

SEND Provision

Intent, Implementation and Impact

'Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding' – Robert John Meehan

Intent	Implementation	Impact
<p>At Pike Fold Primary, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We are an inclusive school that recognises and celebrates pupil's diverse talents and interests. We understand that all pupils are unique individuals and that some children experience some difficulties relating to specific areas of learning. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. We are committed to ensuring that all pupils, including those with some specific and complex needs, receive the highest standard of care and access to an inspiring and wide-ranging curriculum.</p> <p>Through our high quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> • Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to 	<p>At Pike Fold Primary, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Pike Fold Primary, pupils with SEND will:</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. <p>At Pike Fold Primary, pupils with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning. • Take part in social and emotional support interventions such as play therapy, sports therapy, forest schools or Nurture interventions. • Receive additional support with their speech and language development from a specialist teaching assistant. • Carry out some of their learning in 'The Qube' – a classroom which follows 	<p>As a result:</p> <ul style="list-style-type: none"> • Children at Pike Fold Primary feel happy, safe and respected. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress at Pike Fold from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • On leaving Pike Fold, children with SEND have developed good independence and life skills.

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<p>understand the relevance and purpose of learning.</p> <ul style="list-style-type: none"> • Provide an accessible learning environment which is tailored to the individual needs of all pupils. • Develop children’s independence and life skills. • Regularly monitor the progress of children with SEND, using a child-centered approach. • Provide good quality and relevant training for all staff members supporting children with SEND. • Work in partnership with parents and carers. • Work closely with external agencies and other professionals to hone and develop our provision for children with SEND. 	<p>Nurture principles for some of our children in KS1 or KS2 with SEMH needs.</p> <ul style="list-style-type: none"> • Carry out some of their learning in ‘The ARC’ – a Manchester resourced provision for children with ASD or DLD • Take part in occupational therapy and sensory sessions from a specialist teaching assistant. • Take part in Life Skills sessions to develop their independence. • Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist or outreach services to develop specific targets/programmes tailored to the child’s individual needs. <p>For children and families impacted by specific needs or disabilities, Pike Fold uses a graduated response model, as identified in the SEND Code of Practice, to identify learning needs and initiate a Support Plan to help pupils overcome their barriers to learning.</p>	
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