

Welcome to The Spelling Shed Year 3 scheme of work.

What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
- One 20 30 minute lesson plan.
- Resources to aid the delivery of the lesson.
- One spelling practice sheet.
- One homework sheet.

Spelling lists – Stage 3



- The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and 1. very rarely at the end of words. 2. The /u/ sound spelled 'ou.' This digraph is only found in the middle of words. 3. Spelling Rule: The /i/ sound spelled with a 'y.' 4. Words with endings that sound like /ze/ as in measure are always spelled with '-sure.' 5. Words with endings that sound like /ch/ is often spelled -'ture' unless the root word ends in (t)ch. 6. Challenge words 7. Words with the prefix 're-' 're-' means 'again' or 'back.' 8. The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disaaree.
- 9. The prefix 'mis-' This is another prefix with negative meanings.
- 10. Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.
- 11. Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
- 12. Challenge words
- 13. The long vowel /a/ sound spelled 'ai'
- 14. The long /a/ vowel sound spelled 'ei.'
- 15. The long /a/ vowel sound spelled 'ey.'
- 16. Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.
- 17. Homophones words which have the same pronunciation but different meanings and/or spellings.
- 18. Challenge Words
- 19. The /l/ sound spelled '-al' at the end of words.

- The /l/ sound spelled '-le' at the end of words.
- 21. Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'
- 22. Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'
- 23. Adding the suffix –ly. Words which do not follow the rules.
- 24. Challenge Words

20.

- 25. Words ending in '-er' when the root word ends in (t)ch.
- 26. Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.
- 27. Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' These words are French in origin.
- 28. Words with the /s/ sound spelled 'sc' which is Latin in its origin.
- 29. Homophones: Words which have the same pronunciation but different meanings and/or spellings.
- 30. Challenge Words
- 31. The suffix '-sion' pronounced /ʒən/
- 32. Revision spelling rules we have learned in Stage 3.
- 33. Revision spelling rules we have learned in Stage 3.
- 34. Revision spelling rules we have learned in Stage 3.
- 35. Revision spelling rules we have learned in Stage 3.
- 36. Revision spelling rules we have learned in Stage 3.

Stage: 3 List: 1

The /ow/ sound spelled 'ou'. Found often in the middle of words, sometimes at the beginning and very rarely at the end of words.

Stage: 3The /ow/ sound spe and very rarely at theList:		en in the middle of words, sometimes at the beginning
Spellings mouth	Introduction	The digraph 'ou' is pronounced as /ow/, explain that this sound is most common in the middle of words and sometimes at the start. It is rare at the end of words where the 'ow' spelling is usually found (e.g. cow).
around sprout sound spout ouch	Main Teaching Activity	Using the power point slide, discuss the meaning of the spelling list this week. Get children to come out and underline the /ow/ sound in each word. Notice that most often the sound comes in the middle of the word.
hound trout found proud	Independent Activity	Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete. The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

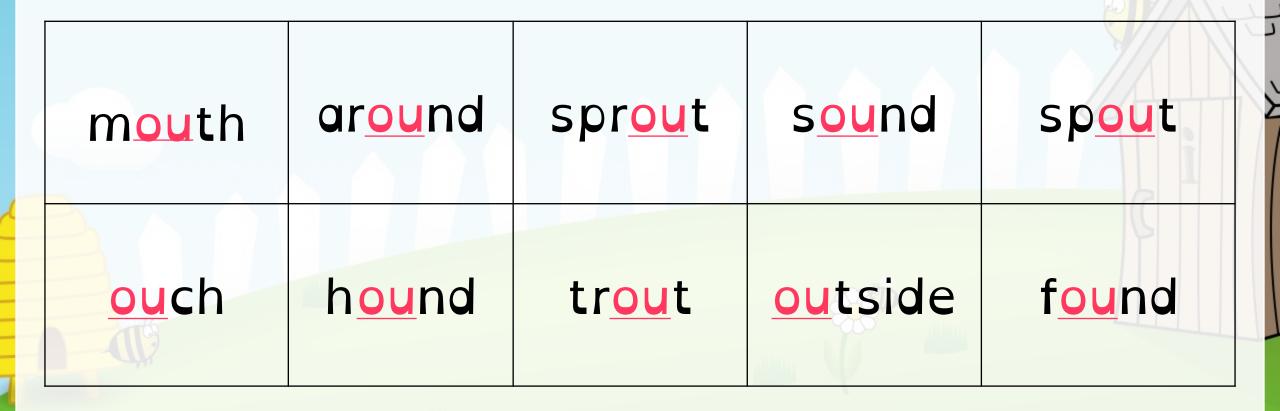
Discuss the meanings of the words below and then ask children to come out and underline the /ow/ sound in each word

mouth	around	sprout	sound	spout
ouch	hound	trout	outside	found

50e

Answers:

Discuss the meanings of the words below and then ask children to come out and underline the /ow/ sound in each word



Spellino

	w/ sound spelled 'ou.' F ery rarely at the end of w		le of words, sometimes		Spelling Sheet
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
mouth					
around					
sprout					
sound					
spout					7
ouch					6
hound				CO COL	
trout					
found				V	
proud		<u> </u>			

	Stage: 3 List: 1	The /ow/ sound spo and very rarely at t Name:				en in t	he mic	dle of	words,	some	times a	it the k	peginni	ng	පිව		ر عو	
	0		1		Fine	d an	d un:	scrar	nble	you	r spe	elling	js in	the	grids	5.		
	Spellings			ľ	ו	t	m	0	u		n	a	r	ο	u	d		
	mouth				-					-			-			-		
	around																	
	sprout				t	S	5 1	J	q	0	q			L	t	0	s	
	sound								-		-						++-	
ľ	spout																b	
	ouch		d	n	f	0	u		t	t	r	u	0	0	q	u	d	r
	hound										0	T ST						
1	trout					<u> </u>					7	8						
-	found			Ο	S	u	n	d	n	u	d	0	h		h	u (0
	proud																	

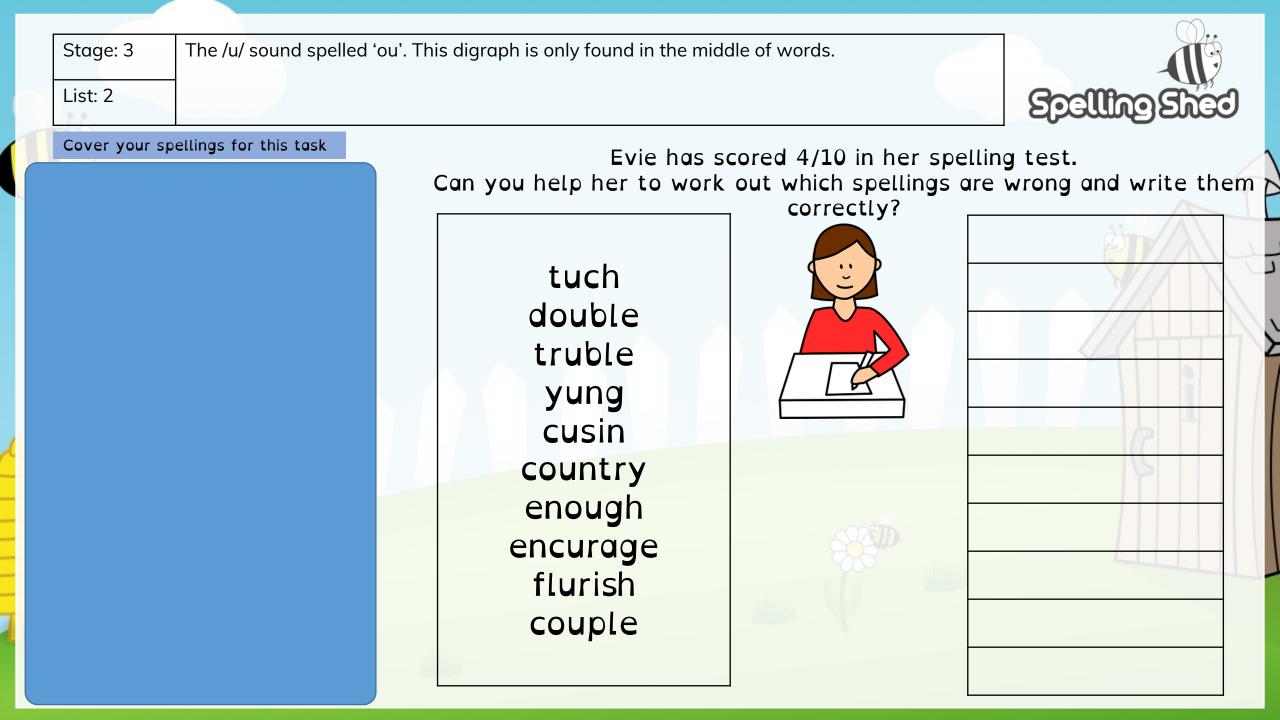
	Stage: 3 .ist: 1	The /ow/ sound spe and very rarely at t Answers:				en in t	he mio	ddle of	words	s, some	etimes	at the	beginn	ing	පැ		200	IL IL IL IL IL IL IL IL IL IL IL IL IL I
	e e		I		Finc	an an	d un	scra	mble	you	ır sp	elling	gs in	the	grid	s.		
S	Spellings			h	n	t	m	0	u		n	a	r	ο	u	d		
r	mouth				_											2		
C	around			n		0	u	t	h		Q		0	u	n	d		
s	sprout				t	S		u	q	0		0	r	u	t	0	S	
s	sound				S			0	u	t				r	0		t	
s	spout				5	۲ ۲			u	-		5	0		0	u	-	
C	buch		d	n	f	0	u		t	t	r	u	0	0	o p	u	d	r
h	nound	a series	f	0	u	n	d		t	r	0 6	u ll	t	p	r	0	u	d
t	rout			i			1		└─── ┐┌──									
f	found			0	S	u	n	d	r	n U		0	h		h	u	C	0
۴	oroud			S	0	u	n	d	ŀ	n C	u	n	d		0	u	C	h

Stage: 3 List: 2

The /u/ sound spelled 'ou'.

This digraph is only found in the middle of words.

Stage: 3The /u/ sound spelleList: 2	d 'ou.' This digraph	is only found in the middle of words.
Spellings touch	Introduction	The digraph 'ou' which is pronounced /u/ is only found in the middle of words. Ask children to think of words with an /u/ sound and write down any that they say with the 'ou' digraph in.
double country trouble young	Main Teaching Activity	Using the power point slide, get the children to complete the sentences choosing an appropriate word by writing their chosen word on a mini whiteboard and holding it up. Ensure the words are being spelled with the 'ou' spelling and discuss any errors or misconceptions before moving on.
cousinenoughencourageflourishcouple	Independent Activity	Children to become the teacher by marking Evie's work and helping her to work out which 6 words are spelled incorrectly. Remind children that the /u/ sound should be spelled with /ou/ in this week's spellings. After the children have had a minute to look at it, click the powerpoint slide to hide the spelling list for this activity.



Stage: 3The /u/ souList: 2words.Answers:	nd spelled 'ou'. This digraph is only found in the	e middle of
Cover your spellings for this to Spellings	Can you help her to work out whic	10 in her spelling test. Th spellings are wrong and write them rectly?
touch double	tuch double	touch double
country trouble	truble yung cusin	country trouble young
young cousin enough	country enough	cousin enough
encourage flourish	encurage flurish couple	encourage flourish
couple		couple

Stage: 3 List: 2	The /u/ : Name:	sound spelled 'ou.' This	s digraph is only found	in the middle of words		Conte contineere
0						
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
touch						
double						
country						
trouble						
young						2
cousin						6
enough						
encourage	e					
flourish					V.	
couple						

Stag List:		The /u/ sound spell Name:	ed 'ou.' This digraph is only f	ound in the middle of wo		Spelling Sheet
Ū.						
Spe	ellings				nd your spellings hid improve your speed	
tou	ıch					
dou	Jble		touch	torch	trouble	troupe
cou	untry					
tro	uble		youth	double	flourish	flour
you	ung					7
cou	usin		young	grout	cousin	enough
enc	bugh	and the second se			S S S D	
enc	ourag	е	cloud	country	count	sound
flou	urish				Y	
cou	uple		couple	toupee	encourage	mound

Stage: 3	The /u/ sound spell	led 'ou.' This digraph is only f	ound in the middle of wo	rds.	
List: 2	Answers:				Conte Confillede
Spelling	S			nd your spellings hid improve your speed	
touch					
double		touch	torch	trouble	troupe
country					
trouble		youth	double	flourish	flour
young					8
cousin		young	grout	cousin	enough
enough					
encourag	ge	cloud	country	count	sound
flourish					
couple		couple	toupee	encourage	mound

Stage: 3 List: 3

Spelling Rule: The /i/ sound spelled with a 'y.'

Stage: 3The /i/ sound spelledList: 3	d with a 'y'.	Spelling Shed
Spellings gym	Introduction	Some words contain an /i/ sound which is written with a /y/ instead on an 'i'. Very often the 'y' is the second letter of the word but not always.
myth Egypt pyramid mystery symbol	Main Teaching Activity	Using the power point slide, get children to split their whiteboard with a line down the middle. Then they can sort the words on the slide in to words that use an 'i' for the /i/ sound and words that use a 'y' for it. Discuss the results and look at misconceptions.
synonym lyrics system gymnastics	Independent Activity	Using the power point slide, ask children to choose five of the words in their spelling list and write a sentence containing the chosen word. For a bonus point they can try and accurately include two of the words in one sentence! Share sentences with the class.

Sort the spellings in to two boxes. Words with an /i/ sound that are spelled with an 'i' and words with an /i/ sound that are spelled with a 'y'.

system	skim	pyramid	hippy	gym	him
nposter	lyric	mystery	fringe	oxygen	impossible

Spelling

Answers:

Sort the spellings in to two boxes. Words with an /i/ sound that are spelled with an 'i' and words with an /i/ sound that are spelled with a 'y'.

/i/ spelled

with an 'i'

him	gym	hippy	pyramid	skim	system
impossible	oxygen	fringe	mystery	Lyric	imposter
	hippy	skim fringe	gyı	pyramid	system lyric
impossible -					oxyger
imposter					

/i/ spelled

with a 'y'

Roulling

Stage: 3 List: 3	Spelling rule: The /	/i/ sound spelled with a	'y.' Spelling Shed
Spelling	S	Your word	Copy down five of the words in your spelling list and write a sentence containing it. Your sentence
gym myth			
Egypt pyramid			
mystery			
symbol synonyr	n		
lyrics system			
gymnas	tics		

	elling Rule: The /i/ sound sp me:	elled with a 'y.'			
	me.				Confilleds
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
gym					
myth					
Egypt					
pyramid					
mystery					7
symbol					6
<mark>syn</mark> onym	and the second sec				
lyrics					
system				V.	
gymnastics		111			

Stage: 3	The /i/ sound spelled	with a	'y.'								
List: 3	Name:										Certe Culleds
<u>C</u>											
Spellings	5										
gym				У	r			d	g		Use your
myth											spellings, and the letters in
Egypt				n							the crossword,
pyramid							S		t	m	to work out the missing words.
mystery			m	S							
symbol			b								
<mark>syn</mark> onym	1			i							
lyrics				С							
system							У	r			
gymnast	ics						m				

Stage: 3	The /i/ sound spelled	with a	'y.'												
List: 3	Answers:														Certe Cullede
0					a							Е			
Spellings	5				g				:					100	
gym				þ	У	r	Q	m		d		g	У	m	Use your
myth					m							У			spellings, and the letters in
Egypt			S		n							p			the crossword,
pyramid			У		a				S	У	S	t	e	m	to work out the missing words.
mystery			m	У	S	t	e	r	У					у	
symbol			b		t				n					t	
<mark>syn</mark> onym	1		0		i				0					t	
lyrics			L		C				n						
system					S			l	У	r	i	С	S		
gymnast	ics								m						

Stage: 3 List: 4

Words with endings that sound like /ze/, as in measure, are always spelled with '-sure'.

Stage: 3Words with endingsList: 4	that sound like /ze,	/, as in measure, are always spelled with '-sure'.					
Spellings measure	Introduction	Words that end with a /ze/ sound are always spelled with 'sure' at the end. Ask children if they can think of any words that end with this sound.					
treasure pleasure enclosure displeasure	Main Teaching Activity	Use the power point slide and select children to come up and draw the line between the beginning and the ending of the word. The words have been split and scrambled. A few of the words have similar endings (closure) so tell them to double check their choice! Discuss the spelling list words and any misconceptions or errors.					
composureleisureexposureclosuredisclosure	Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.					

Stage: 3 Words List: 4	with endings that sound like /ze/, as in measure, are	e always spelled with '-sure'.
<u>O</u>		
Spellings		
measure	mea	Losure Match the beginning
+ - - - - - - - - - -	treas	easure sound to its ending.
treasure	ple	sure
pleasure	enc	osure
enclosure		
displeasure	displ	ure
	com	asure
composure	le	posure
leisure		
exposure	expo	sure
exposure	Cl	isure
closure	disclosu	re
disclosure	uisciosu	

Stage: 3	Words with ending	s that sound like /ze/, as i	n measure, are always s _l	pelled with '-sure'.	
_ist: 4	Answers:				Spelling Shee
Spellings	S	mod	1		
neasure	2	mea		losure	Match the beginning sound to its ending.
reasure		treas		easure	sound to its chang.
		ple		sure	
oleasure		enc		osure	
enclosur	e	displ		ure	
displeas	ure				
composu	Jre	com		asure	
leisure		le		posure	
L.		expo		sure	
exposure	e	cl		isure	
closure					
disclosu	re	disclosu		re	

Word Tic Tac Toe



In pairs, each choose a word from the spelling list and try to write it correctly in a row of three. The winner gets three words in a line and then choose a new word and start again!

measure	treas	ure		X
	trea	sure	S S S S S S S S S S S S S S S S S S S	C
	trea	sure	measure	

	s with endings that sour	nd like /ze/ as in measu	re are always spelled v		
List: 4					Spelling Shee
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
measure					
treasure					
pleasure					
enclosure					
displeasure					7
composure					G
leisure				STORE TO A	
exposure					
closure				Y	
disclosure		111			

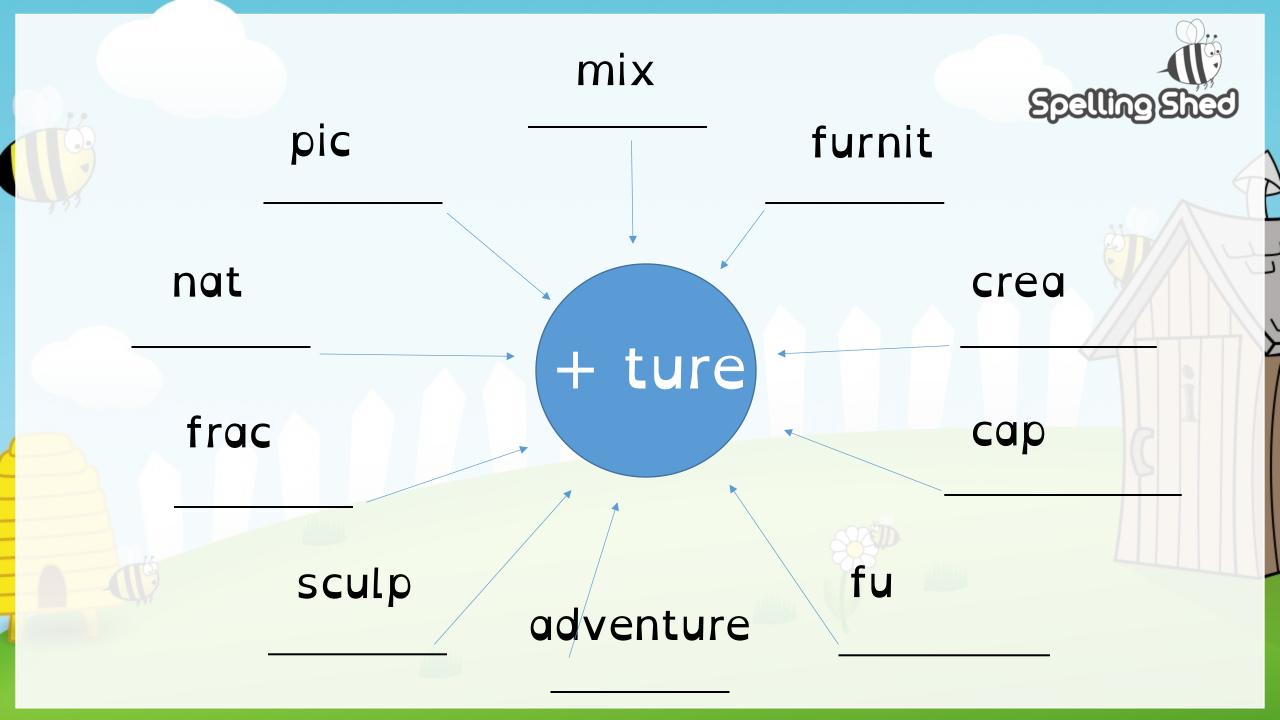
Stage: 3Words with endingList: 4Name:	s that sound like /ze/ as in measure are always spelle	ed with '-sure.'
Spellings	leasure	easure
measure treasure	displessure	lesure
pleasure	eclosure	cooposure
enclosure displeasure	reasure	closur
composure	exposure	dioclosure
Leisure exposure	Read down the columns and use t make a new 10 letter word.	he missing letters, in order, to
closure disclosure		

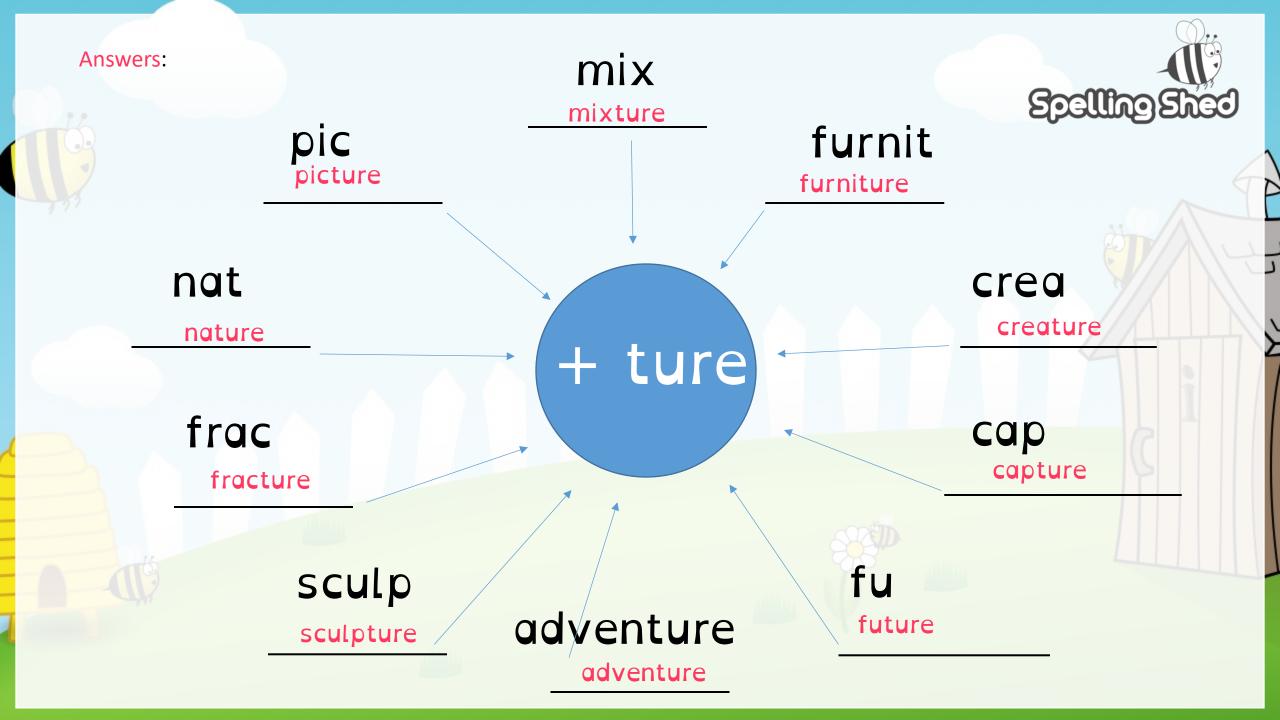
Stage: 3Words with endingList: 4Answers:	s that sound like /ze/ as in measure are always spelled with '-sure.'
Spellings	pleasure measure
measure treasure	displeasure leisure
pleasure	enclosure composure
enclosure displeasure	treasure closure
composure	exposure disclosure
leisure exposure	Read down the columns and use the missing letters, in order, to make a new 10 letter word.
closure	<u>pantomimes</u>
disclosure	

Stage: 3 List: 5

Words with endings that sound like /ch/ is often spelt -'ture' unless the root word ends in (t)ch.

Stage: 3 List: 5	(t)ch.		
Spellings creature		Introduction	This week's spellings all have a /ch/ sound at the end which is spelled 'ture'.
furniture picture nature adventure capture		Main Teaching Activity	The words on the slide have been broken up. Ask children to add 'ture' to the end of each word and write the list of completed words on their whiteboard. Get children to pronounce the words and discuss the sound at the end of each word. Discuss misconceptions.
futuresculpturefracturemixture		Independent Activity	In small groups, one child picks a spelling list word and tells the others what it is. They must write the word on their whiteboard and the first child acts as teacher to check the spellings. The next child then becomes the teacher and they choose a word. Continue until all words have been spelled by the group.





Stage: 3	Words (t)ch.	with endings that sour	nd like /ch/ is often spel	t –'ture' unless the root		
List: 5	Name:					Spelling Shee
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
creature						
furniture						
picture						
nature						
adventur	e					2
<mark>cap</mark> ture						6
<mark>futu</mark> re						
sculpture	2					
fracture						
mixture						

Stage: 3	Words with endin (t)ch.	gs that sound like /	/ch/ is oft	en sp	elt –'t	ure' u	inless	s the r	oot w	vord e	ends i	n			
List: 5	Name:													Sp	Ecallic
<u>O</u>]
Spelling	S		C	r	e	a	t	u	r	e	d	f	d	S	
creature	2		þ	m	u	d	f	u	t	u	r	e	g	r	3
furniture	2	-	q	i	S	С	u	L	q	t	u	r	e	g	
picture	-	_	i	X	r	f	u	r	n	i	t	u	r	e	
		_	С	t	e	k	f	r	a	С	t	u	r	e	
nature			t	u	d	С	a	n	t	u	r	e	f	k	
adventu	re							p					-		7
capture			u	r	e	n		r	u	e	h	t	a	a	6
			r	e	i	e	S	e	r	h	j	L	S	u	
future		_	e	S	t	h	t	d	e	z	n	i	d	q	
sculptur	e		-				-			t		r		:	
fracture			b	e	a	d	V	e	n	Ľ	u	r	e	J	
mixture		Car	n you i	find	you	ır s	pell	ings	hio	Iden	n in	the	WO	rd s	earch?

Stage: 3	Words with endings (t)ch.	s that sound like /ch/	is oft	en sp	elt –'t	ure' u	inless	the r	oot w	vord e	nds i	n			J.
List: 5	Answers:													Sp	allingSh
							_]
Spelling	S		C	r	e	a	t	u	r	e	d	f	d	S	
creature	2		p	m	u	d	f	u	t	u	r	e	g	r	
furniture	<u></u>		p	i	S	С	u	L	q	t	u	r	e	g	
			i	X	r	f	u	r	n	i	t	u	r	e	
oicture			С	t	е	k	f	r	a	С	t	u	r	e	4
nature			t	u	d	C	a	n	t	u	r	e	f	k	
adventu	re							p			-		-		7
capture			u	r	e	n		r	u	e	h	t	a	a	
future			r	e	i	e	S	e	r	h	j	L	S	u	
			e	S	t	h	t	d	е	z	n	j	d	p	
sculptur	e		Ь	e	a	d	V	e	n	t	u	r	e	i	
fracture				-										,	
mixture		Can y	ou f	find	you	ir s	pell	ings	hio	Iden	in	the	WO	rd s	search?



Stage: 3 List: 6	Challenge words	bede college
Spelling	S	Challenge Week
actual answer		Choose an activity from the Challenge Activity Pack
bicycle circle		
earth		
enough fruit		
island often		
popular		

Stage: 3 Ch	nallenge words							
List: 6 Na	ame:				Conte Continees			
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt			
actual								
answer								
bicycle								
circle								
earth					7			
enough					G			
fruit				CO ČID				
island				200				
often				V.				
popular		<u> </u>						

Stage: 3Challenge wordsList: 6Name:			Contracts Contineed
Spollings	Poad through	your challings. Than a	over them up
Spellings actual	Circle the correc	your spellings. Then co t spelling in each row c	of the grid below.
answer	actual	achual	atual
bicycle	anser	answer	ansser
circle	bisicul	bicycle	bycicle
earth	circle	sircul	circul
	erth	urth	earth
enough	enough	enugh	enouff
fruit	froot	fruit	frewt
island	iland	island	irland
often	often	oftun	offen
popular	poplar	populer	popular

Stage: 3 Challenge words			
List: 6 Answers:			South Colloge
Spellings	Read through	your spellings. Then co	over them up.
actual		spelling in each row o	r the gha below.
nswer	actual	achual	atual
picycle	anser	answer	ansser
circle	bisicul	bicycle	bycicle
earth	circle	sircul	circul
	erth	urth	earth
enough	enough	enugh	enouff
ruit	froot	fruit	frewt
sland	iland	island	irland
often	often	oftun	offen
popular	poplar	populer	popular

Spelling Shed

Stage: 3 List: 7

Words with the prefix 're-' 're-' means 'again' or 'back.'

Sta List		fix 're-' 're-' means	; 'again' or 'back.'				
_	bellings do	Introduction	Today children will look at words starting with 're'. Ask the children if they can think of any words beginning with 're, write some on the board. Can children guess what 're' means? Explain that it means again or back.				
re re re	fresh turn appear decorate	Main Teaching Activity	Using the powerpoint slide, flick quickly through the root words (20-30 seconds per slide) and get children to write the new word by adding 're' and then hold up their whiteboard as soon as they have done it.				
re re re	venge view play action bound	Independent Activity	Give children the definition cards, one set per pair. Ask them to work together to write the word that is being described on the back of the card. Share the definitions and practice pronouncing the spellings.				



play



replay

Answer:



fresh



refresh

Answer:



appear



Answer:

reappear



view



review

Answer:



decorate



Answer:

redecorate



action



Answer:

reaction



Print one set of cards for each pair

To do something again.	To freshen something up.	lf something makes you jump, this is a 	To appear again.	To get someone back for something they did.
To bounce back.	To go back somewhere.	To play it again.	To give your opinion on something.	To decorate something again.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt			
redo								
refresh								
return								
reappear								
redecorate					7			
revenge					G			
review				C C D				
replay								
reaction				K.				
rebound								

[Stage: 3Words with the preList: 7Name:	fix 're-' 're-' means 'again' or 'bac	ck.'	Spelling Shed
	Spellings	Use the 're-' prefix to Can you think of any	o create the words fro more?	m your spelling list.
Ī	redo		turn	Ö
	refresh		fresh	
	return		play	
	reappear		do	
	redecorate	re +	decorate 💳	7
	revenge		appear	
	review		view	
1	replay		venge	
	reaction		action	
	rebound		bound	

Stage: 3Words withList: 7Answers:	th the prefix 're-' 're-' means 'again' or 'ba	ck.'		Spelling Shed				
Spellings Use the 're-' prefix to create the words from your spelling list. Can you think of any more?								
redo		turn		return				
refresh		fresh		refresh				
return		play		replay				
reappear		do		redo				
redecorate	re +	decorate	=	redecorate				
revenge		appear		reappear				
review		view		review				
replay		venge		revenge				
reaction		action		reaction				
rebound		bound		rebound				

Spelling Shed

Stage: 3 List: 8

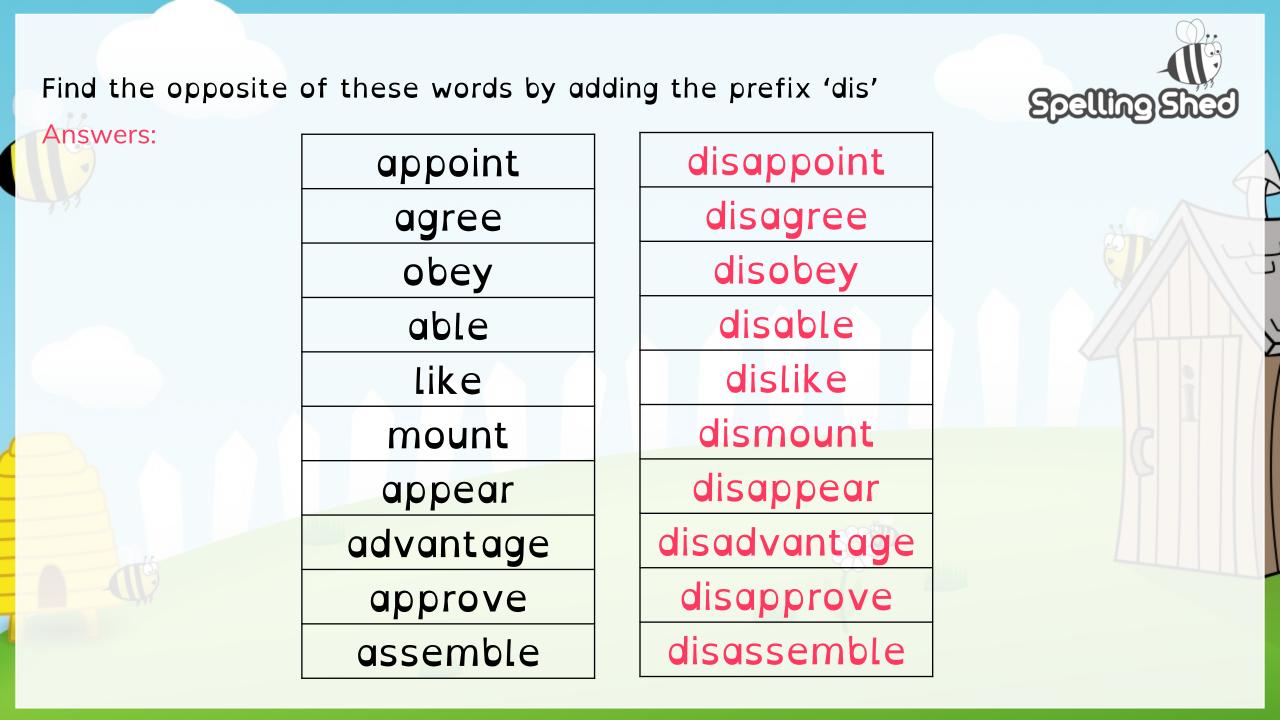
The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

Stage: 3The prefix 'dis-' wh = disagree.List: 8	ich has a negative m	neaning. It often means 'does not' as in does not agree	
Spellings	Introduction	The prefix 'dis' is used to find the opposite of words and means 'does not', e.g. disobey means does not obey.	
disappoint		Can the children think of any words beginning with 'dis'. Ask them if they know what they mean.	
disagree disobey	Main Teaching Activity	Use the powerpoint slide to show the root words. Ask the children to write the opposite of each word by adding the prefix 'dis'. Children share the new words and discuss what they think they mean.	
disable	Activity		
dislike dislocate	Independent Activity	Dictate the following sentences to the children which contain some of the target words. Ask children to focus on neatly writing the sentences and spelling the 'dis' words correctly.	
disappear disadvantage disapprove		The little boy was very disappointed that his ball went in the river. The girl disobeyed her mum and stayed out too late. The football team was at a disadvantage because they only had 9 players.	
dislodge		Ask children to make up two more sentences using 'dis' words that haven't been used yet.	

Find the opposite of these words by adding the prefix 'dis'







Stage: 3 The pro- = disage List: 8 Name:	efix 'dis-' which has a n gree.	egative meaning. It oft	en means 'does not' as		Conte Continees
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
disappoint					Ö
disagree					
disobey					
disable					
distike					2
dislocate					6
disappear	pilling -			078D	
disadvantage					
disapprove					
dislodge		<u> </u>			

Stage: 3 List: 8	The prefix 'dis-' whi = disagree. Name:	ich has a negative meaning. It often means 'does not' as in does not agree
		Roll a die or ask someone to pick a number from 1-6 for each spelling.
Spelling	S	
disappoi	nt	 Write your word in a full sentence.
disagree	2	
disobey		Write your word in capital letters.
disable		• Write your word three times.
dislike		
dislocate	e	Write your word in different colours.
disapped	ar	
disadvar	ntage	Write what your word means.
disappro	ove	Spell the word out loud.
distodge	2	

Spelling Shed

Stage: 3 List: 9

The prefix 'mis-' This is another prefix with negative meanings.

Stage: 3The prefix 'mis-' ThList: 9	is is another prefix v	with negative meanings.	
Spellings misbehave	Introduction	The prefix 'mis' also creates words with negative meanings or opposites of positive words. Can the children think of any words that start with the prefix 'mis'?	
mislead misspell mistake misplace misread	Main Teaching Activity	Use the power point slide and ask children to add 'mis' to each of the words to create the negative of each root word. Share the new words and discuss the meanings, can children tell you any of the words in a sentence?	
mistrust misunderstanding misuse mistaid	Independent Activity	Provide a set of cards for each pair. Each set contains a 'mis' and a 'dis' prefix card. Children need to create words using the correct prefix and record them on their whiteboard. Can they think of any more 'mis' or 'dis' words to add to their lists?	

List: 9	other prefix with negative meaning		Contract Contract
Create the words from you	r spelling list by adding	'mis'. Can you	think of any more?
	behave		Ö
	lead		
	spell		
	take		
mis +	place	=	2
My own 'mis' words	read		6
	trust		
	understanding		
	use		
	Laid		

List: 9 Answers:	another prefix with negative m			
Create the words from your	spelling list by adding		you think of any	more
	behave		misbehave	
	lead		mistead	
	spell		misspell	
	take		mistake	
mis +	place	=	misplace	2
My own 'mis' words	read		misread	G
	trust		mistrust	
	understanding		misunderstan	ding
	use		misuse	
	Laid		mistaid	



Print out and cut up the word cards. One set for each pair.

dis	mis	obey	take	mount
guided	appoint	spell	able	tike
understand	lead	assemble	approve	read

	Name:					
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt	
misbehave						
mistead						
misspell						
mistake						
misplace					2	
misread					6	
mistrust				S.C.D.		
misunderstan ding			, Allan			
misuse	الألى			1		
mistaid						

Stage: 3 T	he prefix 'mis-' Thi	s is another prefix with ne	gative mean	ings.			
List: 9 N	lame:						SpellingSh
					l.]
Spellings			m	e	b	S	
misbehave			a	h	i	d	ČD/A
mistead			V		S	q	
misspell							
mistake			t	C	r	u	
misplace				n	~		7
misread				n	9		
mistrust					State		
misunderst	tanding	Using the letters in the grid, try to spell the words from your spelling list. You can use the letters as many					
misuse		times as you					-
mislaid		One of the v	words ca	annot be	spelle	d. Which	n one?

Stage: 3	The prefix 'mis-' Th	nis is another prefix with ne	gative mean	ings.				
List: 9	Answers:						SpellingShe	
<u> </u>					h		7	
Spelling	S		m	e	b	S		
misbeha	ve		a	h	i	d	Ö	
mislead					6	n		
misspell			V	L	S	p		
mistake			t	С	r	u		
misplace	2			n	a		7	
misread				n	g			
mistrust				. I				
misunde	rstanding		Using the letters in the grid, try to spell the words from your spelling list. You can use the letters as many					
misuse		times as you	ı need.					
mislaid		One of the v	words ca	annot be	e spelle	d. Which	n one? mistake	

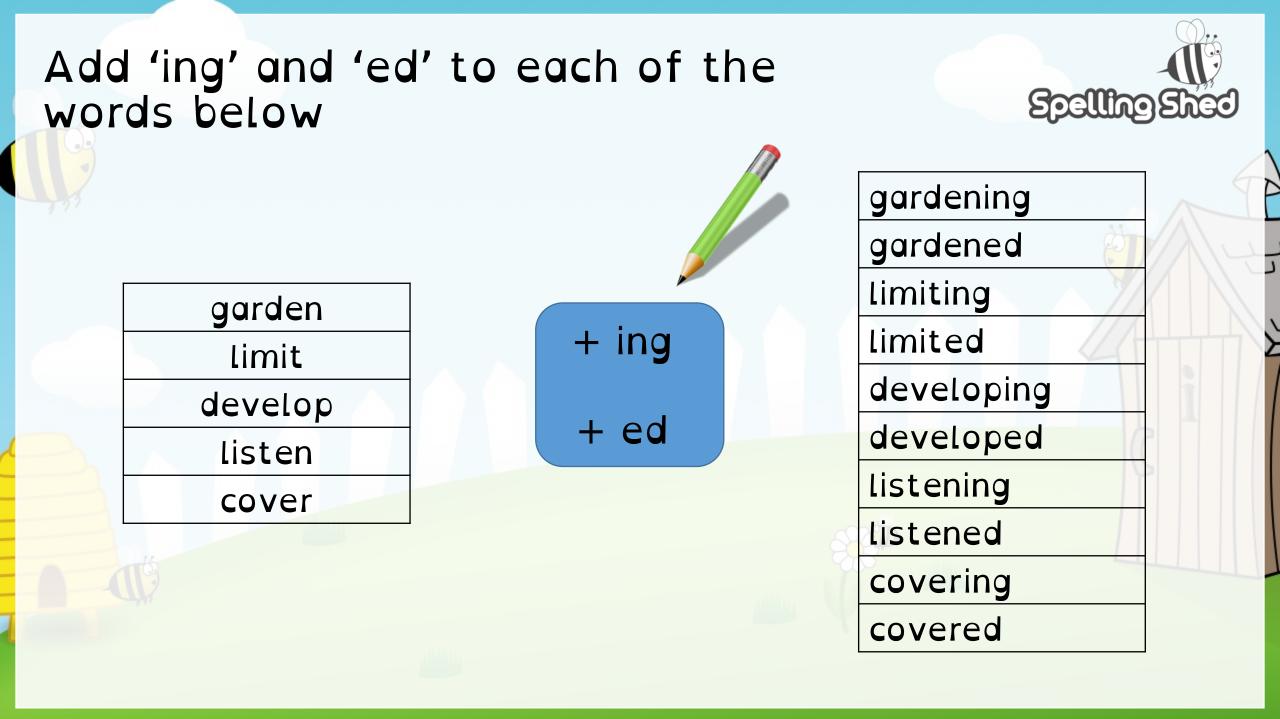
Spelling Shed

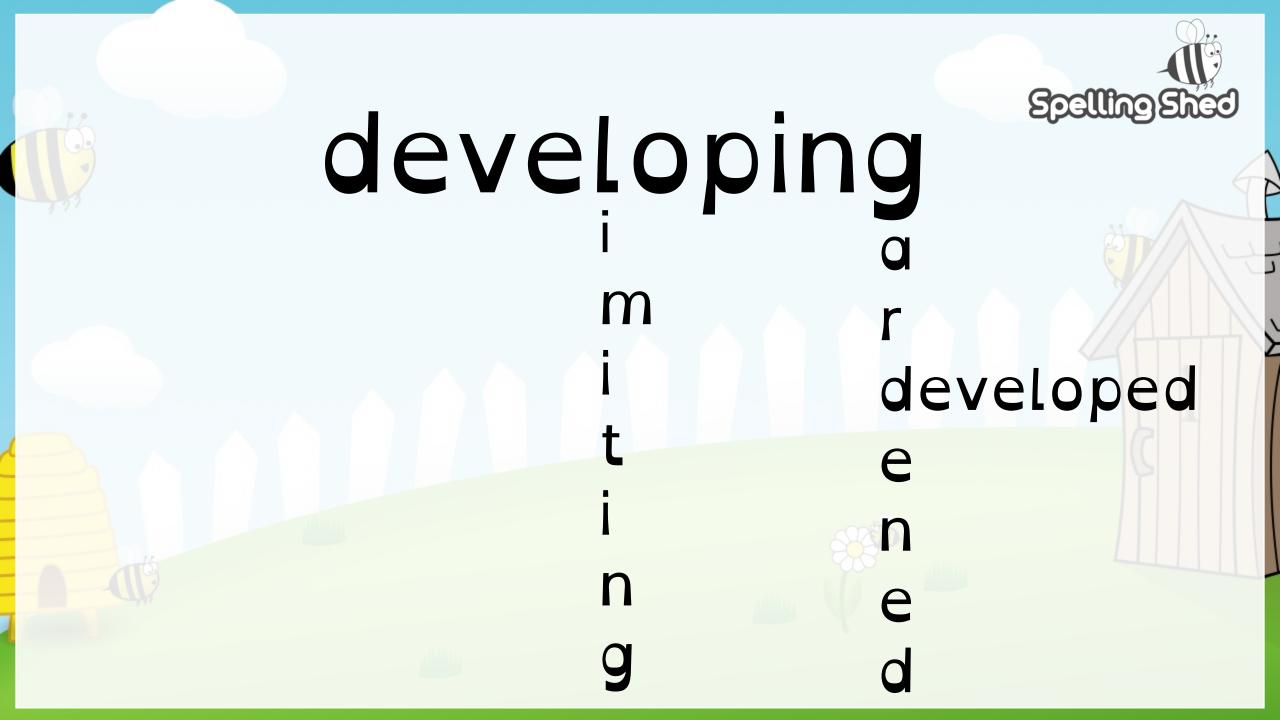
Stage: 3 List: 10

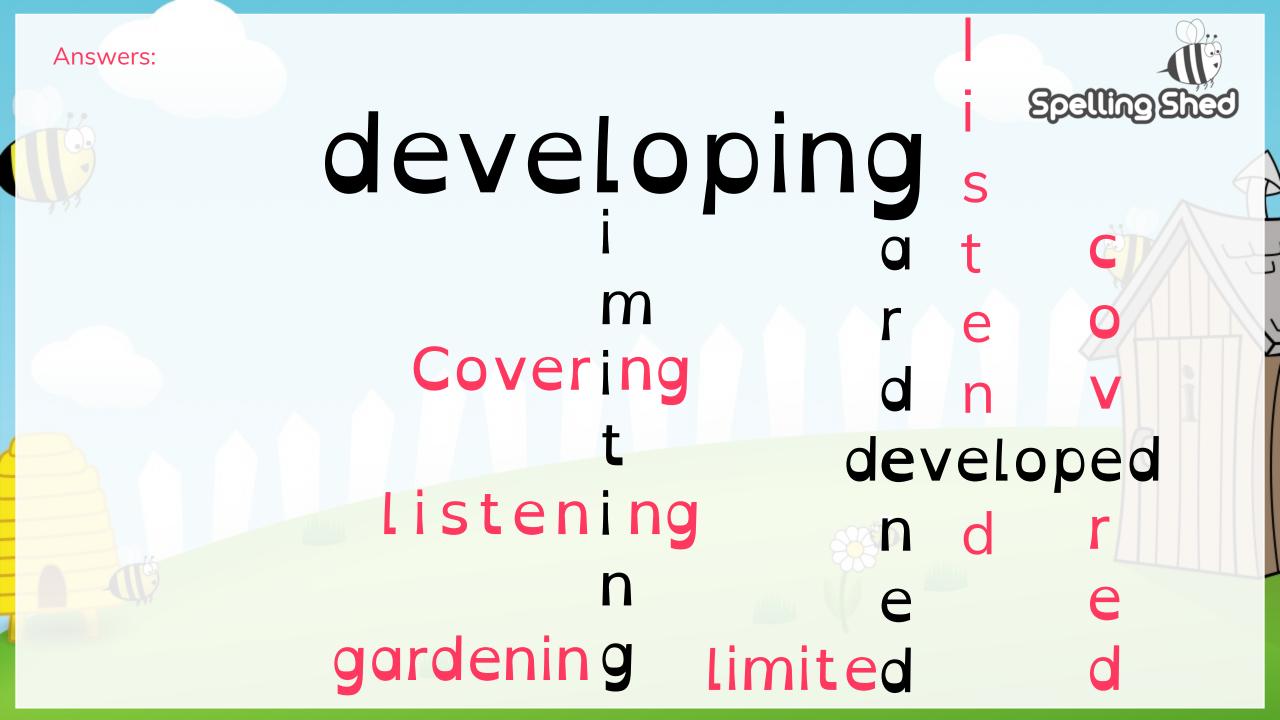
Adding suffixes beginning with vowels to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.

	suffixes beginning with vowel ant letter is not doubled if the s	letters to words of more than one syllable. The yllable is unstressed.
Spellings gardening	Introduction	When adding suffixes beginning with a vowel to words with more than one syllable, the consonant letter is often doubled. However it is not doubled when the syllable is unstressed.
gardened limited limiting developing	Main Teaching Activity	 Use the power point slide and get the children to practise adding the prefixes 'ing' and 'ed' to each of the root words using their white boards. Share their list of new words and discuss misconceptions. Can anyone use any of the words in a sentence?
developed listening listened covered covering	Independent Activity	Get children to write the word 'developing' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible. You can use the example on the slide below if they need some support getting started. Feedback and if time, draw a scrabble web on the board as a class.

 \frown







Stage: 3 List: 10	consonant letter is not doubled if the syllable is unstressed.						
Spellings	5	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt	
gardenin	g					Ö	
gardener							
limited							
limiting							
developi	ng					2	
develope	ed					6	
listening							
listened							
covered					V		
covering							

Stage: 3 List: 10		eginning with vowel letters to words of more than one syllable. The s not doubled in these words.	Shee
Spelling	S	Can you select 8 of your spellings to write into sentences?	A F
gardenir	ng		
gardene	r		
limited			
limiting			
develop	ing		
develop	ed		
listening			
listened			
covered			
covering)		

Spelling Shed

Stage: 3 List: 11

Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.

syllable of a word	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.						
Spellings forgetting	Introduction	When you add a suffix (that starts with a vowel) to words of more than one syllable, and the final syllable is stressed then the final consonant will be doubled. e.g. forget/forgetting					
forgotten beginning preferred permitted regretting	Main Teaching Activity	Get children to sort the words on the power point slide by listening to their sound and whether or not the final syllable is stressed. Should an extra consonant be added or should the suffix go straight on the end? Get the children to sort them on their whiteboards and share their results. Discuss the answers and any misconceptions.					
committedforbiddenpropelledequipped	Independent Activity	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.					

Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in?



(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit

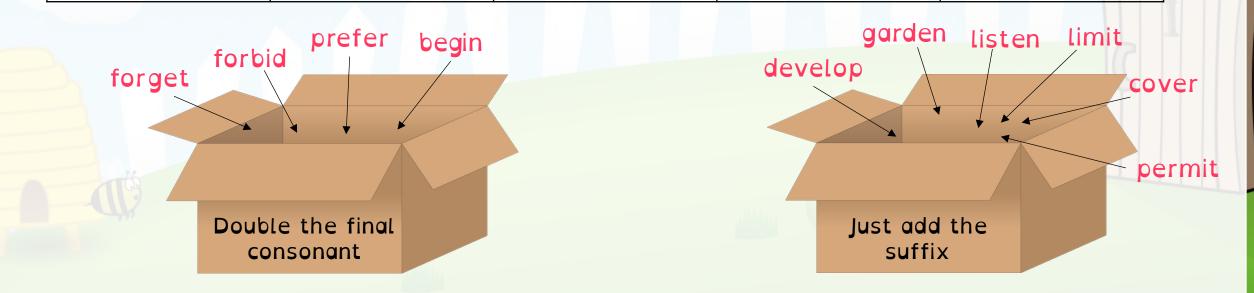


Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in?

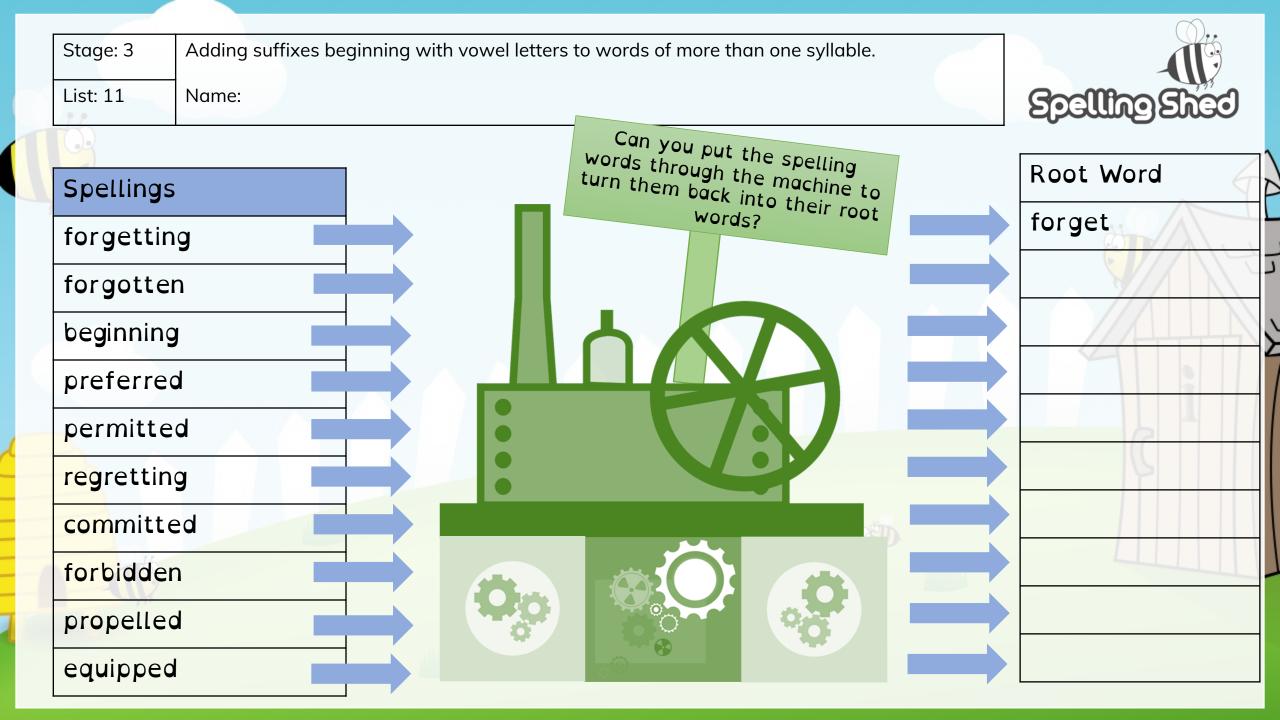


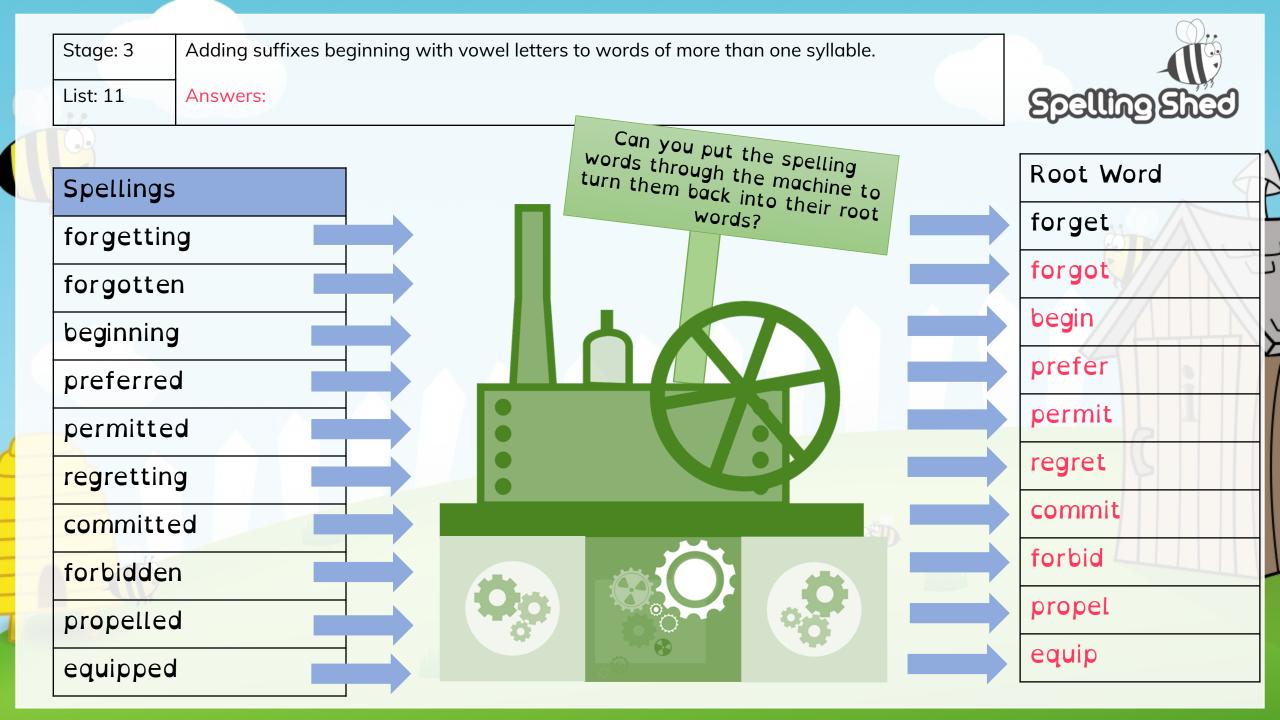
(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt	
forgetting						
forgotten						
beginning						
preferred						
permitted					7	
regretting					6	
com mitted						
forbidden						
propelled				V		
equipped						







Stage: 3 Challenge word	s Spelling Shed
Spellings	Challenge Week
centre decide	Choose an activity from the Challenge Activity Pack
disappear early	
heart learn	
minute	
notice regular	
therefore	

Stage: 3ChallList: 12Name	<mark>enge words</mark> e:				Contractions
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
centre					Ö
decide disappear					
early					
heart learn					G
minute					
notice regular					
therefore		<u> </u>			

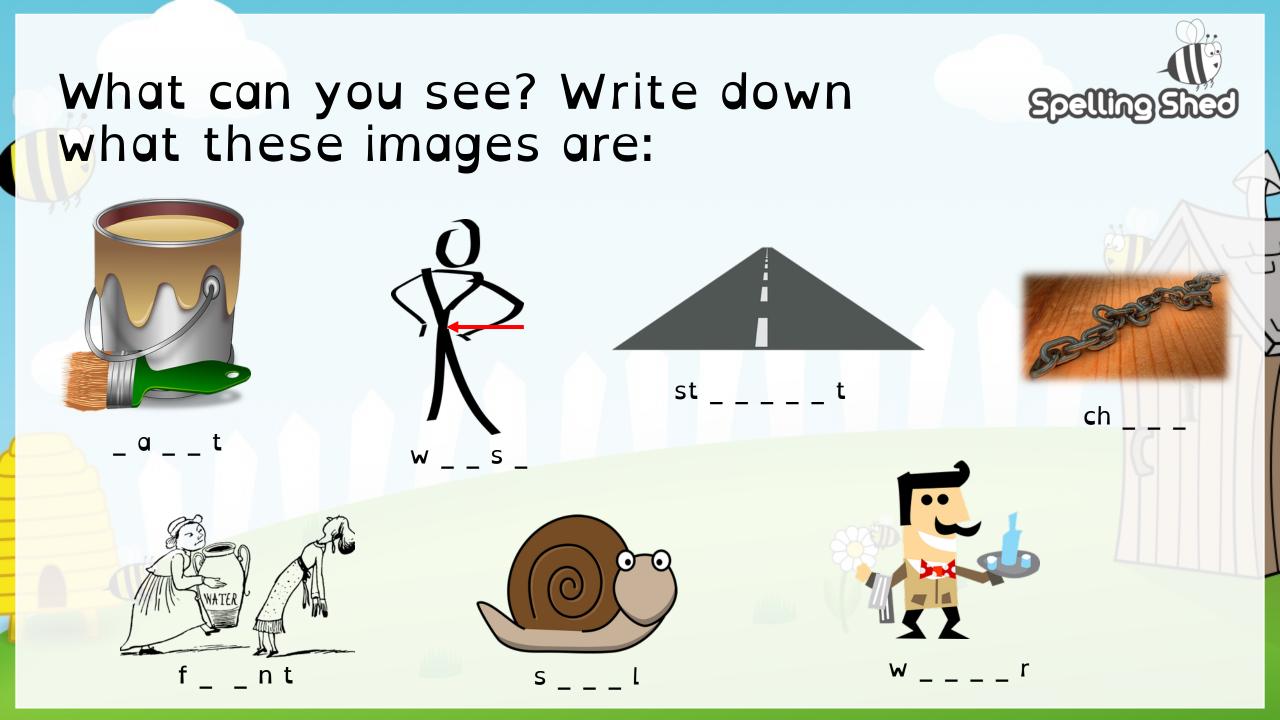
Stage: 3Challenge wordsList: 12Name:										Spelling	Eneo
Spellings				r	t		i		u		
centre decide	L	e						g	u		
disappear early		a			У		e		t		ž
heart		0	t						C	1 C	
learn minute		i			p				r	Can you	
notice regular			e			f				your spelli fill in t missing le	he 🚺
therefore											

Stage: 3Challenge wordsList: 12Answers:										Spell) BQI	
Spellings	h	е	a	r	t	m	i	n	u	t	е	A
centre decide	L	е	a	r	n	r	е	g	u	L	a	
disappear early	е	a	r		У		c e	r	n t	: / r	e	È
heart learn	n	ο	t	i	C	е	d	е	С	i	d	е
minute notice	d	i	S	a	þ	þ	e	a	r	your s		gs to
regular	t	h	е	r	е	f	0	r	e		l in th ng lett	
therefore												

Stage: 3 List: 13

The long vowel /a/ sound spelled 'ai'

Stage: 3The long vowel /a/List: 13	sound spelled 'ai'	Contino Spelling Shed
Spellings straight painter	Introduction	Today children will look at the long vowel /a/ spelled with the digraph 'ai'. Ask children if they can correctly identify any words with the long vowel /a/ sound. Write down the words they say with the 'ai' spelling and ask them if they can identify what digraph is making the sound.
fainted waist strainer chained	Main Teaching Activity	Show children the power point slide with the images and ask them to write down on their white board what each image is. If they need support then you can click once to make some of the letters for each word appear. Share the answers together.
claimed failure snail waiter	Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: straight – rats – this strainer – rain – rent



Answers:

What can you see? Write down what these images are:

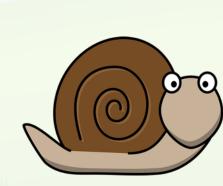
w<u>ai</u>s<u>t</u>



<u>p_a i n</u>t



f<u>ɑ</u>int



s <u>n a i l</u>

st <u>r a i g h</u> t

ch <mark>a i n</mark>

w <u>a i t e</u> r

Socilland Shed

	The long Name:	g vowel /a/ sound spell	led 'ai'			Contracts
9						
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
straight						
painter						
fainted						
waist						
strainer						7
cha ined						6
<mark>clai</mark> med						
failure						
snail					K.	
waiter						

Stage: 3	The long vowel /a/	el /a/ sound spelled 'ai'														
List: 13	Name:	Certe Cuilleds														
Č.		U	nscr	amble	e eac	h blo	ock t	o fina	d yo	ur hio	dden	spel	ling v	vords	5.	
Spelling	S														-	
straight		i	n	S	W	i	S	i	t	r	C	i	a	i	a	t
painter		a	1		t	a		g	S	a		h	n		W	e
fainted								h	t			e	d			r
waist			sna	il												
strainer									1			İ]			
chained		i	t	e	e	t	a	<u>i</u>	a	m	e	i	a	f		
claimed	period.	n	r	S	r	p	i	e	C	L		L	f	a	e	n
failure			a	r			n	d				u	r	i	d	t
snail									-	-						
waiter			(White)													

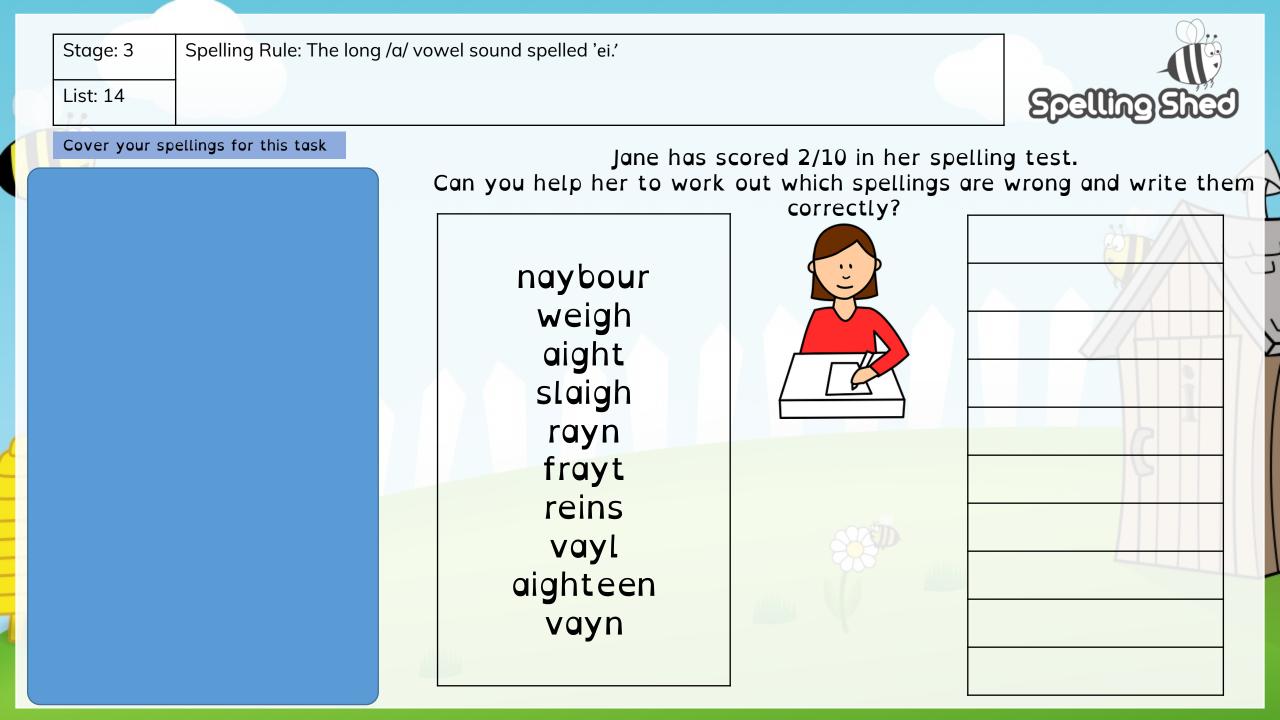
Stage: 3 The long vow	ne long vowel /a/ sound spelled 'ai'															
List: 13 Answers:	Certe Culleds															
	Unscramble each block to find your hidden spelling words.															
Spellings												,		~	<	P
straight	i	n	S	W	i	S	i	t	r	С	i	a	i	a	t	
painter	a	1		t	a		g	S	a		h	n		W	e	د
fainted		•					h	t			e	d			r	\mathbf{i}
waist		sna	iL	V	vais	t	st	raig	ht	ch	ain	ed	W	aite	er	
strainer														5		
chained	i	t	e	e	t	a	i	a	m	e	i	a	f			
claimed	n	r	S	r	q	i	e	C	L		L	f	a	e	n	
failure		a	r			n	d				u	r	i	d	t	
snail	st	strainer painter claimed failure fainted														
waiter																

Spelling Shed

Stage: 3 List: 14

The long /a/ vowel sound spelled 'ei.'

Stage: 3Spelling Rule: The laList: 14	ong /a/ vowel sound	spelled 'ei.'						
Spellings	Introduction	Today children will look at the long vowel /a/ spelled with the digraph 'ei'.						
vein	Main Teaching	Give children 3 minutes to work in pairs to write down as many words as they can with the long vowel /a/ sound.						
weigh	Activity	Feedback all of the words. Ask children if they can group words						
eight		based on their spellings. 'ai' words, 'ei' words 'ay' words, 'ae' words, 'ey' words.						
neighbour sleigh		Explain that today you will look at words spelled using the 'ei' spelling.						
reign	Independent Activity	Get the children to look at the spelling test that Jane has done on the power point slide. She has only got 2 out of 10. Can they see						
freight		the 8 mistakes she has made? Get them to write all of the correct spellings on their whiteboards.						
reins veil		Share the correct spellings together.						
eighteen		To extend children they can also write 3 sentences using words from the spelling list.						



Stage: 3Spelling Rule: The laList: 14Answers:	long /a/ vowel sound spelled 'ei.'	Epelling Shed
Cover your spellings for this task Spellings	Jane has scored 2/10 i Can you help her to work out which s correc	spellings are wrong and write them city?
vein		
weigh	naybour 📔	weigh
eight	aight	eight
neighbour	staigh /	sleigh
sleigh	rayn	reign
reign	frayt	freight
freight	reins vayl	reins
reins	aighteen	veil
veil	vayn	eighteen
eighteen		vein

Stage: 3SpellinList: 14Name:	ng Rule: The long /a/ vov	vel sound spelled 'ei.'			Spelling Shed
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
vein					
weigh					
eight					
neighbour					
sleigh					7
<mark>reig</mark> n					6
freight					
reins					
veil				Y	
eighteen					

	Stage: 3	The long /a/ vowe	el sound spelled 'ei.'				
	List: 14	Name:				Se	Cedegaille
	Spellings			18			
	vein		0 0				
	weigh						
	eight			Ve	ein	neighbour	The second secon
	neighbou	r		_	sleigh	reign	
	sleigh			eight			ė
	reign			weigh	freight	veil reir	าร
	<mark>frei</mark> ght	print.	North Contraction				
1	reins			eighteen		Match the ima	
	veil					picture. Can y word in a sent	-
	eighteen					spell it out lo	

Stage: 3 The long /a/ vowe	l sound spelled 'ei.'	
List: 14 Answers:		Spelling Shed
	freight eighteen	leight
Spellings		
vein		
weigh	nei nei	ghbour vein
eight		2 m 2
neighbour	veil sleigh	
sleigh		
reign		weigh
freight		STOP
reins	reign rein	Match the mage to the
veil		picture. Can you say the word in a sentence and
eighteen		spell it out loud?

Spelling Shed

Stage: 3 List: 15

The long /a/ vowel sound spelled 'ey.'

Stage: 3 List: 15	The long /a/ vowel s	ound spelled 'ey.'	Best E Colling Shed
Spellings obey		Introduction	The next long /a/ vowel sound they children will look at is words spelled with 'ey'. Ask children if they can think of any words with 'ey' in them.
prey convey survey grey		Main Teaching Activity	Use the power point slide to show the spelling list. Ask children to copy the words on their whiteboards and circle the long /a/ sound in each word. Feedback and discuss how the /a/ sound is actually spelled with as 'ey' in these words.
osprey disobey they surveyor conveyor		Independent Activity	Children to write out the sentences on the slide and input the correct word from their spelling list in to the gap. Share sentences with the class. To extend the class, you could ask the children to make the sentences more exiting by adding adjectives/adverbs etc.

Stage: 3The long /a/ voList: 15	wel sound spelled 'ey.'
Spellings	Write the correct chelling into each contonce
obey	Write the correct spelling into each sentence.
prey	In the past, servants had to their master.
convey	
survey	The goose was chasing everyone at the park today!
grey	A looks at a house to see if it is structurally strong.
osprey	
disobey	I can't believe what did at the party yesterday.
they surveyor	
conveyor	An is a type of bird which is also known as a sea hawk.

Stage: 3	The long /a/ vowel	sound spelled 'ey.'			
List: 15	Answers:	Certe Culleds			
Spelling	S	Write the correct spelling into each sentence.			
obey					
prey		In the past, servants had to <u>obey</u> their master.			
convey					
survey		The <u>grey</u> goose was chasing everyone at the park today!			
grey		A curvovor looks at a bouse to see if it is structurally strong			
osprey		A <u>surveyor</u> looks at a house to see if it is structurally strong.			
<mark>diso</mark> bey		I can't believe what <u>they</u> did at the party yesterday.			
they					
surveyo	r	An <u>osprey</u> is a type of bird which is also known as a sea hawk.			
conveyor					
conveyo	r				

	The long Name:	g /a/ vowel sound spell		Spelling Shed		
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
obey						
prey						
convey						
survey						
grey						7
<mark>os</mark> prey						6
<mark>diso</mark> bey						
they					40	
surveyor					Y	
conveyor						

Stage: 3 List: 15	The long /a/ vowel Name:	sound spelled 'ey.'	und spelled 'ey.'					
Spellings	5			nd your spellings hid improve your speed				
obey		convey	portray	obey	Dismay			
prey								
convey		foray	prey	betray	Away			
survey								
grey		they	holiday	survey	Conveyor			
osprey								
<mark>diso</mark> bey		disobey	grey	Anyway	Decay			
they surveyor								
		essay	display	Surveyor	Osprey			
conveyo	r							

Stage: 3The long /a/ vowList: 15Answers:	el sound spelled 'ey.'			Conte Continees
Spellings			nd your spellings hid improve your speed	
obey prey	convey	portray	obey	dismay
convey	foray	prey	betray	away
survey grey	they	holiday	survey	conveyor
osprey disobey	disobey	grey	anyway	decay
they		grey		
surveyor conveyor	essay	display	surveyor	osprey

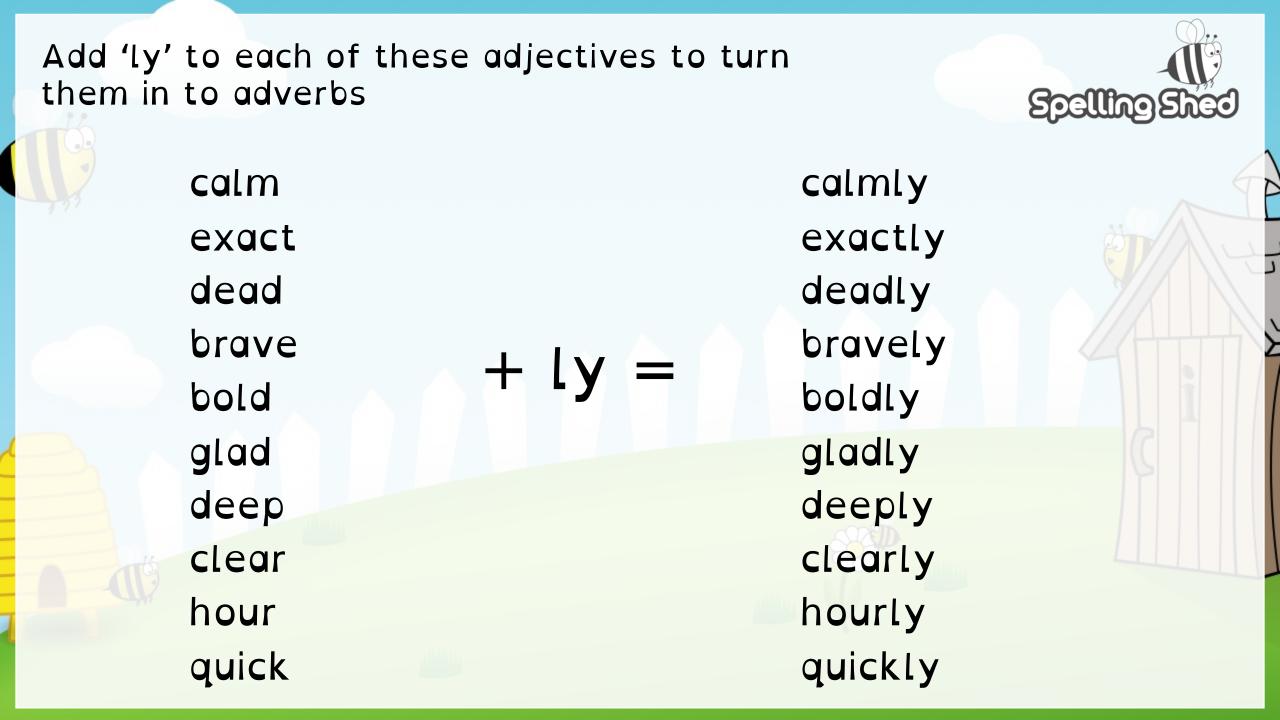
Spelling Shed

Stage: 3 List: 16

Adding the suffix -ly.

Adding the -ly suffix to an adjective turns it into an adverb.

Stage: 3Adding the suffix –lyList: 16	/. Adding the –ly si	uffix to an adjective turns it into an adverb.		
Spellings	Introduction	Adding ly to an adjective creates an adverb that describes HOW the verb in the sentence is being done. For example		
calmly exactly		The fox jumped quickly – the adverb quickly describes how the fox jumped.		
deadly bravely	Main Teaching Activity	Show children the slide and get them to add 'ly' to change each adjective in to the adverb and therefore create their spelling list.		
boldly		Discuss misconceptions and the spelling rules to check children understand them before moving on.		
gladly deeply	Independent Activity	Get children to copy the sentences from the power point slide and fill in the gap with the correct word.		
clearly hourly		They can then try and make up a few more sentences of their own using other 'ly' words. Extra points if they can start the sentence with an 'ly' word!		
quickly				



Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



calmly exactl deadly bravel boldly gladly deeply clearly hourly quickl

У	The cheetah ran across the dusty land.
ly y ly	Tommy told everyone about the time he
, , ,	At 3pm, the wedding began.
у	Alfie stroked his new puppy very
у	
y .y	The poor woman accepted the money from the stranger.

Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



Answer:

calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly

```
The cheetah ran _quickly_ across the dusty land.
```

Tommy told everyone about the time he <u>bravely</u> helped to catch a robber.

At <u>exactly</u> 3pm, the wedding began.

Alfie stroked his new puppy very <u>calmly</u>.

The poor woman _quickly_ accepted the money from the stranger.

Stage: 3 List: 16	Adding Name:		Spelling Sheet						
Ó									
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt			
calmly									
exactly									
deadly									
bravely									
boldly						7			
gladly						G			
dee <mark>ply</mark>									
<u>clearly</u>									
hourly					V.				
quickly									

Stage: 3Adding the suffix adverb.List: 16Name:	-ly. Adding the -ly suffix to an adjective t	turns it into an		
Spellings	Change these adjectives to adverbs by adding ly. 10 of them are your spellings. Circle them.			
calmly exactly	swift + Ly =	glad + ly =		
deadly bravely	calm + ly = $dead + ly =$	exact + ly = brave + ly =		
boldly gladly	fair + Ly =	honest + ly =		
deeply	bold + $ly =$ hour + $ly =$	deep + ly = quiet + ly =		
clearly hourly	serious + ly =	clear + ly =		
quickly	quick + ly =	slow + ly =		

Stage: 3 List: 16	Adding the suffix adverb. Answers:	urns it into an	Certs Cullicos		
Spellings			adjectives to ad your spellings.	-	gly.
calmly exactly		swift + ly =	swiftly	glad + ly =	gladly
deadly		calm + ly =	calmly	exact + ly =	exactly
bravely boldly		dead + ly = $fair + ly =$	deadly fairly	brave + ly = honest + ly =	bravely honestly
gladly		bold $+ ly =$	boldly	deep + ly =	deeply
deeply clearly		hour + ly =	hourly	quiet + ly =	quietly
hourly		serious + ly =	seriously	clear + ly =	clearly
quickly		quick + ly =	quickly	slow + ly =	slowly

Spelling Shed

Stage: 3 List: 17

Homophones – words which have the same pronunciation but different meanings and/or spellings.

Stage: 3Homophones – wor spellings.List: 17	ds which have the	same pronunciation but different meanings and/or	
Spellings grate	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.	
great grown groan main mane	Main Teaching Activity	 Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap. After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts. 	
meat meet missed mist	Independent Activity	In small groups. One child writes a sentence with one of this week's spellings missing. E.g. The boy gave his gran a big hug. The other children on their table then write down the correct spelling on whiteboards. The child who created the question shares which they thought was the right question and check each others' answers. The next child then writes a sentence and so on.	



Spellings

Which is the correct spelling?

great

grate

Answer:



The football match was _great_ last night!

Which is the correct spelling?

great

grate



My children are all ____ up now.

Which is the correct spelling?

groan

grown





My children are all <u>grown</u> up

Which is the correct spelling?

grown





The horse's _____ was beautiful and long.

Which is the correct spelling?

main

mane



The horse's <u>mane</u> was beautiful and long.

Answer:

Which is the correct spelling?

mane

main



Where should we _____ up tomorrow morning?

Which is the correct spelling?

meet

meat





Where should we <u>meet</u> up tomorrow morning?

Which is the correct spelling?

meet

meat



It was early morning and the _____ was swirling around the boats.

Which is the correct spelling?

mist missed

Answer:



It was early morning and the <u>mist</u> was swirling around the boats.

Which is the correct spelling?

mist missed

Stage: 3 Homo spelling List: 17 Name:	anings and/or	Spelling Shed			
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
grate					
great					
grown					
groan					
main					2
mane					6
meat	A STATE OF S				
meet					
missed					
mist					

Ctaras 2			h have the same propugation but different meanings and/or
Stage: 3	spellings.	oras which	h have the same pronunciation but different meanings and/or
List: 17	Name:		South Could a could be could be could be a could be a could be a could be a c
		- Ca	n you circle the correct word for the sentence?
Spellings	5		
grate		1.	I told my friend that his new roller skates looked great/grate.
great			
grown		2.	My little sister had grown/groan so much that she was far too big for her bicycle.
groan			rui too olg loi nei oleyele.
main		3.	The lion roared a terrifying roar and shook his mighty main/mane.
mane			main, mane.
meat		4.	I was very pleased to meat/meet my favourite football
meet			player.
missed		5.	The boat was hidden in the missed/mist.
mist			Can you think of any other homophone pairs?

Stage: 3 List: 17	Homophones – wo spellings.	ords which	h have the same pronunciation but different meanings and/or		
	Answer:		Setteoningeneo		
		1 Ca	n you circle the correct word for the sentence?		
Spellings	•				
grate		1.	I told my friend that his new roller skates looked		
great					
grown		2. My little sister had grown/groan so much that she was far too big for her bi cycle .			
groan					
main		3.	The lion roared a terrifying roar and shook his mighty main/mane.		
mane					
meat		4.	I was very pleased to meat/meet my favourite football player.		
meet			prayeri		
missed		5.	The boat was hidden in the missed/mist.		
mist			Can you think of any other homophone pairs?		



Stage: 3 Ch List: 18	allenge Words	Spelling Shed
Spellings build		Challenge Week
describe imagine		Choose an activity from the Challenge Activity Pack.
library natural		
ordinary promise		
recent suppose		
weight		

Stage: 3 Challe	nge Words							
List: 18 Name:	st: 18 Name:							
<u>C</u>	List: 18 Name: Spelling Shed							
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt			
build								
describe								
imagine								
library								
natural					2			
ordinary					6			
promise	and the second sec			(1) (1)				
recent				200				
suppose								
weight								

Stage: 3ChallengList: 18Name:	ge Words		Spelling Shed
Spellings	Read through	your spellings. Then co t spelling in each row o	over them up.
build			
describe	build	bild	billd
imagine	ordinery	ordinary	ordinry
library	discribe	describe	discrribe
natural	prommise	promis	promise
	recent	resent	resant
ordinary	natural	nachural	natchural
promise	supose	supoze	suppose
recent	Libary	liberery	library
suppose	weigh	whay	wey
weight	imagin	imagine	imajon

Stage: 3Challenge WordsList: 18Answers:			Conte Continees
Spellings	Read through Circle the correct	your spellings. Then co t spelling in each row c	over them up. of the grid below.
build			
describe	build	bild	billd
imagine	ordinery	ordinary	ordinry
library	discribe	describe	discrribe
natural	prommise	promis	promise
	recent	resent	resant
ordinary	natural	nachural	natchural
promise	supose	supoze	suppose
recent	libary	liberery	library
suppose	weigh	whay	wey
weight	imagin	imagine	imajon

Stage: 3 List: 19

The /l/ sound spelled '-al' at the end of words.

Stage: 3 List: 19	The /l/ sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.					
Spellings arrival	5	Introduction	Today children will learn that sometimes the /l/ sound at the end of words can be spelled 'al'. When a root word ends in 'e', remove the 'e' and then add 'al' (arrive/arrival). When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al' (bury/burial)			
burial			Ask children if they can think of any words ending in 'al'.			
comical emotional	al	Main Teaching Activity	Use the power point slide and ask the children to follow the spelling rules and sort each root word in to the correct box so the the ending 'al' can be added successfully.			
magical			Share the way the children have split the words and discuss any misconceptions or errors.			
personal optional		Independent Activity	Get the children to write the spelling list on the whiteboard and beside each word they need to select the correct definition and write that down too.			
survival tropical			To extend pupils you can ask them to use some of the words to write sentences.			

Look at the root words and decide which spelling rule they should follow and which box they should go in to when adding 'al':

arrive	bury	comic	magic	survive	Logic	
emotion	memory	territory	music	accident	person	
					1	-
Domovo (v/, a		Add 'al' stra	night	Bemove	'e' then	
Remove 'y', a and then add	ʻal'	on the en			'al'	

Answers:

Look at the root words and decide which spelling rule they should follow and which box they should go in to when adding 'al':

arrive	bury	comic	magic	survive	Logic
emotion	memory	territory	music	accident	person
ury ury	erritory	music emotion Add 'al' street	accident logic on magic pe	erson	survive arrive

	pelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' al. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.						
Spellings	Write your spelling list on your white board Spellings write the definition for each word next						
arrival burial	The time someone will get somewhere.	When someone is buried.	Something very funny.				
comical emotional	like yo	vou feel u might	A person who				
national magical	someth	ing sad Something that is	performs tricks or spells is said to be this.				
personal optional	Something that is a choice and not compulsory.	countrywide.	Information about you is				
survival tropical	Something that is linked to the tropics.	Continuing to live in difficult conditions.	often called this.				

		'-al' at the end of words. When a root word ends in 'e', remove the 'e' en a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.						
Spellings		g list on your white boar nition for each word nex						
arrival burial	The time someone will get somewhere.	When someone is buried.	Something very funny. comical					
comical emotional	arrival When you like you r cry after s	might	A person who performs tricks					
national magical	something	g sad Something nal that is	or spells is said to be this.					
personal optional	Something that is a choice and not compulsory.	countrywide. national	magical Information about you is					
survival	optional Something that is linked to the	Continuing to live in difficult conditions.	often called this.					
tropical	tropics. tropica	l survival	personal					

Stage: 3 The	/l/ sound spelled '-al' at t					
List: 19 Name	e:				Certs Culleds	
<u>C</u>						
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt	
arrival					Ö	
burial						
comical						
emotional						
national					2	
magical					6	
personal	111 III			078D		
optional						
survival						
tropical						

Stage: 3The /l/ sound spellList: 19Name:	led '-al' at the end of words.	Conte contineers
Spellings	motional	su vival 🧹
arrival burial	buria	arrval
comical emotional	prsonal	magial
national	omical	option
magical personal	nacional	tropica
optional	Read down the columns and use make a new 10 letter word endir	
survival tropical		

Stage: 3The /l/ sound spellList: 19Answers:	led '-al' at the end of words.	Spelling Shed
Spellings	e motional	su r vival 🧹
arrival		
burial	buria	arrival
comical	personal	magical
emotional		
national	<mark>c</mark> omical	optional
magical	national	tropical
personal		
optional	Read down the columns and use t make a new 10 letter word ending	
survival		rical
tropical		<u>rical</u>

Stage: 3 List: 20

The /l/ sound spelled '-le' at the end of words.

Stage: 3 The /l/ sound spelled List: 20	I '-le' at the end of words.				
Spellings battle	Introduction	Today children will learn that sometimes the /l/ sound at the end of words can be spelled 'le'. Ask children if they can think of any words ending in 'le'.			
articleMainstruggleTeachingpossibleActivitycapableImage: Compassion of the sector of the sec		Show children the power point slide with the mixed up beginnings and endings. Click the mouse to hide the spelling list and see if children can copy down the correct beginning and end to create the spelling list! Share the words created and discuss any errors or misconceptions.			
settle humble terrible example adjustable	Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.			

	und spelled '-le' at the end of words.	
ist: 4		Spelling Sh
<mark>بار</mark>	Click to the spelli	
	bat	icle Match the
	art	ggle beginning sour to its ending
	stru	ttle
	pos	le
	capa	ible
	se	ample
	humb	ustable
	terr	ble
	ex	tle
	adj	sible

List: 4	elled '-le' at the end of words.		Cert2 Onilleg2
Answers:		to hide	
Spellings	bat	elling list!	Match the
battle	art	ggle	beginning sound to its ending.
article	stru	ttle	
struggle possible	pos	le	
capable	capa	ible	
settle	_ se	ample	
humble	humb	ustable	
terrible	terr	ble	
example	ex	tle	
adjustable	adj	sible	

Stage: 3	The /l/ s	ound spelled '-le' at th	e end of words.			
List: 20	Name:					Contract Contineds
<u>O</u>						
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
battle						
article						
struggle						
possible						
capable						6
settle						6
humble					CTO D	
terrible					40	
example					Y	
adjustable	e					

				· · · ·
Stage: 3	The /l/ sound spelle	ed '-le' at the end of words.		
List: 20	Name:			Certe College
<u> </u>		Write the correct spelling into	each sentence.	
Spellings	5	1. She wondered if it would be	t	o see the eclipse.
battle				
article		2. It was a brutal	<pre> and the oppos</pre>	ition were tiring.
struggle		3. He was proud of the	he'd writt	en.
possible		4. She wasn't	of playing the gui	tar piece.
capable		5. He hoped the puppy would	in t	he basket.
settle		6. She felt at	out dropping the o	lass
humble			A TRACE	
terrible		7. The belt was	_ but it was a	to fit.
example		8. I showed an	_ of the work to th	ne class.
adjustab	le	9. Jack and his mother lived in	a	_ cottage.

Stage: 3	The /l/ sound spelle	ed '-le' at the end of words.
List: 20	Answers:	Certe Cullece
0	·	Write the correct spelling into each sentence.
Spelling	S	1. She wondered if it would be _possible_ to see the eclipse.
battle		
article		2. It was a brutal _battle_ and the opposition were tiring.
struggle	2	3. He was proud of the _article_ he'd written.
possible		4. She wasn't <u>capable</u> of playing the guitar piece.
capable		5. He hoped the puppy would <u>settle</u> in the basket.
settle		6. She felt <u>terrible</u> about dropping the glass.
humble		
terrible		7. The belt was <u>adjustable</u> but it was a <u>struggle</u> to fit.
example	2	8. I showed an <u>example</u> of the work to the class.
adjustat	ole	9. Jack and his mother lived in a <u>humble</u> cottage.

Stage: 3 List: 21

Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'

Stage: 3Adding the suffix '-List: 21	ly' when the root wo	ord ends in '-le' then the '-le' is changed to '-ly.'
Spellings gently	Introduction	When adding the suffix 'ly' to root words that end in 'le' then the 'e' is dropped and 'y' added. (gentle/gently)
simply humbly nobly durably terribly	Main Teaching Activity	Show children the power point slides and ask them to look at the root word, apply the rule to add 'ly' to it and hold up their whiteboard with the new word on. Discuss each word and address any misconceptions.
incredibly responsibly wrinkly possibly	Independent Activity	Put the next slide up and ask children to look at the paragraph. There are lots of mistakes in it to do with adding 'ly', can they spot 8 mistakes and rewrite the paragraph to make it correct? If children need more support then you can get them to come up and circle the mistakes. (Tip: all of the mistakes are to do with 'ly' words).



gentle

-e then +y gently



simple

-e then +y simply



possible

-e then +y possibly



wrinkle

-e then +y wrinkly



incredible

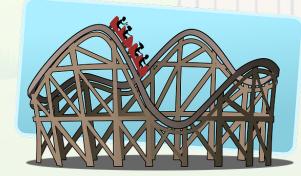
-e then +y incredibly Look for the errors in Jacob's homework below, can you rewrite the paragraph correctly? Contractions and the second se

There are 8 mistakes.

Yesterday I had what was, possibely, the best day of my life! I was incredibely excited because we were going to the theme park. The first ride started very gentely but then it went so fast that I became terribely scared and screamed all the way round!

For lunch we all sat comfortabely on a big bench, the food was very tasty. Afterwards I asked if it we could go on more rides. We went on a water ride and got so wet our fingers became wrinkley.

After 3 hours mum said we simpley had to go home as we were going to be late. I was happy to leave as I was feeling incredibely tired after my amazing day, I fell asleep in the car straight away!



Look for the errors in Jacob's homework below, can you rewrite the paragraph correctly?

There are 8 mistakes.

Answers:

Yesterday I had what was, possibely, the best day of my life! I was incredibely excited because we were going to the theme park. The first ride started very gentely but then it went so fast that I became terribely scared and screamed all the way round!

For lunch we all sat comfortabely on a big bench, the food was very tasty. Afterwards I asked if it we could go on more rides. We went on a water ride and got so wet our fingers became wrinkley.

After 3 hours mum said we simpley had to go home as we were going to be late. I was happy to leave as I was feeling incredibely tired after my amazing day, I fell asleep in the car straight away!



Stage: 3 Add	ding the suffix '–ly' when th	ne root word ends in '-lo	e' then the '-le' is chang	ged to '-ly.'	
List: 21 Nar	me:				Spelling Shed
Q					
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
gently					
simply					
humbly					
nobly					
durably					7
terribly					L.
incredibly				(1) (1)	
responsibly					
wrinkly					
possibly		<u> </u>			

Stage: 3Adding the suffixList: 21Name:	'–ly' when the root word ends in '-le' then the '-l		Contraction of the contraction o
Spellings	Root Word	New Word	Can you use 🧹
gently	gentle + ly =	gently	your spellings to work out what the root
simply		simply	word is?
humbly		humbly	Copy and complete the
nobly		nobly	grid.
durably		durably	
terribly		terribly	
incredibly		incredibly	
responsibly		responsibly	
wrinkly		wrinkly	
possibly		possibly	-

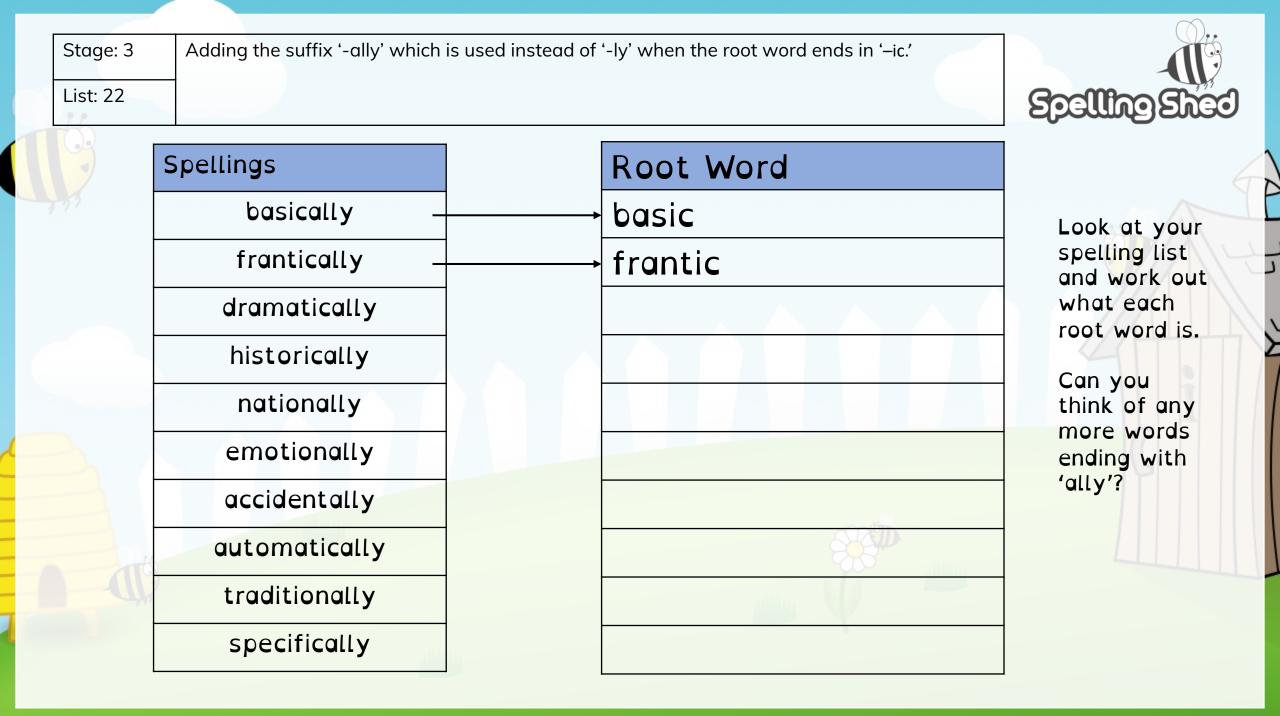
	uffix '–ly' when the root word ends in '-le' then the '-		
List: 21 Answers:		ε	certs Guilled
Spellings	Root Word	New Word	Can you use your spellings
gently	gentle + ly =	gently	to work out what the root
simply	simple	simply	word is?
humbly	humble	humbly	Copy and complete the
nobly	noble	nobly	grid.
durably	durable	durably	7
terribly	terrible	terribly	
incredibly	incredible	incredibly	
responsibly	responsible	responsibly	
wrinkly	wrinkle	wrinkly	
possibly	possible	possibly	_

Stage: 3 List: 22

Adding the suffix '-ally' which is used instead of '-ly' when

the root word ends in '-ic'.

Stage: 3 List: 22	Spelling Rules: Add in '–ic.'	ing the suffix '-ally' v	which is used instead of '-ly' when the root word ends
Spelling	s	Introduction	When a root words ends in 'ic' we don't add 'ly'. Instead we add 'ally' straight on to the end.
basicall	-	Main Teaching	Show children spelling list on the power point slide and then show them the first two root words. Do they notice anything about the
frantico dramati	-	Activity	root words? Is there a pattern that links them? (they both end in 'ic).
historic nationa	-		Once they have identified the root words end in 'ic', ask them to find the root word for all of the spelling list words. Write them on their whiteboards.
emotio			Discuss the root words and address misconceptions.
acciden	tally	Independent Activity	In small groups, spell the words one letter at a time. First child picks a word, tells the group and write the first letter then passes the board to their left. The next child adds the next letter and so
automa traditio			on. If a mistake is made then to word is rubbed out and started again. Once the word is complete, the next child chooses a new word and it starts again.
specific	cally		



Stage: 3	Adding the suffix '-ally' which is use	d instead of '-ly' when the root word ends in '–ic.'	
List: 22	Answers:		Spelling She
	Spellings	Root Word	
53	basically	→ basic	Look at your
	frantically		spelling list and work out
	dramatically	dramatic	what each root word is.
	historically	historic	
	nationally	national	Can you think of any
	emotionally	emotion	more words ending with
	accidentally	accident	
	automatically	automatic	
	traditionally	tradition	
	specifically	specific	

Stage: 3 Adding in '–ic.'	g the suffix '-ally' w .'	hich is used instead	of '-ly' when the r		Spelling Shee
Name:					Electric Ener
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
basically					Ö
frantically					
dramatically					
historically					
nationally					P 1
emotionally					6
accidentally				CO CITA	
automatically					
traditionally				V	
specifically		<u></u>			

Stage: 3	Adding the suffix	-ally' which is used instead of '-ly' when the root word ends in '–ic.'
List: 22	Name:	Certe Culleds
Ö.		Match the spelling with the definition
Spellings	5	To do something without thinking
basically	,	To do something in a theatrical or dramatic manner
franticall	ly	In a way that relates to strong feelings
dramatically		When something is linked to the past
historica	lly	To put something simply
nationall	У	
emotiona	ally	To do something in a traditional way
accidenta	ally	To do something in a panicked way because of fear
automati	ically	When something unplanned happens
tradition	ally	When something is done for a particular reason
specifica	ılly	Something that relates to a whole country

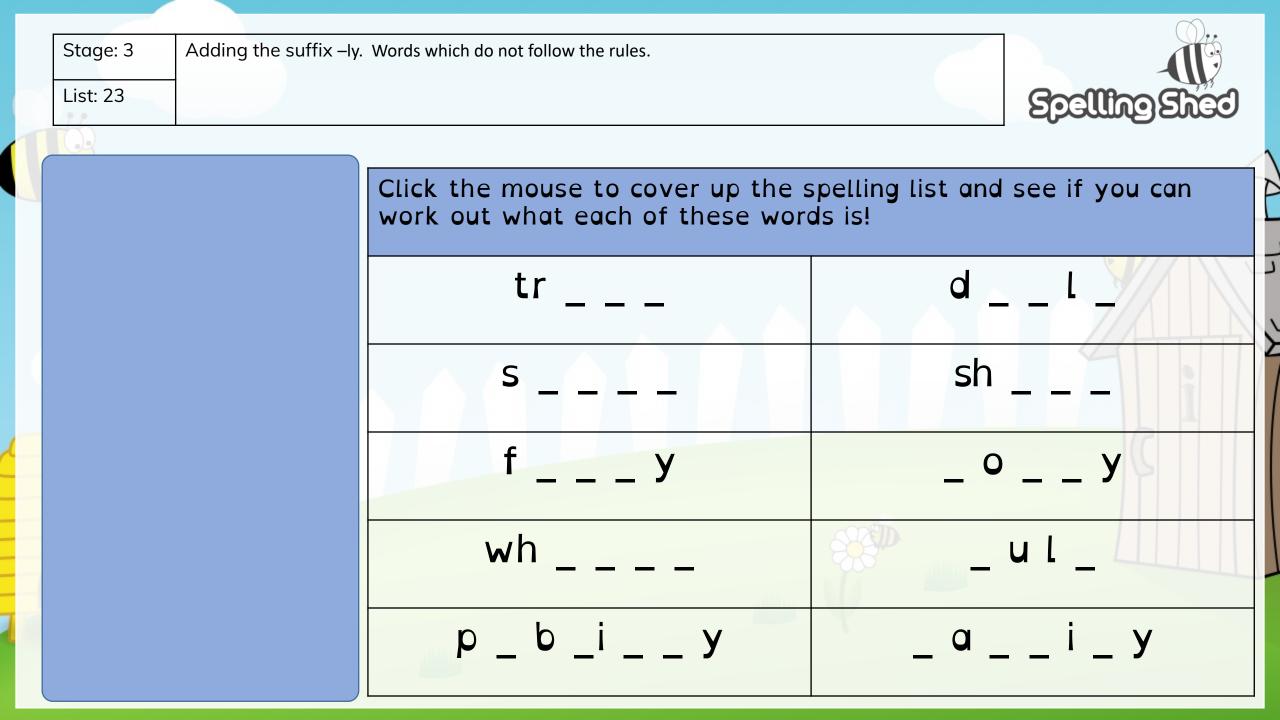
Stage: 3	Adding the s	uffix '-ally' which is used instead of '-ly' when the root word ends in '–ic.'
List: 22	Answers:	Certe Cuilleds
0		Match the spelling with the definition
Spellings	S	To do something without thinking
basically	/	To do something in a theatrical or dramatic manner
frantical	ly	In a way that relates to strong feelings
dramatic	cally	When something is linked to the past
historica	ally	
nationall	ly	To put something simply
emotion	ally	To do something in a traditional way
accident	ally	To do something in a panicked way because of fear
automatically When something unplanned happens		
tradition	nally	When something is done for a particular reason
specifico	ally	Something that relates to a whole country

Stage: 3 List: 23

Adding the suffix -ly. Words which do not follow the rules.

Stage: 3Adding the suffix –lyList: 23	y. Words which do	not follow the rules.				
Spellings truly	Introduction	Some words in English do not follow the rules when adding a suffix, these just need to just be learnt.				
duly publicly daily slyly	Main Teaching Activity	 Use the dice activity with an online dice or class set and get children to work in pairs to complete it for each word. If they want an extra challenge they could try and do each thing for more of the words! 				
shyly fully wholly coyly happily	Independent Activity	Complete the gap fill activity independently, after a minute of looking at the words, click the mouse to hide them and ask children t complete the spellings. Share with a partner and then with the class.				

Stage: 3	Adding the suffix	–ly. Words which do not follow the rules.
List: 23	Name:	Certe Cuilleds
<u>O</u>	•	Roll a die or ask someone to pick a number from 1-6 for each spelling.
Spelling	S	
truly		Write your word in a full sentence.
duly		
publicly		Write your word in capital letters.
daily		Write your word three times.
slyly		
<mark>shy</mark> ly		Write your word in different colours.
fully		
wholly		Write what your word means.
coyly		Spell the word out loud.
happily		To challenge yourself, why not do all of the numbers for each spelling!



Stage: 3	Adding the suffi	x –ly. Words which do not follow the rules.	
List: 23	Answers:		Certe Cuillege
0			
Spelling	S	Click the mouse to cover up the s work out what each of these work	
truly			us is:
duly		tr <u>u</u> <u>l</u> <u>y</u>	d <u>a</u> ily
publicly			
daily		s <u>lyly</u>	sh y <u>l</u> y
slyly			
shyly		f <u>u</u> <u>l</u> y	<u>c</u> o <u>y</u> <u>l</u> y
fully	per la		
wholly		wh <u>o</u> <u>l</u> <u>y</u>	
coyly			h a n n i l y
happily		publi <u>c</u> ly	<u>h</u> appily

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt					
truly					Ö					
duly										
publicly										
daily										
slyly					2					
<mark>shy</mark> ly					6					
fully	per la companya de la			م ت ا						
wholly										
coyly										
happily										

Stage: 3	Adding the suffix –ly. Words which do not follow the rules.														
List: 23	Name:										S	Pel	Boal		
00			.					C				 _]
Spelling	S		t	r	u		У	f	S	f	r		L	d	
truly		-	a	h	e	e	g	S	h	f	d	k	j	a	
duly		-	h	a	q	p	i	L	У	x	u	d	g	i	
publicly		-	a	S	q	Z	i	r	L	e	1	n	k	L	
daily			S	d	h	S	У	u	У	i	У	0	L	У	
slyly			q	u	b	L	i	С	L	У	n	k	0	j	2
<mark>shy</mark> ly			S	e	t	У	r	С	0	У	L	У	g	n	S
fully	parties -		r	t	h	L	f	g	f	u	L	L	У	r	
wholly		-	W	q	i	У	k	a	h	t	r	g	h	k	444
coyly		-	d	g	h	j	W	h	0	L	L	У	L	i	
happily			an vo	u fi	nd v	our	spe	llinc	' ns hi	idde	n in	the		ord a	search?

Stage: 3	Adding the suffix -	g the suffix –ly. Words which do not follow the rules.													
List: 23	23 Answers:										S	PEl	lingShe		
Č.															-
Spelling	S		t	r	u	L	У	f	S	f	r		L	d	
truly		1	a	h	e	e	g	S	h	f	d	k	j	a	
duly		-	h	a	q	q	i	L	У	x	u	d	g	i	
publicly		1	a	S	q	Z	i	r	L	е	L	n	k	L	
daily			S	d	h	S	У	u	У	i	У	0	L	У	
slyly			q	u	b	L	i	С	L	У	n	k	0	j	2 -
<mark>shy</mark> ly			S	e	t	У	r	С	0	У	L	У	g	n	6
fully	and the second se		r	t	h	L	f	g	f	u	L	L	У	r	
wholly			W	q	i	У	k	a	h	t	r	g	h	k	
coyly			d	g	h	j	W	h	0	L	L	У	L	i	
happily		pillin.	Can yo	. fi		our	cno	lling	nc b	iddo	n in	th c		and c	arch2



Stage: 3Challenge WordsList: 24	Certe Collices
Spellings	Challenge Week
address arrive	Choose an activity from the Challenge Activity Pack.
certain experience	
history	
mention <pre>occasionally</pre>	
probably reign	
sentence	

	nge Words				
List: 24 Name:	Conte Coulleds				
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
address					
arrive					
certain					
experience					
history					2
mention					6
occasionally					
probably					
reign					
sentence					

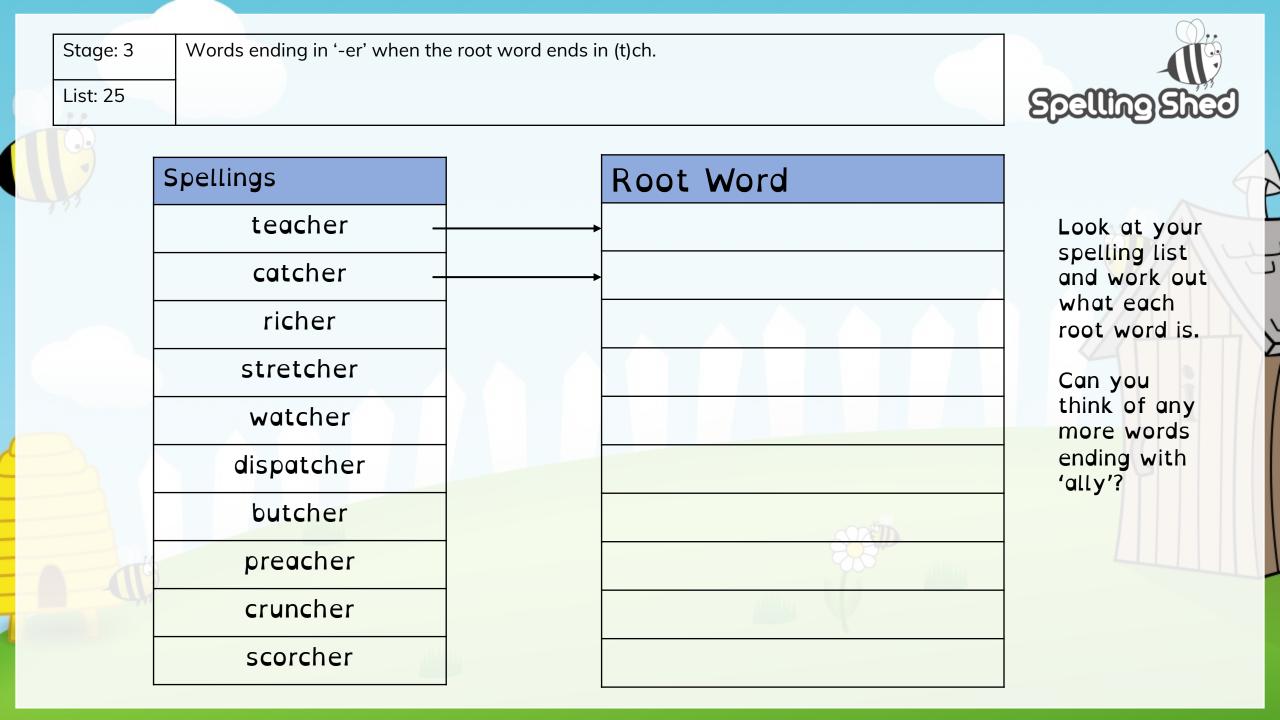
Stage: 3Challenge WordsList: 24Answers:		Spelling Shed
Spellings	Rewrite each of your spellings	with the letters in alphabetical order
address	arrive	aeirrv
arrive	address	
certain	certain	
experience	experience	
history	history	6
mention	mention	
occasionally	occasionally	S CD
probably		
reign	probably	
sentence	reign	

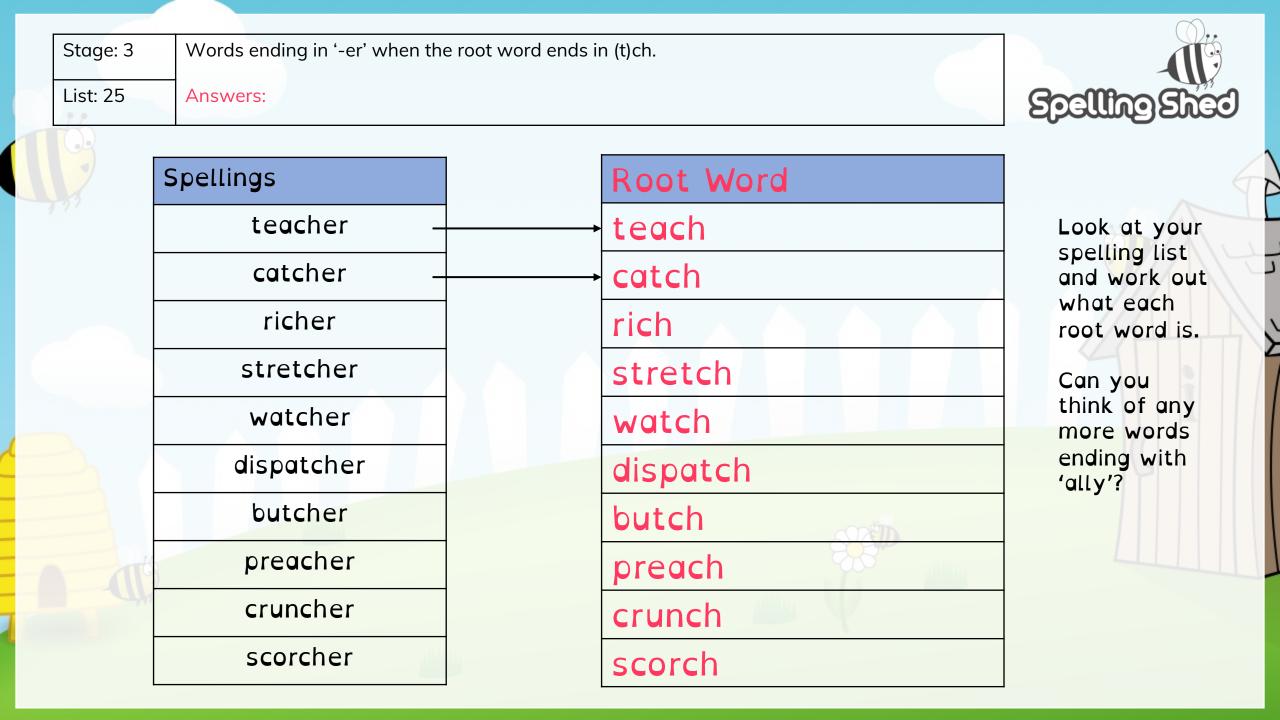
Stage: 3Challenge WordsList: 24Answers:		Certe Cullede					
Spellings	Rewrite each of your spellings with the letters in alphabetical order						
address	arrive	aeirrv					
arrive	address	adderss					
certain	certain	aceinrt					
experience	experience	ceeeinprx					
history	history	hiorsty					
mention occasionally	mention	eimnnot					
probably	occasionally	aaccillnoosy					
reign	probably	abblopry					
sentence	reign	eginr					

Stage: 3 List: 25

Words ending in '-er' when the root word ends in (t)ch.

_	Stage: 3 List: 25	Words ending in '-e	er' when the root wo	rd ends in (t)ch.
7	Spellings teacher	5	Introduction	Words that end in 'ch' can have 'er' added straight on to the end.
	catcher richer stretche watcher <mark>dis</mark> patch		Main Teaching Activity	Explain that it is easy to add 'er' on to the end of words ending in 'ch' as you can just add it straight on the end. Get children to write down the 10 root words for each of the spellings on their whiteboards. Share answers and discuss any misconceptions or questions that might arise.
	butcher preacher cruncher scorcher		Independent Activity	Give children a set of 10 blank word cards each and get them to change the words on the power point slide in to 'er' words and write one on each card. Then in pairs children can join two sets together and play snap or pair finders (place 20 cards face down and take turns to pick up two looking for a pair).





Stage: 3 Words	ending in '-er' when th	e root word ends in (t)o	ch.							
List: 25 Name:		Conte Cullicos								
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt					
teacher										
catcher										
richer										
stretcher										
watcher					7					
dispatcher					6					
butcher										
preacher										
cruncher										
scorcher										

Stage: 3	Words ending in '-e	er' when the root word ends in (t)ch.
List: 25	Name:	Certe Colling Shed
Q		
Spellings		Can you select 8 of your spellings to write into sentences?
teacher		
catcher		
richer		
stretcher	-	
watcher		
dispatche	er	
butcher		
preacher		
cruncher		
scorcher		

Stage: 3 List: 26

Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.

Stage: 3Words with the /k/ soList: 26	ound spelled 'ch.' T	These words have their origins in the Greek language.						
Spellings scheme	Introduction	Tell children that words that have a /k/ sound in them which is spelled with 'ch' are words that originate in Greek. Can the children think of any?						
chorus chemist echo character	Main Teaching Activity	Show children the power point quiz. See if they can work in pairs to work out the 10 answers that identify their spelling list words. Share the answers and get children to come and write the word on the board in the correct place.						
stomachmonarchschoolanchorchaos	Independent Activity	Get children to try and create two new words from the letters within a spelling list word. For example: character – teach – hat monarch - moan - arch						

Stag List:		Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.	Epelling Shed
		Quiz	Answer
	1	In a song, this is the part that is repeated after each verse.	
	2	A place where you go to buy medicines or get prescriptions.	
	3	You usually have a main in a book who is the star.	
	4	An object that ships drop to stop them moving.	
	5	What you can hear when you shout in the mountains.	
	6	A place you go to learn.	5
	7	Complete disorder or confusion!	
	8	The generic name for a king or queen.	
	9	The biological name for your tummy.	
	10	To make plans, often in a devious way or when you might do something you shouldn't.	

Stag List:		Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language. Answers	Contractions
		Quiz	Answer
	1	In a song, this is the part that is repeated after each verse.	chorus
	2	A place where you go to buy medicines or get prescriptions.	chemist
	3	You usually have a main in a book who is the star.	character
	4	An object that ships drop to stop them moving.	anchor
	5	What you can hear when you shout in the mountains.	echo
	6	A place you go to learn.	school
	7	Complete disorder or confusion!	chaos
	8	The generic name for a king or queen.	monarch
	9	The biological name for your tummy.	stomach
	10	To make plans, often in a devious way or when you might do something you shouldn't.	scheme

	ords with the /k/ sound spe	lled 'ch.' These words h	nave their origins in the		
List: 26 No	ame:				Spelling Shed
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
scheme					
chorus					
chemist					
echo					
character					7
<mark>sto</mark> mach					6
<mark>mon</mark> arch					
school					
anchor				V.	
chaos					

Stage: 3	Words with the /k/ sou	nd sp	elled	'ch.'	Thes	e wo	rds ho	ave th	neir o	rigins	in th	e Gre	ek lar	nguag	je.
List: 26	Name:														Confilling Sheet
Spellings			S					С	h					m	
scheme												С		0	Use your
chorus			h	a		a		t		r		h			spellings, and the letters in
chemist															the crossword,
echo			m		S	С				L					to work out the missing words.
character			e											С	
<mark>sto</mark> mach				С		0								h	
monarch						r									
school															
anchor															
chaos				S											

 \frown

Stage: 3	Words with the /k/	sour	nd sp	elled	'ch.'	Thes	e wo	rds h	ave tł	neir o	rigins	in th	e Gre	ek la	nguag	e.
List: 26	Answers:															Contract Contineds
<u>C</u>		Г														
Spellings	5			S	t	0	m	a	C	h					m	
scheme				С								е	С	h	0	Use your
chorus			С	h	a	r	a	С	t	e	r		h		n	spellings, and the letters in
chemist				e			n						e		a	the crossword,
echo				m		S	C	h	0	0	L		m		r	to work out the missing words.
characte	er			e			h						i		С	2
<mark>sto</mark> mach					С	h	0	r	u	S			S		h	
monarch					h		r						t			
school					a											
anchor					0											
chaos					S											

Stage: 3 List: 27

Words ending with the /g/ sound spelt '-gue' and the /k/ sound

spelled '-que'. These words are French in origin.

Stage: 3Words ending with French in origin.List: 27	h the /g/ sound spelt	'-gue' and the /k/ sound spelt '-que.' These words are						
Spellings vague	Introduction	Words that end with a /g/ sound but are spelled 'gue' Words that end with a /k/ sound but are spelled 'que' There words are French in origin. Can children think of any?						
league plague	Main Teaching Activity	Get children to divide their white boards in half and write /g/ at the top of one side and /k/ at the top of the other.						
tongue fatigue antique		and ending. Share results and discuss any questions children may have.						
unique grotesque mosque	Independent Activity	Get children to write the word 'grotesque' across their whiteboard and see how many of their spelling words they can add in to a scrabble web as possible. There is a slide to support this if required.						
plaque								



Divide the spelling list depending on their end spelling sounds and spellings.

vague	league	plaque	tongue	fatigue
antique	unique	grotesque	mosque	plaque

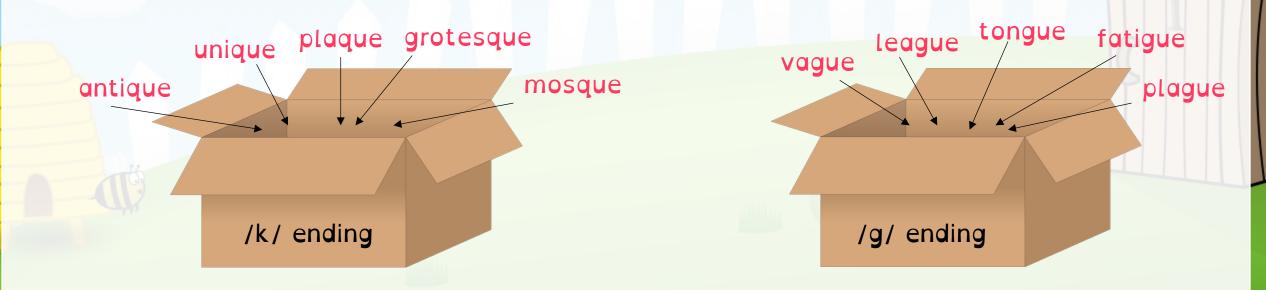


Answers:



Divide the spelling list depending on their end spelling.

vague	league	plaque	tongue	fatigue
antique	unique	grotesque	mosque	plague





n grotesque

e

0

e

Answers:



Fatigue m v grotesque antique plague plaque le ague

List: 27	/ords ending with the /g/ sou re French in origin. ame:	und spelled '–gue' and t	he /k/ sound spelt '–qu		Spelling Sheet
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
vague					
league					
plague					
tongue					
fatigue					7
antique					6
unique	parting -			(1) (1)	
grotesque					
mosque					
plaque					

-	ds ending with rench in origir	n the /g/ sound sp n.	pelt '-gue' and '	the /k/ sour	nd spelled	'–que.' The	ese words	
List: 27 Nam	J							Spelling Sh
								1
Spellings				V	e	L	q	
vague						-		
league				a	U	t	0	
plague					5			
tongue				a	f	n	i	
				9	•	• •	-	
fatigue						m	C	7
antique				4	U	m	S	
unique								
grotesque					-			l the words
mosque		-	-					letters as many
		Which		eeu. U				nnot be spelled.
plaque		••••••						

Stage: 3 Words ending with the /g/ sound spelt '–gue' and the /k/ sound spelled '–que.' These words are French in origin.							
List: 27							Spelling She
Spelling	5		V	e	L	q	
vague						•	N
league			a	u	t	Ο	
plague							
tongue			g	f	n	i	
fatigue							
antique			q	u	m	S	S
<mark>uniq</mark> ue							
grotesq	ue	-	e letters in t				
mosque		times as	rom your spelling list. You can use the letters as many imes as you need. One of the words cannot be spelled.				
plaque		Which o	ne? grotesqu	e			

Stage: 3 List: 28

Words with the /s/ sound spelled 'sc' which is Latin in its origin.

Stage: 3 Words with t List: 28	he /s/ sound spelled '	sc' which is Latin in its origin.					
Spellings	Introduction	Words with the /s/ sound spelt 'sc' are Latin in origin. Can children think of any?					
science							
scene	Main	Get children to come up and highlight the /s/ sound in each word.					
discipline		Discuss how the 'sc' spelling is usually in the middle or at the					
fascinate		beginning of words. It is rarely at the end.					
crescent							
<mark>sc</mark> issors		6					
ascend	Independent Activity	Use the power point slide and get children to use dictionaries to look up what each of the words means. Get them to copy down					
scented		the definition for the 5 they like most!					
scenery		To extend children you can ask them to write some sentences					
descend		containing the words.					

Stage: 3 Words	with the /s/ sound spelled 'sc' whi	ch is Latin in its origin.	Spelling Shed
Spellings	Your word	Use a dictionary to find out what your spellings n Create your own definition for 5 of your word Your definition	
science scene			
discipline fascinate			
crescent			5
scissors ascend			
scented			
scenery descend			

	_					
Stage: 3	Words	with the /s/ sound spel	t 'sc' which is Latin in it	s origin.		
List: 28	Name:					Certe Culleds
0	1					
Spellings	5	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
science						Ö
scene						
discipline	2					
fascinate	2					
crescent						2
scissors						6
ascend						
scented						
scenery						
descend						

Stage: 3Words with the /sList: 28Name:	/ sound spelt 'sc' which is Lat	tin in its origin.		Spelling Shed
Č.				• •
Spellings			nd your spellings hid improve your speed	
science				
scene	scene	screen	escape	scorned
discipline				
fascinate	scissors	science	discipline	describe
crescent				7
scissors	scented	discuss	muscle	descend
ascend				
scented	scent	ascend	fascinate	abscess
scenery				
descend	scythe	ascent	scenery	crescent

Stage: 3Words with the /s/List: 28Answers:	sound spelt 'sc' which is Lat	tin in its origin.		Contractions
Spellings			nd your spellings hid improve your speed	
science scene	scene	screen	escape	scorned
discipline fascinate	scissors	science	discipline	describe
crescent scissors	scented	discuss	muscle	descend
ascend scented	scent	ascend	fascinate	abscess
scenery descend	scythe	ascent	scenery	crescent

Spelling Shed

Stage: 3 List: 29

Homophones: Words which have the same pronunciation but different meanings and/or spellings.

Stage: 3Homophones: Word spellings.List: 29	ds which have the s	ame pronunciation but different meanings and/or					
Spellings ball	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.					
bawl berry bury	Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap. After each example ask the children to share their responses and					
brake break		discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.					
fair fare mail male	Independent Activity	In small groups, children each write two sentences and leave a gap where the homophone will go. Children then test each other to see if they choose the correct spelling. Discussions can be had afterwards to ensure no errors have been made.					



He threw the ____ up in the air and then caught it.

Which is the correct spelling?

bawl

ball



He threw the ball up in the air and then caught it.

Which is the correct spelling?

bawl

ball



Which is the correct spelling?

berry

bury



The pirate said he would bury the treasure to keep it safe.

Which is the correct spelling?

berry

bury



I had to slam the _____ on when a dog ran in front of my bike!

Which is the correct spelling?

break

brake



I had to slam the brake on when a dog ran in front of my bike!

Which is the correct spelling?

break

brake



"It isn't _____", shouted the little girl

Which is the correct spelling?

fare

fair



"It isn't fair", shouted the little

Which is the correct spelling?

fare

fair



These are the _____ toilets, girls can't use them!

Which is the correct spelling?

mail

male



These are the male toilets, girls can't use them!

Which is the correct spelling?

male

mail

List: 29		nave the same pronunc	iation but different mea		Spelling Shed
Name	:				
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
ball					Ö
bawl					
berry					
bury					
brake					7
break 💦					G
fair					
fare					
mail					
male					

Stage: 3 List: 29	Homophones: Wor spellings.	ds which	have t	he sar	ne pro	nun	ciatio	n but d	lifferer	nt mec	anings ai	nd/or		ട്ടിന		
46	Name:													4		gaus
60			F	ind o	and	uns	cra	mble	VOL	ir sp	elling	is in t	he o	irids	-	
Spelling	IS								, , , , , , , , , , , , , , , , , , , ,	·· · · ·		, -			-	- ~ 7
ball		a	b	L	L		b	a	e	k	r	a	b	L	W	
bawl																
berry												<u> </u>			11	
bury		b	a	е	k	r		i	a	f	r	b	У	r	u	9
brake																7
break		f	r	a	e] [r	r	e	b	У	i	L	a	m	5
fair																
fare															-	
mail		e	m	a	L											
male																

Stage: 3	Homophones: Word spellings.	ds which	have t	he sar	ne pro	nun	ciatio	n but c	lifferer	nt mea	inings	and	/or				
List: 29	Answers:														Sp		OShed
			г	ind (~~~	in t		, mi dic		
Spelling	gs		Г	ina c		IUS	scrui	nole	y ot	ir sp	ellin	gs		ne g	nus	•	- 4
ball		a	b	L	L		b	a	e	k	r		a	b	L	W	
bawl		b	a	L	L		b	r	е	a	k		b	a	W		
berry												י ר				///	
bury		b	a	е	k	r		i	a	f	r	_	b	У	r	u	
brake		b	r	Q	k	e		f	a	i	r		b	u	r	У	2
break		f	r	a	e] [r	r	e	b	У] [i	L	a	m	5
fair	11111	f	a	r			b		r	r	0291		m	2			
fare	3		a	r	e		0	е	r	r	У		m	a		-	
mail		e	m	a	L												
male		m	a	L	e												

Spelling Shed Stage: 3 List: 30 Challenge Words

Stage: 3	Challenge Words	
List: 30		Certe Culleds
Spelling	S	Challenge Week
accident	ally	Choose an activity from the Challenge Activity Pack .
breathe		
century		
consider	r	
eight		
guard		
heard	partition.	
peculiar		
possible	2	
quarter		

Stage: 3 Challer	nge Words				
List: 30 Name:					Contract Contineed
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
accidentally					
breathe					
century					
consider					
eight					6
guard					G
heard				CO ČID	
peculiar					
possible				V.	
quarter					

Stage: 3ChallengeList: 30Name:	Words	Cente Confilege
Spellings	Cover your spellings up. Can you wor	rk out the missing vowels from each
accidentally	word? If you find it hard, ask someon	ne to read the words.
breathe	ccdntlly	g h t
century consider	cry	br th
eight		
guard	c_ns_d_r	h r d
heard	p_c_l_ar	g_rd
peculiar		
possible quarter	p_ss_bl	q r t _ r

Stage: 3 List: 30	Challenge Words Answers:		Cente Confilees			
Crollings		Cover your chellings up. Cap you york	cout the missing versels from each			
Spellings accidenta		Cover your spellings up. Can you work out the missing vowels from each word? If you find it hard, ask someone to read the words.				
breathe		<u>a</u> ccid <u>e</u> nt <u>a</u> lly	<u>e</u> ight			
century						
consider		c <u>e</u> nt <u>u</u> ry	br <u>e</u> ath <u>e</u>			
eight		consider	h <u>e</u> <u>a</u> rd			
guard						
heard		p <u>e</u> c <u>u</u> liar	g <u>u</u> ard			
peculiar						
possible		possible	q <u>u</u> art <u>e</u> r			
quarter						

Spelling Shed Stage: 3 List: 31 The suffix '-sion' pronounced /39n/

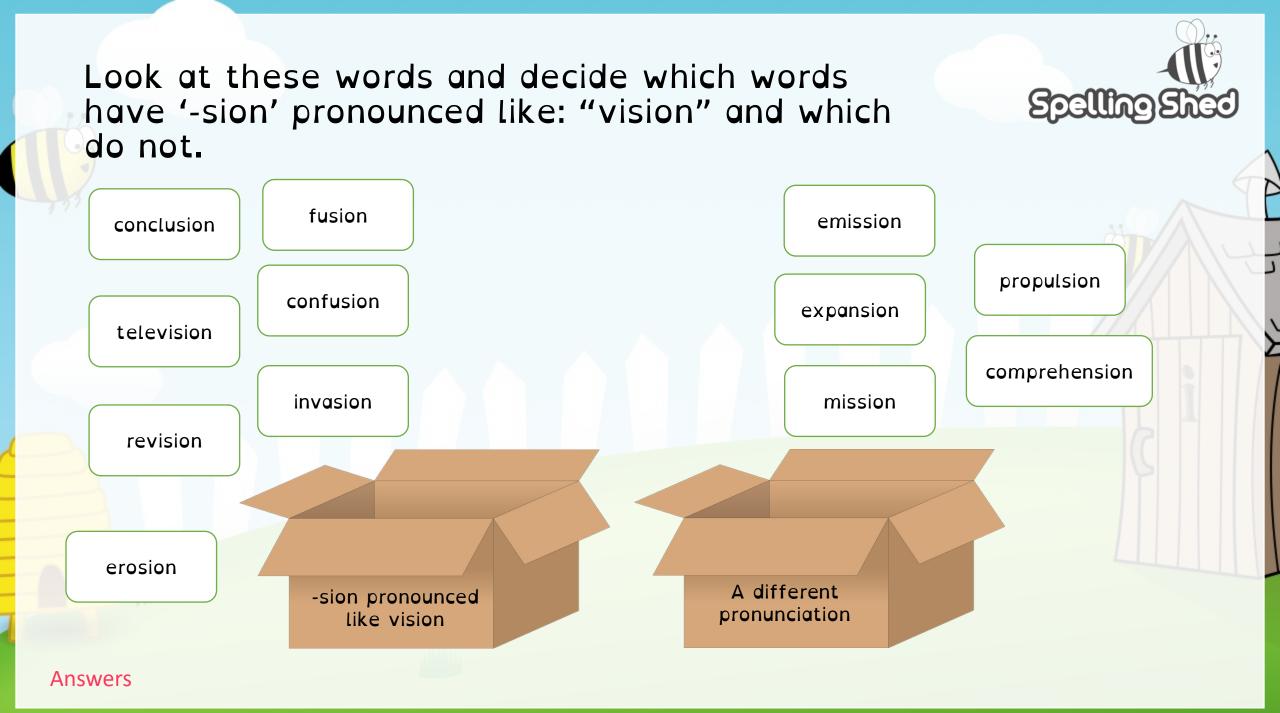
Stage: 3The suffix '-sion' prList: 31	onounced /ʒən/	Cente Collice Sector		
Spellings division	Introduction	Ask the children how you pronounce: "sion". The words we are learning this week are all pronounced /ʒən/.		
invasion confusion decision collision television	Main Teaching Activity	Show the children a selection of words with suffix –sion. Ask them to sort the words into those pronounced /ʒən/ and those with another pronunciation.		
erosion vision fusion revision	Independent Activity	Children are to choose five words, write those words and then draw a picture to represent the words. Television has been done already as an example.		

Look at these words and decide which words have '-sion' pronounced like: "vision" and which do not.

television	revision	mission	invasion	expansion	comprehension
confusion	propulsion	emission	erosion	fusion	conclusion

Spellinosh

-sion pronounced like vision A different pronunciation



Stage: 3The suffix '-sion'List: 31Name:	pronounced /ʒən/
Spellings	Choose five of your spellings, write your word then draw a picture for the word. One has been done for you.
division	
invasion	
confusion	
decision	
collision	television
television	
erosion	
vision	
fusion	
revision	

Stage: 3 List: 31					Spelling Sheet	
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
division						2 A
invasion						
confusion	1					
decision						
collision						7
television	ר					6
erosion						
vision						
fusion					K.	
revision						

Stage: 3 The suffix '-	-sion' pronounced /ʒən/			
List: 31 Name:		Spelling Shed		
Spellings	Use your list	of spelling words to rewrite		
division	-	the list in alphabetical order.		
invasion				
confusion		6.		
decision	2.	7.		
collision				
television	3.	8.		
erosion	4.	9.00		
vision				
usion	5.	10.		
revision				

Stage: 3 The suffix '-	-sion' pronounced /ʒən/				
List: 31 Answers:		Certe Culleds			
Spellings	Use your list of	Use your list of spelling words to rewrite			
division		the list in alphabetical order.			
invasion					
confusion	1. collision	6. fusion			
decision	2. confusion	7. invasion			
collision					
television	3. decision	8. revision			
erosion	4. division	9. television			
vision					
fusion	5. erosion	10. vision			
revision					



Stage: 3ChoList: 32	allenge Words.	bed goillege	
Spellings		Revision	F
difficult importan	t	Choose an activity from the Challenge Activity Pack.	-
length			ž
perhaps position			
pressure question			
strange special			
purpose			

Stage: 3 List: 32		Contracts Contracts				
Spell	ings	1 st Attempt	2 nd Attempt	3 rd Attempt		
diffic	ult					
impol	rtant					
lengt	h					
perho	aps					
positi	ion			7		
press	ure					
quest	tion					
stran	ge					
speci	al					
purpo	ose					

Stage: 3	Challenge Words.		
List: 32	Name:		SpellingShe
0			
Spelling	js	Use your list	t of spelling words to rewrite
difficult	-	-	phabetical order.
importo	int	1	
length		1.	6.
perhaps	5	2.	7.
position	1		
pressur	e	3.	8.
que <mark>stio</mark>	n	4.	9.00
<mark>strang</mark> e			
special		5.	10.
purpose	2		

Stage: 3	Challenge Words.		
List: 32	Answers:		Sealling Shed
0	·		
Spelling	JS	Use your list of	spelling words to rewrite
difficult		the list in alpha	-
importo	int		
length		1. difficult	6. pressure
perhaps	5	2. important	7. purpose
position	1		
pressur	e	3. length	8. question
que <mark>stio</mark>	n	4. perhaps	9. special
<mark>strange</mark>			
special		5. position	10. strange
purpose	2		

Stage: 3 List: 33

Revision – spelling rules we have learned in Stage 3.

Stage: 3Revision – specialList: 33	ling rules we have learned in Stage 3.
Spellings	Revision
pleasure island	Choose an activity from the Challenge Activity Pack.
dislocate	
disadvantage decide	
survey exactly	
bravely	
ordinary promise	

Stage: 3 Revis	ion – spelling rules we h	ave learned in Stage 3.			Contractions of the second sec
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
pleasure					
island					
dislocate					
disadvantage					
decide					2
<mark>sur</mark> vey					6
exactly					
bravely					
ordinary				K.	
promise		<u> </u>			

Stage: 3 Revision – spelling	Stage: 3 Revision – spelling rules we have learned in Stage 3.					
List: 33 Name:				Sec	Contection	
	Unscramble	e each block t	o find your hi	dden spelling v	words.	
Spellings					P	
pleasure	e c i	i a l	s e l	e c t	r b	
island	e d d	d s n	a p u	a x l	ae	
dislocate			r e	у у	V L Y	
disadvantage	decide					
decide						
survey	i d o	o r p		s e r	a d s	
exactly	a r n	m i s	C S O	y u v	div	
bravely	r y	e	a e t		t a a	
ordinary					g n e	
promise						

Stage: 3Revision – spelling rulList: 33Answers:	g rules we have learned in Stage 3.															
			mble	e eac	h hl	ock t	o fin		ur bid	don	<u> </u>					
Spellings											Spen			.] F
pleasure	e	С	i	i	a	L	S	e	L	e	C	t	r	b		
island	e	d	d	d	S	n	a	q	u	a	x	L	a	e		
dislocate							r	e				У	V	L	У	Ż
disadvantage	C C	decid	e	i	sland	d	pl	easu	re	e	xactl	у	Ь	ravel	у	
decide	i	d	0	0	r	n		i	d	S	e	r	a	d	S	Ī
survey	a	r	n	m	i	p s	C	ı S	0	y	u	· V	d	i	v	
exactly		_	11		1				t	У	Ч	V	t		-	
bravely	r	У				e	a	e	L						a	-
ordinary									K.				g	n	е	
promise	0	rdina	ry	q	romis	se	di	sloca	te	S	urve	У	disa	dvant	age	

Stage: 3 List: 34

Revision – spelling rules we have learned in Stage 3.

Stage: 3Revision – spellingList: 34	rules we have learned in Stage 3.
Spellings	Revision
freight	Choose an activity from the Challenge Activity Pack.
hourly	
missed	
suppose	
plaque	
descend	
grotesque	AB A
automatically	
daily	
scented	

	ision – spelling rules we h	ave learned in Stage 3.			
List: 34 Nar	ne:				Spelling Shed
					·
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
freight					
hourly					
missed					
suppose					
plaque					7
descend					6
grotesque					
automaticall	.y				
daily				K.	
scented					

Stage: 3 Revision – sp	pelling rules we have learned in Stage 3.
List: 34 Name:	Certe Colling She
<u>C</u>	
Spellings	Can you select 8 of your spellings to write into sentences?
freight	
hourly	
missed	
suppose	
plaque	
descend	
grotesque	
automatically	
daily	
scented	

Stage: 3 List: 35

Revision – spelling rules we have learned in Stage 3.

Stage: 3 Revision – spelling	rules we have learned in Stage 3.
	Certe Cuilleds
Spellings	Revision
teacher	Choose an activity from the Challenge Activity Pack.
scheme	
history	
mention	
bawl	
crescent	
eighteen	
regular	
disable	
mane	

Stage: 3 Revis	ion – spelling rules we he	ave learned in Stage 3.			
List: 35 Name	2:				Certe Culleds
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
teacher					
scheme					
history					
mention					
bawl					2
<mark>cre</mark> scent					6
eighteen					
regular					
disable					
mane		<u> </u>			

Stage: 3	Revision – spelling	rules we have learned in Stage 3.		
List: 35	Name:			Spelling Shed
O				
Spelling	s	Read through	your spellings. Then co	over them up.
teacher			spelling in each row o	of the grid below.
scheme		teacher	teecher	teatcher
history		history	histry	histoary
mention	1	sckeme	scheam	scheme
bawl		bawl	barl	baal
crescent	+	eightteen	eighteen	eigteen
-		mention	menchon	menchion
eighteer	n	disabul	dissable	disable
regular		crescent	cresent	crezent
disable		mayne	mane	manne
mane		reglar	reguler	regular

Stage: 3Revision – spelling ruList: 35Answers:	les we have learned in Stage 3.		Cente Confilede
Spellings	Read through	your spellings. Then co spelling in each row o	over them up.
teacher		spennig in cach tow o	
scheme	teacher	teecher	teatcher
history	history	histry	histoary
mention	sckeme	scheam	scheme
bawl	bawl	barl	baal
	eightteen	eighteen	eigteen
crescent	mention	menchon	menchion
eighteen	disabul	dissable	disable
regular	crescent	cresent	crezent
disable	mayne	mane	manne
mane	reglar	reguler	regular

Stage: 3 List: 36

Revision – spelling rules we have learned in Stage 3.

Stage: 3Revision – spellingList: 36	rules we have learned in Stage 3.
Spellings	Revision
disappear	Choose an activity from the Challenge Activity Pack.
reaction	
capable	
personal	
specifically misunderstanding	
freight	
committed	
forbidden	
neighbour	

Stage: 3 List: 36	Revision Name:	n – spelling rules we ho	ave learned in Stage 3.			Spelling Shed
Spellings	5	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
disappea	ır					2 L
reaction						
capable						
personal						
specifica	lly					6
misunder ding	rstan					6
freight						
committe	ed					
forbidde	n					
neighbou	ır					

Stage: 3	Revision – spelling rules we have learned in Stage 3.			
List: 36	Name:	e: Spelling Sh		
0	•			
Spellings		Consonants are worth 1	bcdfghjklmnpqr	
disappe	ar	point	stvwxyz	
reactior	 ו	Vowels are worth 2 points a elou		
capable		Which words are worth	12 points?	
personc	al			
specific	ally		understanding vorth?	
misunde	erstanding	How many points is mis	understanding worth?	
<mark>frei</mark> ght				
commit	ted	Which word is worth 9 points?		
forbidde	en			
neighbo				

Stage: 3	Revision – spelling rules we have learned in Stage 3.			
List: 36	Answers:		Solling She	
Spellings		Consonants are worth 1	bcdfghjklmnpqr stvwxyz	
disappear		point		
reaction		Vowels are worth 2 points	aelou	
capable		-	12 points?	
personal		Which words are worth 12 points? Reaction, committed & forbidden		
specific	ally	How many points is misu	understanding worth?	
misunde	erstanding	21		
<mark>frei</mark> ght	111			
		Which word is worth 9 p	worth 9 points?	
forbidde	en	- Freight		