

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 19,670		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Support and training for lunchtime organisers and teaching assistants aimed to help engage ALL pupils in physical activity during lunch times. Targeted active sessions for children who may need help to achieve the recommended 30 minutes of physical activity a day.	Experienced staff member to work alongside staff outside to provide support. Running circuit based activities for children outside during lunch. Timetable set up and children highlighted that need extra time to achieve the 30 minutes of physical activity.	£1250	Ebbie Timetable: more children were involved in active play during lunch time sessions.	Lunchtime organisers and teaching assistants to continue to provide opportunities for physical activity based on what they have learnt from having support. Children highlighted to be monitored and have continued access to this support in the future.	
All children to be able to access the PE curriculum and take part in regular exercise.	Provide spare PE kits to all year groups so ALL children can participate safely in PE sessions.	£244.60	All children taking part in PE sessions.	Continue to monitor stock of PE kits in classrooms to ensure there is always a spare kit available.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.72%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reward stickers and medals to give out to children- improve children's attitude towards PE and make them more aware of the importance of PE in school. Stickers and medals given out on sports day to encourage children to take part.	Purchase stickers and medals. Inform staff that they are available and when they should be given out.	£141.84	Photographs	Further raise the profile of PE through the use of rewards. E.g. certificates/medals for PE during assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to help improve progress and attainment of pupils and upskill staff, support is provided for teaching staff, mainly NQT/RQTs, to work alongside an experienced PE teacher to improve their confidence and teaching of the PE curriculum.	Key staff highlighted to receive support. Experienced PE teachers to work alongside teaching staff during their PE sessions.	£8610	Timetable of support Teaching staff more confident with PE curriculum. NQTs are aware of safe practice.	Staff who have received support can continue to teach PE with more confidence and knowledge. Continue to support NQTs during their PE sessions as well as any new teaching staff.
Ensure PE Lead has up to date knowledge of the PE curriculum and teaching and learning. MPETT- PE Subject Leadership Membership.	Attend courses and pass on new information learnt to colleagues.	£195	Courses attended	Remain with membership to keep to date with current climate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide range of activities available for all pupils in and out of the curriculum including, after school clubs.</p> <ul style="list-style-type: none"> - Multi-sport clubs- Ebbie - Karate 	<p>Timetable for sports clubs to ensure no cross over.</p> <p>Work alongside staff to ensure there are clubs available for all ages and abilities.</p>	<p>£ 3025</p> <p>£3040</p>	<p>Club registers</p> <p>Clubs are all very popular with high attendance.</p>	<p>These clubs can continue to be offered during the next academic year. Staff can use the knowledge given by the coaching staff who run the clubs to run their own clubs in future academic years if needed.</p> <p>Continue to monitor which pupils are attending clubs.</p> <p>Increase the amount of clubs available to all pupils- Teaching staff.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School signed up with the Manchester PE Association to have access to all competitions and opportunities for children to take part in competitive sport.	Identify staff to attend competitions with various year groups. Sign up for competitions through MPEA calendar of events.	£1080	<ul style="list-style-type: none"> - Competition calendar - List of children who attend competition. 	<p>Competitions attended and links with schools that are created can help future competitions and events.</p> <p>Sign up for more competitions through MPEA.</p> <p>Encourage more intra/inter competitions during and outside of PE sessions.</p>
Children to have access to a wide range of different sports and activities	<p>Arrange sessions for different year groups to take part in:</p> <ul style="list-style-type: none"> - Fencing - Yoga - Archery - Street Dance 	<p>£1200</p> <p>Activities due to be hosted in the summer term</p>		
<p>Due to COVID19 there was an underspend of £883.56 :</p> <ul style="list-style-type: none"> - Sports sessions not being able to be booked for the Summer term. - Planning and training courses not available because of schools being shut. 			-	

--	--	--	--	--