

**Nursery rhymes**  
**Songs**  
**Phase 1 phonics activities**

**Reading classroom outside** for children to enjoy books with an adult or a friend or independently.

**Read to 3X each day by an adult**  
Morning CL  
Lunchtime  
Hometime  
Quality texts to foster a love of reading by sharing stories or rhymes. This in turn develops vocab and comprehension. Displaying that children have an excellent reading diet. Staff will use a variety of different questions to develop comprehension e.g. who, what, where, when

**Daily phonics**

**Guided Read X3 per week**

**Context bags**

**3 Books sent home a week**

- Guided Read book
- Library Book
- Home reader at phonics level

**Books in the environment**

All areas in the classroom have opportunities for children to read and have relevant books in. E.g. house area—Telephone directory, magazines.

**Topic Time books** - We also access understanding the world books within our topic time on a weekly basis.

**Language rich environment**  
**Vocabulary rich environment**  
Our EYFS curriculum is based around books and stories, this is for every topic. All activities are based on stories.

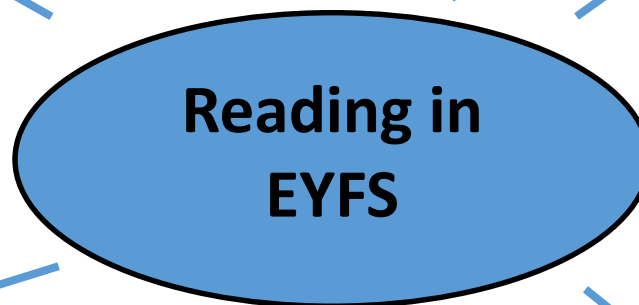
**Incorporate books in maths lessons** e.g “the doorbell rang”, “grandpas quilt” etc.

**Small cosy reading area** for children to enjoy reading - the reading display is also being developed with photos of our current children enjoying books.

**Supporting parents to read with their children at home.**

Videos sent to parents of teachers teaching phonics games so they can play them at home. Video of a guided reading session to help them to know what to ask when reading the books that are sent home.

**Baskets of books** around the classroom and puppets and story bags, linked to topics and children's interests



## Reading in EYFS