Progression in Writing at Pike Fold

Purposes	EYFS (Verbal with some written)	Year 1 (Independent writing)	Year 2 (Independent writing)	Year 3 (Independent writing)	Year 4 (Independent writing)	Year 5 (Independent writing)	Year 6 (Independent writing)
To entertain	• Labels and captions • Description • Story (retell) • Poetry	• Labels and captions • Description • Story (retell with some innovation) • Poetry	• Description (character and setting) • Story (retell with some innovation) • Poetry	• Description (character and setting) • Story • Poetry	• Description (character and setting) • Story • Poetry	• Description (character and setting) • Story • Poetry	• Description (character and setting) • Story • Poetry
To inform	• Labels and captions • Recounts • Letters • Lists • Instructions • Non-chronological report (information/fact page & newspaper report)	• Labels and captions • Recounts • Letters • Fact-files • Instructions	• Recounts • Letters • Non-chronological reports • Instructions	• Diary entries • Letters • Non-chronological reports • Instructions • Recounts • Explanations	• Diary entries • Letters • Non-chronological reports • Instructions • Explanation • Biography	• Diary entries • Letters • Reports • Instructions • Explanations • Biography	• Diary entries • Letters • Reports (incl. formal) • Instructions • Explanations • Biography
To persuade				• Advertising • Simple letter	• Letter • Speech	• Letter • Speech	• Letter • Speech (incl. formal)
To discuss						• One-sided argument • Review	• One-sided argument (incl. formal) • Review • Debate

Teaching texts and genres

	Autumn	Spring	Summer
EYFS – Cycle 1 **Nursery & Reception**	**People of the world** **What I like about me!** **Bats** **Owl Babies**	**Penguins** **The Gruffalo's Child** **How does it grow? Seed to sunflower** **The Enormous Turnip** **Jaspers Beanstalk**	**Minibeasts – flip the flaps** **Christopher's caterpillars** **The hungry caterpillar** **Treasure Hunter's Handbook** **Pirates** **Black-eyed Bill**
Texts to entertain	Labels Lists Descriptions Poetry – Remembrance	Labels Lists Story retell (innovate)	Labels Description (character feelings) Story map (innovate) Story retell (innovate) ELG focus: Sentence ELG exceeding: Story writing
Texts to inform	Name writing Labels Lists Captions/facts Letter (Santa) Card	Name writing Labels (sunflower parts) Lists Instruction (plant a sunflower/ pancake day) Information book (non-chronological report)	Name writing Labels Fact card (non-chronological report) Description (minibeasts) ELG focus: Sentence ELG exceeding: Story writing

	Autumn	Spring	Summer
EYFS – Cycle 2 **Nursery & Reception**	**Have you filled a bucket today?** **Jobs people do – start up geography** **Supertato** **Using your senses** **My five senses** **Christmas story**	**Houses and Homes – start up connections** **The three little pigs** **Dinosaurs** **Harry and the bucketful of dinosaurs**	**Space** **Whatever Next** **We can help the environment** **Reusing & Recycling** **Rainbow fish** **Counties around the word (Olympics/Euro's)**
Texts to entertain	Labels Lists Description Sentence – I want to be a … Story map Story retell	Labels Character description Setting description Story sequencing Story map (innovate) Story retell (innovate)	Labels Story map (innovate) Story retell (trip to space) ELG focus: Sentence ELG exceeding: Story writing
Texts to inform	Name writing Labels Lists Sentence/description – tastes like, smells like, feels like Letter (Santa) Card	Name writing Labels (sunflower parts) Instruction (pancake day) Information book (non-chronological report) Letter (to Harry)	Name writing Labels Newspaper report (Neil Armstrong non-chronological report) Information book (non-chronological report) ELG focus: Sentence ELG exceeding: Story writing

	Autumn	Spring	Summer
Year 1	**Peter Rabbit** **Oliver's Veg** **Traction Man**	**Polar Animals** **The Lion Inside** **Man on the Moon: A Day in the Life of Bob** **Space Tortoise**	**The Tiger Child** **Fairy Tale Pets**
Texts to entertain	Character description (Peter Rabbit) Alternative story (Traction Man)	Setting description (The Lion Inside) Narrative (The Lion Inside) Character description (Bob)	Character description (Fairy Tale Pets) Alternative story (Fairy Tale Pets)
Texts to inform	Recount (Peter Rabbit) Labels with captions (Peter Rabbit, Traction Man) Instructions (Oliver's Veg) Letters (Peter Rabbit, Traction Man)	Questions (Polar Animals) Letters (Polar Animals, The Lion Inside, Bob, Space Tortoise) Index (Polar Animals) Non-chronological reports (Polar Animals, Space Tortoise) Fact files (Bob) Instructions (Space Tortoise)	Recount (The Tiger Child) Letters (Fairy Tale Pets) Advertisements (Fairy Tale Pets) Poetry
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Poetry Stories		

	Autumn	Spring	Summer
Year 2 **Moderation Year Group** **x6-8 texts minimum from Spring/Summer in Assessed Writing Folders with End of KS1 teacher assessment framework**	**L. S. Lowry** **Grandad's Secret Giant**	**Great Fire of London** **Great Fire Dogs** **Fairytales** **Snow White in New York** **Snow White and the Seven Robots**	**Florence Nightingale, Mary Seacole, Edith Cavell** **Paddington Bear** **Flotsam** **Dolphin Boy** **Seaside Poems** **Hotel Flamingo**
Texts to entertain	Description (character and setting) (My Grandad's Secret Giant) Story (retell with some innovation) (My Grandad's Secret Giant)	Description (character and setting) (Fairytales) Story (retell with some innovation) (Fairytales with a twist)	Description (character and setting) Story (retell with some innovation) (Paddington) (The Sand Horse) Poetry (Sand Horse)
Texts to inform	Recounts (Trip) Letters Non-chronological reports (L. S. Lowry) Instructions	Recounts (Forest School) Letters (Fairytales) Non-chronological reports (The Great Fire of London) Instructions (Bread)	Recounts (Florence Nightingale & Mary Seacole) Letters (Florence Nightingale & Mary Seacole) Non-chronological reports (Life cycle of a duck) Instructions
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Poetry Stories		

	Autumn	Spring	Summer
Year 3	**Stone Age Boy** **Iron Man** **The Abonimables** **Stig of the Dump**	**Babushka**	**Escape from Pompeii** **The Captive Celt** **Boudica** **Class Three All At Sea**
Texts to entertain	Narrative – Retelling with some innovation (Stone Age Boy) Narrative – character description (Iron Man)	Narrative – alternative ending (Babushka)	Narrative – diary entry (Romans in Britain/Boudicca) Narrative – diary entry (Escape from Pompeii) Narrative – author visit (Class Three All At Sea)
Texts to inform	Recount (Forest school – link to Stone Age) Non-chronological report (Stone Age)	Explanation text (How fossilisation occurs) Non-chronological report (The world/countries) Instructions (Pancakes/looking after chicks) Instructions (DT based – photo frames, sculptures, light boxes)	Explanation text (Life cycle of plants) Non-chronological report (Romans in Britain) Instructions (Sandwiches)
Texts to persuade		Advertising leaflet (Russia)	Persuasive leaflet (Become a Roman soldier)
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Poetry Stories		

	Autumn	Spring	Summer
Year 4	**Beowulf** **Charlie and the Chocolate Factory**	**How To Train Your Dragon** **Rainforests** **Science – teeth/digestive system**	**Egyptian Cinderella** **The Time-Travelling Cat and the Egyptian Goddess**
Texts to entertain	Narrative (Character/setting description) (Beowulf)	Narrative – retelling/alternative ending (HTTYD)	Character description – narrative (Egyptian Cinderella) Retelling of Cinderella – change the character (Egyptian Cinderella)
Texts to inform	Diary entry (Beowulf) Letter in role (Informal) (Beowulf) Instructions (How to make chocolate puddings)	Diary entry (HTTYD) Explanation text (How to be a good Viking) Non-chronological report (information text) Explanation (How your digestive system works) Non-chronological report (information text) (Rainforests) Biography (Picasso)	Diary entry (Time-Travelling Cat) Letter in role (Informal) – Baseline (Egyptian Goddess) Formal letter Book/film review
Texts to persuade		Persuade / Formal letter (Saving rainforests)	Persuasive writing / Formal letter (Homework)
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Recounts Poetry Stories		

	Autumn	Spring	Summer
Year 5	**Street Child** **Oliver Twist**	**Polar Bear Explorer's Club** **The Wind In the Willows**	**Mayans** **Science – Space** **Cosmic** **The Kid Who Came From Space**
Texts to entertain	Story with historical setting (Including dialogue) (Street Child) Play script (Oliver Twist) Poetry (Christmas)	Narrative (Including dialogue) (PBEC) Narrative (Descriptive setting) (The Wind in the Willows)	Narrative (Including dialogue) (Cosmic or TKWCFS)
Texts to inform	Narrative (diary entry) – Baseline (Street Child) Letters (Informal) – Baseline (Street Child) Information text/Explanation text (Victorians) Biography of (Influential Victorian figure)	Information text (non-chronological) (PBEC/Geography) Letters (Informal) (PBEC) Instructions (Science/DT)	Information text (non-chronological) (Space) Formal letter (persuasive writing) Instructions (Mayans) Information texts (non-chronological report) (Mayans)
Texts to persuade		Persuasive writing (Climate change)	Persuasive writing (Cosmic/mobile phones)
To discuss/argue		Balanced argument (Climate change)	
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Recounts Poetry Stories Book/film reviews		

	Autumn	Spring	Summer
Year 6 **Moderation Year Group** **x6-8 texts minimum from Spring/Summer in Assessed Writing Folders with End of KS2 teacher assessment framework**	**Goodnight Mister Tom** **Diary of Anne Frank** **Boy In the Striped Pyjamas** **A Christmas Carol**	**Coastlines** **Castaway** **Treasure Island** **Avatar** **Debates** **Science**	**Ancient Greek Myths** **Poetry**
Texts to entertain	Narrative (diary entry) – Baseline (Goodnight Mr Tom) Narrative (Speech to move the action along) (Boy In the Striped Pyjamas) Play script (A Christmas Carol)	Narrative - Speech to move the action along (Avatar)	Narrative (Greek myths) Play script (Greek myths) Poetry
Texts to inform	Biography (Anne Frank) Letters (Informal) – Baseline (WW2) Diary entry (Anne Frank) Newspaper report (Local history study) Instructions (Apple crumble/WW2)	Information text (non-chronological) (Coastlines) Information text (non-chorological) (Penguins/adaptation) Letters (Informal) (Castaway) Letter (Formal) Instructions (Blood) Explanation texts (Circulatory system)	Information text (non-chronological) (Ancient Greek warfare)

Texts to persuade	Persuasive writing – formal letter (Speech writing – Prime Minister)	Persuasive writing – formal letter (Homework)	
To discuss/argue		Balanced argument (Healthy packed lunches)	
Incidental writing throughout the year, e.g. Halloween, Christmas, Easter etc.	Recounts Poetry Stories Book/film reviews		