

LONG TERM FORECAST

Key Stage 2 Foreign Language

Autumn

Spring

Summer

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Unit 1 I can Speak French! Je parle française!	Unit 2 All about Me! Je me presente!	Unit 3 My Family En famille
Year 4	Days of the week Months of the year	Weather Numbers upto 60	My Family
Year 5	Unit 7 Me and my School Moi mon école	Unit 8 What would you like Qu'est-ce que tu veux	Unit 9 Sport Les sports
Year 6	Unit 10 Clothes Les vêtements	Unit 11 I live.... J'habite....	Unit 12 A French speaking country Un pays francophone

The FL curriculum will be delivered by using LCP Primary French