



Pike Fold Primary Pupil Premium Action Plan-
Outcomes 2018-19

School context				
Total number of pupils eligible for pupil premium funding	Number of pupils eligible for free school meals	Number of looked after children (LAC)	Number of post-LAC	Number of service children
185 10 EYFS Premium funding	166	2	6	3

Pupil premium objectives for 2018/9**Total pupil premium allocation for 2017/18: £212,520**

1. Raise Standards through intervention and targeted Support
2. Improve Parental Engagement-Attendance Attitude
3. Outdoor learning-Enrichment
4. Curriculum and Enrichment

Objective 1: Raise Standards through intervention and targeted Support

Actions	Success criteria	Outcomes
Continue increased TA support	Support to ensure all classes have a TA to support PP children Allow all children to achieve their full potential and improve their outcomes.	TAs have targeted PP pupils in the classroom to raise standards additional TAs have also been employed to focus in on the individual needs of the classes with regards interventions
Year 6 Maths support after school	Increase pupils chances of attaining high school ready	1:1 pupils given additional support by experienced teachers after school to raise standards R=76% W=76 % M=82% RWM= 64%
Year 2 targeted support	Increase pupils chances of attaining ARE or exceeding ARE	Greater depth results all improved. We lost 3 GD pupils just before SATs. R=71% 24% GD(+2%) W=64% 14% GD (+6%) M 73% 24%GD (+5%)
Speech and language	School to provide our own Sp&L support to meet the needs of individual children in mainstream school	Our Speech and language therapist in school is working alongside our pupils and families to identify needs at a much earlier stage
Play Therapy	Provide play therapy for children in mainstream that do not access outside support. Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children	Mrs Heywood our fully qualified Play therapist has received supervision and supported many pupils in mainstream school to support themselves. Therapy included social groups and self-esteem and health care, mire recently Health and Hygiene
Sports Mentoring	Provide sports mentoring sessions for children in that have behavioral concerns, hopefully Increasing pupil engagement in school. Improve outcomes for vulnerable and anxious children	Our Sports therapist Ebbie has worked with all RP pupils and targeted children with low self-esteem. This has led to children managing their behavior better and achieving their goals.
EP	To gain an insight into the needs of individual pupils in mainstream setting	Increase in EP visits have taken place this year to ensure PP children with an urgent need for referral to CAMHS have had an EP report to support their application.
Breakfast club-sports activities	A successful start to the day improved attendance and improved learning behaviours	Breakfast club has supported our pupils have a positive start to the day. It has increased from 30 pupils per day to approx. 80. Our disadvantaged pupils attend and we ensure they have a morning snack to start the day. The club cost £1 and is subsidized by the school
PE Kit	Enable all children to access curriculum and raise attainment in PE and enable them to participate fully in school life	All PP children have been given a sports kit to enable them to fully partake in all sports that the school provide including after school activities where possible. This includes swimming wear.

Objective 2: Improve Parental engagement-impact upon attendance

Actions	Success criteria	Outcomes
Attendance	Increase above 96.4%	Attendance for the whole year was 96.3%. PP pupils attended more holidays in school time. PP pupils actual attendance 95%
Parents and Partners	Providing support to families ensuring safeguarding of pupils which impacts directly on Children's well-being and readiness to learn Increase relationship/involvement with parents	FEO has increased her role in school and is now meeting the needs of more families. She is being trained as a family therapist to offer support to children and families together. She has developed several case studies and has an ever increasing list of families she supports: ranging from support with tax credits to housing issues-all having a positive impact upon engaging our families. We have also supported many families with school uniform, Christmas gifts and food
FEO	Increase relationship/involvement with parents Identify Early help support Train to target family Therapy	EH engagement at an external level for our families and offered but not accepted. Our FEO worked with many more families not registered by early help external service however considered as early help at a school level. Family therapies have taken place
Family Support		Families going through some very challenging times have been offered support in a variety of ways. This maybe by signposting to various charities or by school support. This may include uniform, food supplies, school meals and FEO time.
Sports after school	To increase fitness of pupils in a positive and supportive learning Environment	Ebbie our sports coach has run weekly After school activities supported 32 pupils to engage in sports together. The sports change termly to allow children to learn a variety of new sports.

Objective 3: Outdoor learning- Beyond the school development

Actions	Success criteria	Outcomes
Forest School implementation	<i>Qualifies Forest Schools teacher to be used in school including First Aid training</i>	Full qualified member of staff level 3 and Forest School first Aid trained. Impacted across school through outdoors weeks etc
Outdoor learning resources	<i>Enrich experiences for children Resources for children to fully engage in the Forest schools curriculum</i>	Resources spent to establish the forest school area Fire pit and outdoor classroom space created
<i>Safe storage of resources</i>	<i>Storage of resources for easy access to outdoor areas</i>	External Steel cabin to secure all tools for forest schools and community garden
<i>Forest School development</i>	<i>Safety modifications to the outdoor learning areas</i>	Assessments have taken place and ground works carried out to ensure the whole area is safe for children. Continuous developments to enhance the area
<i>RP Physical development</i>	<i>Allow all pupils to access outdoor learning in all weathers by providing appropriate clothing.</i>	All RP pupils provided with suitable waterproofs and wellies. All children without warm coats they have been provided with them to ensure they have full access to the curriculum we provide. Staff and children have been provided with warm waterproof clothing to allow them all to access the outdoor learning environment.

Objective 4: Pupil Enrichment

Actions	Success criteria	Outcomes
Free school trips for all (Enrichment)	Create fun in learning and give children opportunities to experience a variety of situations	All pupils had at least one enrichment trip last year at no cost to parents. Whole school Panto at a cost of £2000, Summer and Winter fun days N- Manchester Airport, Art Gallery, Blackpool Zoo, Cinema Ice Cream Farm Rec- Manchester Airport, Blackpool Zoo, Ice Cream Farm Y1-Bury Art Gallery, Cinema, Blackpool Zoo Y2- Staircase House, Florence Nightingale Museum, Y3- Cinema, Ribchester Hall Y4- Cinema, Chester Zoo, MOSI Y5- Cinema, Jordrall Bank Y6- Blackpool, Cinema,
Residential trip subsidy	Enrich experiences for children. Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities	Y6 pupils went to PGL heavily subsidized. warm clothing was provided for pupils without the essentials inc towel and sleeping bags. All children had Hoodies and warm waterproof coats
Attendance rewards	Increase in attendance for all pupils inc PP	After consultation with parents-Change in attendance policy to make it more accessible to all pupils awards given at 97% Gold Silver and bronze medals awarded Prizes approx. £300 per term
City in the Community	<i>Children will be provided with an additional session on fitness and well-being. EYFS program AS-PP focused children</i>	<i>Children within a chosen year group were supported by CinC to help with inclusion and acceptance, whilst participating in sports. We were also part of an ICT programme for year 6 receiving valuable programmable robots £8000. This enhanced the ICT skills in year 6 and gave the school the robots to continue this programme.</i>
Subsidise Trips for families	To allow RP families an affordable out-of-school experience	Mr Currie and all RP children and parents attended. Ice Cream Farm with Families OT family sessions

Outcomes: **Unvalidated**

Pupil attainment is improving and is in line or exceeds national expectations

	RWM 2016	RWM 2017	RWM 2018	RWM 2019	RWM Higher Standard 2016	RWM Higher Standard 2017	RWM Higher Standard 2018	RWM Higher Standard 2010
School	51.6%	76.6%	64%	64%	6.4%	16.6%	11.6%	6.9%
National	53.3%	61.1%	64%	64%	5.3%	8.6%	9.8%	11%

Individual children are supported with a specific focus.

Gaps between groups continue to narrow

	Reading Progress	Writing Progress	Maths Progress
Disadvantaged	-0.3	-1	0.5
Non disadvantaged	0.2	0.7	1.7

Behaviour continues to improve as pupils take ownership

The enrichment opportunities provide pupils with a balanced curriculum/experience which inspires learning

Attendance over three years has maintained even though there has been an increase in the number of pupils

	2016 (409)	2017 (440)	2018 (school at full capacity 479)	2019
Attendance	96.4%	96.4%	96.4%	96.4%
PA	8.74%	8.24%	6.67%	6.8%

More pupils partaking in PE sessions and outdoor Forest school is now build into the curriculum-Family sessions have also been held