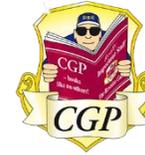


## Pike Fold Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Pike Fold Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through Google Classrooms and Class Dojo (to share successes and communications).

The Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Classteachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Mathletics, Spelling Shed, TT Rockstars, Cracking Comprehension, Educationcity and Purplemash will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Pike Fold Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Google Classrooms
- Spelling Shed
- TT Rockstars
- PurpleMash
- Education City
- Mathletics
- Cracking Comprehension
- Sora

### [Worksheets and Practical Resources](#)

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have received a pack of CGP workpacks already distributed to families. Children will have immediate opportunity to continue their learning.

These packs should also be used in the event that online learning is not accessible at home due to limited access to devices or the Internet.

### [Remote Learning](#)

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Class Dojo and Google Classroom. This measure will afford teachers a short time to prepare their remote learning resources.

<b>Pupil needs to isolate because someone in their household is symptomatic and awaiting test results</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Using Google Classroom, the Classteacher will upload worksheets and resources. The teacher will decide what materials are most appropriate for the individual child.</p> <p>This work will be kept under the heading “Awaiting test results”</p> <p>The teacher will provide a clear timetable detailing lessons to be completed day by day. This will include English, Maths and two Foundation Subjects per day e.g. Science, P.E., Art</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or appropriate lessons from White Rose Maths. Lessons and resources will be uploaded to Google Classroom.</p> <p>Teachers will provide 5 days worth of lessons that are based on refreshing knowledge and consolidation of work.</p> <p>Teachers will check-in online on a daily basis to ensure the child has accessed online home learning.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:testresults@pikefold.manchester.sch.uk">testresults@pikefold.manchester.sch.uk</a>. Please make sure in your email you detail whether you require a Free School Meal and a Magic Breakfast.</p> <p>If child is entitled to benefit-related Free School Meal ensure food made available through Aspens and that they receive a Magic Breakfast.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. FEO also available to make a welfare call home at the end of the day to check in with the child.</p>

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Using Google Classroom, the Classteacher will upload worksheets and resources. The teacher will decide what materials are most appropriate for the individual child.</p> <p>This work will be kept under the heading “Individual Pupil Quarantine”</p> <p>The teacher will provide a clear timetable detailing lessons to be completed day by day. This will include English, Maths and two Foundation Subjects per day e.g. Science, P.E., Art</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:testresults@pikefold.manchester.sch.uk">testresults@pikefold.manchester.sch.uk</a>. Please make sure in your email you detail whether you require a Free School Meal and a Magic Breakfast.</p>

<p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or appropriate lessons from White Rose Maths. Lessons and resources will be uploaded to Google Classroom.</p> <p>Teachers will provide 10 days worth of lessons that are based on refreshing knowledge and consolidation of work.</p> <p>Teachers will check-in online on a daily basis to ensure the child has accessed online home learning.</p>	<p>If child is entitled to benefit-related Free School Meal ensure food made available through Aspens and that they receive a Magic Breakfast.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. FEO also available to make a welfare call home at the end of the day to check in with the child.</p>
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<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Classteacher will upload worksheets and resources. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or appropriate lessons from White Rose Maths. Lessons and resources will be uploaded to Google Classroom.</p> <p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Pike Fold curriculum.</p> <p>Completed work should be photographed and uploaded to Class Dojo or Google Classrooms (if appropriate). Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Classroom or Class Dojo, depending on the teacher's preference.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other phase teachers.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:testresults@pikefold.manchester.sch.uk">testresults@pikefold.manchester.sch.uk</a>. Please make sure in your email you detail whether you require a Free School Meal and a Magic Breakfast.</p> <p>If child is entitled to benefit-related Free School Meal ensure food made available through Aspens and that they receive a Magic Breakfast.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. FEO also available to make a welfare call home at the end of the day to check in with the child.</p>

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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Classteacher will upload worksheets and resources. The teacher will decide what materials are most appropriate for the individual child.</p> <p>Children will need to log-in daily at 10:00 via a Google Meet with their teacher and classroom peers and have registration.</p> <p>Children in EYFS (Nursery and Reception) and KS1 (Y1 and Y2) will have a daily phonics session at 11:00 led by their teacher via Google Meets.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or appropriate lessons from White Rose Maths. Lessons and resources will be uploaded to Google Classroom.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Pike Fold curriculum.</p> <p>Completed work should be photographed and uploaded to Class Dojo or Google Classrooms (if appropriate). Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Classroom or Class Dojo.</p> <p>Teachers will pre-record themselves reading a story that will be uploaded to the class Google Classroom.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other phase teachers.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:testresults@pikefold.manchester.sch.uk">testresults@pikefold.manchester.sch.uk</a>. Please make sure in your email you detail whether you require a Free School Meal and a Magic Breakfast.</p> <p>If child is entitled to benefit-related Free School Meal ensure food made available through Aspens and that they receive a Magic Breakfast.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. FEO also available to make a welfare call home at the end of the day to check in with the child.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Family Engagement Officer if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make</p>

arrangements for those to continue via a remote platform as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.