



## Pike Fold Primary School

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see website for clarification.

### **The remote curriculum: what is taught to pupils at home**

#### ***What should my child expect from immediate remote education in the first day or two of pupils being at home?***

Your child's teacher will share expectations via Google classroom information, they will show exactly how learning will work, set out expectations of your child's involvement and remind children how work will be set, and acknowledged. Children have already been given some simple tasks to complete to make sure they know how to complete and return-i.e. homework tasks.

Children have already discussed and agreed their class remote learning rules to ensure that all remote learning is carried out in as supportive and caring manner as in their "real" classroom.

Children should expect a full timetabled day of learning averaging 3-4 hours.

#### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning, PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances.

## Remote teaching and study time each day

### *How long can I expect work set by the school to take my child each day?*

We expect that remote education (including remote teaching and independent work) will take pupils on average 3-4hrs. The timetable for the day will match that of children in school and individual support will be available during normal school hours via chat or class dojo. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

## Accessing remote education

### *How will my child access any online remote education you are providing?*

All children will access their online lessons using Google classroom (EYFS & Y1 will use Dojo). This platform is already used to set and receive homework tasks. Children will be able to ask questions and request support during the day using the chat and if appropriate small groups of children may receive additional support documents to help their learning. All tasks will be set as assignments and children will “hand in” the work they do and feedback will be given weekly. Work can be posted on dojo or screen shot and sent in. Project work can be kept at home and returned once schools are fully open.

Live lessons will commence Monday 18<sup>th</sup> January look out for the link-

Y2-6 will be live @ 9:20 Maths and 10:45 Literacy

Reception live@ 9:30 for Phonics and 12:45 Maths. Nursery will complete a live story session weekly, the time will be communicated on class dojo.

Year 1 live@ 9:05 Maths 1:00 for Phonics

Children will continue to be rewarded for their effort and achievement using class Dojo and parents and carers may message teachers using this platform as usual.

### *If my child does not have digital or online access at home, how will you support them to access remote education?*

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high-speed internet connection then we may be able to lend them a chromebook/lpad-subject to availability. Parents and carers should make contact with their child’s class teacher or call the school office for further information.
- For any pupils that do not have any access to the internet, printed materials can be prepared and can be collected from school if required. Workbooks have already been sent home, these can be completed and dropped off at school when completed in exchange for additional materials.

## ***How will my child be taught remotely?***

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons for science, video/audio recordings made by teachers) You DO NOT have permission to repost post teacher videos on social media sites, they are for school use only.  
– for some lessons your child will download and view a pre-recorded video or powerpoint presentation
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, SpellingShed and PurpleMash – please ensure you have all your logins

## **Engagement and feedback**

### ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

Please expect that your child will be completing a usual day of learning from 9:00am to 3:00pm. Registration questions will be given either on google classroom or in the case of EYFS & Year 1 DOJO. These must be answered to acknowledge your child's participation with the learning. AM registration 9:00-9:15 PM registration 1:00-1:15 (EYFS 12:45-1:00). Welfare calls/messages will be made home if your child fails to register or call school with a reason for absence.

If families are sharing a device then registration can be done through class dojo and Google classroom.

#### ***We expect that children will:***

- “arrive” or log in to the online learning AM and PM
- be dressed appropriately for learning- we do not class pyjamas as appropriate!
- do their very best to complete all independent learning tasks
- request help through chat if they are unsure of what to do, or how to do it
- abide by the class's agreed remote learning rules

#### ***We ask that parents and carers***

Ensure they have access to class dojo our main communication tool

- help children to log in to learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher via dojo
- set routines at home to support your child's education- we will support if needed
- ensure that children “arrive” or log in promptly each morning and afternoon
- monitor your Class Dojo account for messages and updates from school and your child's teacher

## ***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily register will be taken each morning and afternoon
- any child not attending will be marked absent and we will contact you to find out the reason for your child's absence
- in addition, the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed during the day

If we are concerned that a child is not attending or not engaging successfully with their remote learning we will contact you using Class Dojo or by telephone to discuss how we can work together to ensure your child's education is not interrupted.

## ***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment either on chat, google classroom or class dojo
- For some pieces of work we will issue a marked score
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting
- Children will receive feedback on work they submit in various forms

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will differentiate tasks
- Additional support, examples and checklists may be issued
- Where individual approaches are required we will discuss these with you

Please contact Mrs McKeever at school if you would like to discuss the needs of your child and how they will access remote learning.

All children with an EHCP are expected to be in school. 1:1 support teaching assistants will check in with you daily and provide support through the chat system on Google and Google meets.

## **Upon end of lockdown-Remote education for self-isolating pupils (10 days)**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Folders are on Google classroom for activities that children can do to reinforce skills learnt at school. For periods of short isolation we do not expect parents to teach but to support previous learnt skills.