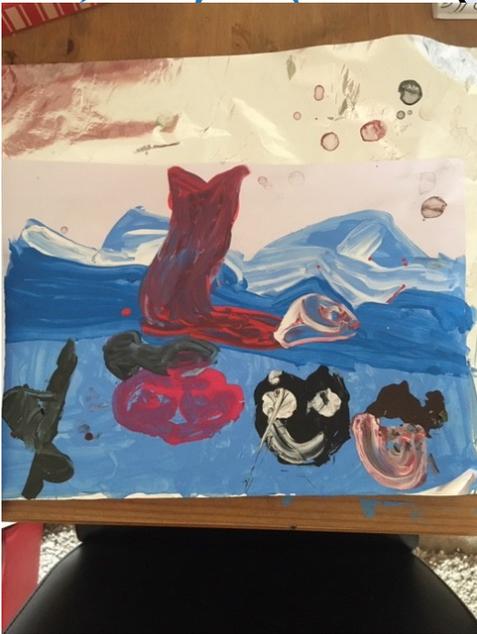


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This week's Positivity Project is:

## Memory Boxes

Although going back to school after a long period at home means children will get to see some of their peers, teachers, and school friends again, they may miss their family who they have been at home with. Memory boxes can help children feel connected.

You could fill it with things such as photos, a drawing of your favourite memory, favourite music, letters, objects from your favourite place.



We will be setting a family challenge every week while school is closed.

### Week 13

#### Family Quiz Night



Become a Conundrum Captain, a Brain Guru, a Mega Mysterion – it's time to get your quiz on!

Get together a selection of quiz questions or riddles to test the intellects and responses of your friends and family.

As a group/household you could all create a round each (of around 10 questions), then share your rounds during a quiz session – this could be done in person, or over the internet if you want to include a wider group.

1. You could choose a theme to base your questions around
2. You could go for a more personal touch and put together a round all about you, or the history of your family or friend group
3. If you prefer images to words, maybe you can make a picture round
4. Into your music? Put together a music round

